

What's Ahead: It's a Matter of Degrees

DCB 2017-2018



DAKOTA COLLEGE
AT BOTTINEAU

Recognitions

- ▶ Physical Plant
- ▶ Grounds
- ▶ Student Services
- ▶ CTE
- ▶ Summer Groups
 - ▶ Mission
 - ▶ Water
- ▶ Physical Plant
- ▶ IT

Continuing to Write the Book of DCB...

- ▶ What will be in our chapter of the book?

NDUS Strategic Goals

Goal 1: Deliver degrees that are the best value in the nation

Strategy 1.1

Ensure the price to attend NDUS institutions is clearly stated and regionally competitive

1.1 A Key Indicator

Easy-to-understand tuition model

Outcome

Tuition Study recommendations fully implemented by Fall 2019

1.1 B Key Indicator

Affordability of tuition and fees for all North Dakota families

Outcome

Tuition and fees at or below regional average

Strategy 1.2

Standardize categories of mandatory fees and strengthen fee policies relative to charge, use, approval and oversight

1.2 A Key Indicator

Consistent, easy-to-understand fee definitions and reporting

Outcome

Fully implemented Fall 2019

Strategy 1.3

Increase use of open educational resources

1.3 A Key Indicator

Faculty use of open educational resources

Outcome

Increase faculty usage



NDUS Strategic Goals

Goal 2: Provide programs people want, where and when they need them

Strategy 2.1

Ensure programs are relevant, valuable and timely

2.1 A Key Indicator

Degrees awarded at all levels consistent with institutional missions and students' changing needs

Outcome

Increased number of degrees awarded

2.1 B Key Indicator

Degrees awarded at all levels in areas of state's greatest needs, including those reflected in loan forgiveness programs (e.g., STEM, healthcare)

Outcome

Increased number of degrees awarded in areas of state's greatest needs

2.1 C Key Indicator

Businesses in each region receiving TrainND training

Outcome

Increased number and percentage of businesses receiving training



NDUS Strategic Goals

Strategy 2.2

Meet North Dakota's workforce needs through recruitment of students from traditional and non-traditional audiences, both in and out of state

2.2 A Key Indicator

Proportion of NDUS attendance among ND high school graduates

Outcome

Increased proportion of ND high school graduates and adult learners attending NDUS institutions

2.2 B Key Indicator

Number of non-resident students to meet North Dakota's workforce needs

Outcome

Increased enrollment of non-resident students

2.2 C Key Indicator

Percentage of adults age 25-64 in North Dakota with education or training beyond high school

Outcome

65 percent of North Dakota's workforce having education or training beyond high school by 2025, including postsecondary degrees, certificates and other high-quality credentials. Envision 2030 workgroups will develop methods to analyze qualifying credentials and certificates and determine if goal can be raised to 70 percent by 2030.



NDUS Strategic Goals

Goal 3: Equip students for success

Strategy 3.1

Improve admissions standards at NDUS institutions

3.1 A Key Indicator

New admission standards for first-time freshmen Fall 2016

Outcome

Full implementation by Fall 2018

Strategy 3.2

Increase students' overall attainment rates through increased participation, retention and completion

3.2 A Key Indicator

Integrated Post-Secondary Education Data System (IPEDS) first-time, full-time retention rates

Outcome

Improved IPEDS retention rates



NDUS Strategic Goals

3.2 B Key Indicator

IPEDS 100% (two-year and four-year) graduation rates

Outcome

Improved IPEDS 100% (two-year and four-year) graduation rates

3.2 C Key Indicator

IPEDS 150% (three-year and six-year) graduation rates

Outcome

Improved IPEDS 150% (three-year and six-year) graduation rates

3.2 D Key Indicator

Student Achievement Measure (SAM) graduation rates

Outcome

Improved SAM graduation rates



NDUS Strategic Goals

3.2 E Key Indicator

Degrees and certificates awarded to students of color and low-income/Pell Grant recipients, etc. as identified through Predictive Analytic Reporting

Outcome

Increased total degrees and certificates awarded to students of color and low-income/Pell Grant recipients

3.2 F Key Indicator

First-time pass rates on professional licensure examinations

Outcome

Pass rates will meet or exceed national average

Strategy 3.3

Streamline registering and advising transfer students

3.3 A Key Indicator

Transfer students who complete a bachelor's degree measured through SAM

Outcome

Increased percentage of all transfer students who complete bachelor's degrees measured through SAM



NDUS Strategic Goals

Goal 4: Maximize the strengths of the unified system

Strategy 4.1

Strengthen academic collaboration among the institutions

4.1 A Key Indicator

Number of collaborative students

Outcome

Annual improvement in number of collaborative students

Strategy 4.2

Create efficiencies through shared programs and services where cost-savings and/or performance enhancements are achievable

4.2 A Key Indicator

Increase programs and services delivered collaboratively

Outcome

Implement recommendations from Shared Services study (in progress).

