

## Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: ASC 87 College Writing Prep

Number of credits: 3

Course Description: A pre-college writing course that prepares students for College Composition 110. Provides instruction in writing error free sentences, solid paragraphs and well-organized essays.

Pre-/Co-requisites: None.

Course Objectives:

1. To provide an understanding of the value for students to read college-level writings.
2. To enable students, through classroom discussion and various writing applications, to apply sound processes for producing original academic papers and organized response paragraphs.
3. To acquaint students with team collaboration through peer editing processes.
4. To explore and prepare topics for ENGL 110 papers.
5. Prepare for ENGL 110 level writing.

Instructor: Damon Schneider

Office: N/A

Office Hours: Via phone.

Phone: 920-203-2452

Email: [damon.schneider@dakotacollege.edu](mailto:damon.schneider@dakotacollege.edu)

Lecture/Lab Schedule: Online.

Textbook(s): Required Textbook – Sentence Skills, Form A (8th edition)

Author: Langan, John

ISBN: 978-0-07-312374-5

Course Requirements:

Access to a computer. Access to the internet. Access to MS Word.

<b>Assignments and Points</b>	<b>Points (100 total)</b>
Main Assignment I	10
Main Assignment II	15
Reader Responses (6 total)	30 (five points each)
Paragraph Corrections (8 total)	10 (1.25 for each paragraph)

Mastery Tests (6 total)  
Workshops (2 total)

30  
5 Points (1.25 for each review)

- A 93 and above**
- B 80-92**
- C 70-79**
- D 60-69**
- F Below 60%**

**Paper Guidelines:** All papers must be double-spaced, Times New Roman, with 12 pt. font. and 1” margins on all sides.

Tentative Course Outline:

Semester Schedule Spring 2020

ASC 87: College Writing Prep

<b>Week</b>	<b>Reading Schedule</b>	<b>Written Assignment</b>
Weeks 1, 2 – Beginning Jan. 13	Chapters 4 and 5	Mastery Test 1 + Reader Response 1 + Paragraph 1
Weeks 3, 4 – Beginning Jan. 27	Chapters 6 and 8	Mastery Test 2 + Reader Response 2 + Paragraph 2
Weeks 5, 6 – Beginning Feb. 10	Chapters 9 and 10	Mastery Test 3 + Main Assignment I+ Paragraph 3
Weeks 7, 8 – Beginning Feb. 24	Workshop I	Reader Response 3+ Paragraph 4
Weeks 9, 10 – Beginning March 9	Chapters 11 and 13	Mastery Test 4 + Reader Response 4 + Paragraph 5
Weeks 11, 12 – Beginning March 23	Chapter 14 and 15	Mastery Test 5 + Reader Response 5 + Paragraph 6
Weeks 13, 14 – Beginning April 6	Chapters 24 and 26	Mastery Test 6 + Main Assignment II + Paragraph 7
Weeks 15, 16 – Beginning April 20	Workshop II	Reader Response 6 + Paragraph 8
Week 17 – Beginning May 4		Any missing work is due by 4pm on 5/4.

**Assignments and Points**

**Points (100 total)**

Main Assignment I

10

Main Assignment II

15

Reader Responses (6 total)	30 (five points each)
Paragraph Corrections (8 total)	10 (1.25 for each paragraph)
Mastery Tests (6 total)	30
Workshops (2 total)	5 Points (1.25 for each review)

General Education Goals/Objectives:

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing

Objective 2: Reads at a level that allows participation in collegiate studies and chosen careers

Objective 3: Uses information resources effectively

Objective 4: Works collaboratively with others

Relationship to Campus Theme:

Students will read about and discuss human nature as it relates to communication and diversity. Students will read about and discuss the relationship between science and nature.

Classroom Policies: N/A

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

You are responsible for knowing and understanding the school's policy regarding academic honesty. This policy includes plagiarism: the use of someone else's ideas as your own. You may use the ideas and language of others in your writing, but you must acknowledge the source (using in-text citations and a Works Cited page).

Disabilities and Special Needs: If you have a disability for which you need accommodation, contact me within the first week of the semester. Disability support services are available for eligible students. Please visit with Jackie Migler at 701-228-5672.