Annual improvement in number of shared services and collaborative programs



NDUS Strategic Goals

Strategy 4.3

Strengthen the system's ability to respond quickly to changing needs

4.3 A Key Indicator

Streamlined policies and procedures

Outcome

Systematic review on regular basis.

Strategy 4.4

Enhance the research reputation of the research institutions

4.4 A Key Indicator

Research and development expenditures in science and engineering fields

Outcome

Annual improvement

4.4 B Key Indicator

Research and development expenditures in non-science and non-engineering fields

Outcome

Annual improvement

4.4 C Key Indicator

Science and engineering research staff (postdoctoral appointees and other nonfaculty research staff with doctorates)

Outcome

Annual improvement

4.4 D Key Indicator

Doctoral conferrals in humanities fields, in social science fields, in STEM and in other fields such as business, education, public policy, social work

Outcome

Annual improvement



Specific Strategic Plan Actions Requested by NDUS

- ▶ Reduce student costs - especially with OER's
- ▶ Continue streamlining and restructuring in anticipation of lower state revenues
- ▶ Refine 3-5 year goals on retention, and how success will be measured
- ▶ Begin using PAR and measure its success
- ▶ All staff participate in Title IX training
- ▶ Strengthen partnerships with high schools to increase HS grads attending NDUS schools
- ▶ Support system-wide consolidated and shared services
- ▶ Increase collaborative academic programs
- ▶ Continue work on Enterprise Risk Management
- ▶ Be proactive in addressing campus data and IT security

NDUS Interim Higher Education Study

- ▶ Articulation and Alignment with K-12
- ▶ Technical Programs and Workforce Needs
- ▶ Common Enrollment Management Systems
- ▶ Business Services
- ▶ Academic Programs

The BIG Goal - Student Success and Completion

- ▶ What does this mean for DCB?
 - ▶ It is a Matter of Degrees (and certificates and diplomas)!

Retention/Completion Efforts at DCB

- ▶ Maintain and enhance use of Starfish
- ▶ Implement PAR
- ▶ DCB will increase its fall-to-fall retention rate by 2.5% for the fall of 2017, by 5% for the fall of 2019, and by 7.5% for the fall of 2021, all when compared to the fall of 2016
- ▶ DCB will increase its 2016-2017 graduation rate by 2.5%, its 2019-2020 rate by 5%, and its 2021-2022 rate by 7.5%, all when compared to the 2015-2016 graduation rate
- ▶ Maximize services provided by TRIO
- ▶ Continue activities identified in HLC Persistence and Completion Academy
- ▶ Use DCB Retention Committee as a vehicle for advising and coordinating all college retention efforts

OUR GOALS

% Full-time Students

Year	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
BSC	70%	72%	68%	71%	67%	45%	44%	48%	49%	47%
DCB	28%	68%	34%	30%	34%	37%	35%	42%	39%	41%
LRSC	19%	18%	18%	58%	18%	14%	19%	17%	17%	18%
NDSCS	75%	27%	73%	77%	32%	75%	49%	43%	44%	41%
WSC	63%	31%	36%	30%	30%	28%	38%	27%	31%	50%
DSU	93%	34%	n/a	44%	49%	n/a	37%	40%	34%	42%
MASU	53%	45%	56%	31%	29%	35%	34%	29%	34%	28%
MISU	96%	19%	57%	39%	40%	40%	33%	33%	31%	34%
VCSU	76%	77%	71%	67%	57%	44%	47%	37%	42%	39%
NDSU	66%	73%	73%	71%	71%	74%	73%	75%	72%	74%
UND	71%	73%	71%	64%	63%	61%	64%	59%	61%	62%
NDUS	65%	49%	67%	60%	52%	53%	52%	51%	51%	52%

IPEDS Retention Rates (NDUS)

IPEDS Retention for First Year to Second Year Students (Unofficial)											
Rate Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
BSC	24%	67%	73%	67%	69%	69%	68%	66%	68%	67%	68%
DCB	59%	54%	63%	49%	48%	55%	41%	43%	35%	53%	39%
LRSC	49%	67%	68%	68%	73%	56%	54%	59%	52%	62%	65%
NDSCS	79%	73%	70%	76%	80%	70%	68%	62%	63%	71%	74%
WSC	60%	58%	63%	56%	55%	54%	60%	50%	58%	46%	57%
DSU	69%	62%	65%	66%	55%	57%	82%	54%	55%	57%	57%
MASU	64%	60%	59%	60%	61%	50%	53%	52%	56%	55%	50%
MISU	70%	69%	69%	69%	70%	71%	63%	66%	68%	67%	75%
VCSU	67%	66%	61%	67%	70%	63%	57%	54%	64%	70%	71%
NDSU	81%	68%	82%	81%	78%	78%	76%	80%	78%	80%	78%
UND	75%	80%	75%	78%	77%	79%	77%	74%	75%	80%	81%
NDUS	n/a	n/a	74%	75%	74%	73%	71%	70%	71%	74%	74%

IPEDS Graduation Rates

IPEDS 100% - Graduation within 2 years for Two-year Campuses and 4 years for Four-Year Campuses
(Unofficial)

Rate Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
BSC	n/a	n/a	n/a	n/a	n/a	n/a	n/a	36%	33%	33%	31%
DCB	n/a	n/a	n/a	28%	30%	37%	26%	24%	29%	24%	17%
LRSC	n/a	n/a	n/a	25%	34%	31%	45%	52%	38%	29%	16%
NDSCS	n/a	n/a	n/a	33%	34%	n/a	33%	43%	41%	38%	30%
WSC	n/a	n/a	n/a	28%	25%	32%	30%	31%	26%	33%	35%
DSU	12%	11%	11%	9%	11%	12%	26%	17%	15%	11%	15%
MASU	31%	15%	15%	26%	22%	17%	20%	21%	21%	19%	21%
MISU	9%	13%	11%	13%	16%	17%	15%	13%	14%	14%	14%
VCSU	24%	21%	29%	30%	23%	23%	23%	25%	23%	23%	23%
NDSU	20%	18%	14%	19%	22%	23%	23%	24%	26%	25%	26%
UND	23%	22%	22%	22%	23%	21%	23%	23%	24%	23%	24%
NDUS	20%	18%	18%	22%	23%	22%	24%	25%	26%	25%	25%

IPEDS 150% - Graduation within 3 years for Two-Year Campuses

IPEDS 150% - Graduation within 3 years for Two-Year Campuses and 6 years for Four-Year Campuses
(Unofficial)

Rate Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
BSC	35%	34%	32%	35%	34%	39%	40%	41%	41%	42%	46%
DCB	28%	30%	30%	34%	38%	32%	37%	36%	28%	24%	28%
LRSC	27%	30%	32%	35%	39%	45%	52%	40%	40%	41%	37%
NDSCS	38%	39%	42%	41%	42%	42%	52%	51%	47%	39%	43%
WSC	37%	38%	36%	30%	38%	36%	40%	35%	37%	35%	41%
DSU	30%	33%	37%	36%	31%	42%	41%	38%	39%	35%	32%
MASU	43%	32%	31%	40%	38%	30%	26%	39%	36%	42%	25%
MISU	29%	27%	31%	30%	34%	39%	33%	33%	37%	40%	43%
VCSU	43%	39%	51%	47%	43%	40%	42%	41%	46%	48%	41%
NDSU	54%	50%	47%	47%	52%	51%	54%	53%	53%	56%	54%
UND	56%	53%	54%	54%	54%	51%	54%	54%	55%	56%	53%
NDUS	45%	43%	44%	44%	46%	46%	49%	48%	48%	49%	48%

Ongoing DCB Initiatives

- ▶ Increase CTE Program Enrollment
- ▶ Minot CTE
- ▶ Student/Dining Center Project
- ▶ Accreditation Preparation



New Policies

- ▶ Tuition Waiver for Spouses/Dependents
- ▶ Community Fitness Pass

Fund-Raising

- ▶ Potential Capital Campaign
- ▶ Importance of campus support for Foundation

Let's Have a Great Year!

- ▶ And continue to write our chapter of DCB's Book.....



DAKOTA COLLEGE
AT BOTTINEAU