



Course Prefix/Number/Title:  
PSYC 111-Introduction to Psychology  
*Spring 2021*

Number of Credits:  
3

Course Description:  
This course involves the scientific study of behavior and mental processes. It is a basic prerequisite to most other psychology classes.

Pre-/Co-requisites:  
None

Course Objectives:  
Students will:

1. Define key concepts in the field of psychology.
2. Demonstrate an understanding of psychology, including the field's history, methods, and future directions.
3. Explain basic human processes and behaviors (including brain functioning, learning, memory, intelligence, development, and social interaction) from a psychologist's perspective.
4. Identify different types of psychological disorders.

Instructor:  
Deidre Pugh, Adjunct Sociology and Psychology Instructor

Office:  
Online. Please don't hesitate to email, call, or text with questions/concerns or to set up an appointment.

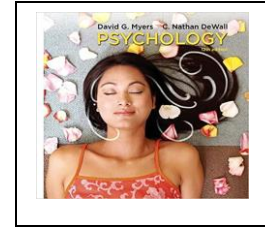
Office Hours:  
By appointment

Phone:  
701-840-8975

Email:  
Deidre.Pugh@dakotacollege.edu

Lecture/Lab Schedule:  
Monday, Wednesday, Friday-1:30pm to 2:20pm

Textbook(s):  
PSYCHOLOGY by Myers and DeWall, 12<sup>th</sup> edition



ISBN: 9781319050627  
Textbook IS required.

Course Requirements:

\*Attendance is determined by your showing up for class, keeping up-to-date with discussion threads and assignments. You are required to participate in threaded discussions and to turn in assigned work when due. You are also required to contact me, in advance, if you know you will be “missing” an assignment so we can make arrangements to makeup the work.

**DISAPPEARING:** No communication from you for several weeks, or not showing up for class, for whatever reason means I may initiate an administrative withdrawal. You can contact me via voice mail, text, email or by contacting the DCB Distance Education Department.

**Discussions/Social Activities:** For each chapter, you will have either one discussion question AND/OR a relevant activity. You need to submit 2 responses per discussion/activity, on **SEPARATE DAYS**, with at least one of the responses to another student’s comments.

It is important to stay current with your discussion/activity submissions. All the discussions/activities for a section must be completed by the last day of the chapter and time specified. There will be no points awarded for the discussions/activities after the due date and time.

**Participation:** Participating in discussions and activities is an important means of achieving the course’s objectives. Some of the topics we cover are controversial and/or sensitive, *I would like each of you to keep an open mind and give other students the same courtesy that you expect to be given! Respect always goes a long way. If you choose to attack another student in my course, there will be consequences.*

**Purpose:** The purpose of the assigned threaded discussion question/questions is to have you participate in class discussions in much the same way as would occur in the classroom. The purpose of the activities is to have you participate in an activity that may give you more of an insight on the subject of Psychology. By posting your “results” and discussing with your classmates, my hope is that we can look at situations a little differently.

**Criteria:** Respond twice during the chapter, on SEPARATE DAYS within each topic/activity, to the question in order to receive full credit. One of your responses, within each topic, must be to another student’s comments/activity. The purpose of having you respond on different days is so you “attend” class throughout the week! If you’re only responding at the beginning of the week and not logging into the course again during that chapter, you may miss out on very educational discussions.

**Grading:** **Superficial reflections are not acceptable!** Although it is important to thoroughly explain the ideas and concepts you are learning, merely paraphrasing or restating the concepts, definitions, or ideas is not acceptable. You should try to become more reflective and strive to improve the quality of your thought and writing as the course progresses. Remember, your discussions are your opportunity to demonstrate your learning in this course!

**Online Participation** – 10 points possible for each separate discussion/activity topic

**Projects/Papers:** There will be two projects/papers during this course. More information on these projects/papers can be found in Blackboard.

**Quizzes:** There will be a quiz for every chapter we cover. The quizzes will consist of multiple choice questions. There will be a 45 minute time limit for each quiz.

**Exams:** There will be 4 exams for this course. The exams will consist of multiple choice questions. There will be a 120 minute time limit for each exam.

Tentative Course Outline:

**The Story of Psychology & Chapter 1**

Monday, January 11<sup>th</sup>-Sunday, January 17<sup>th</sup>

**Chapter 2**

Monday, January 18<sup>th</sup> -Sunday, January 24<sup>th</sup>

**Chapter 3**

Monday, January 25<sup>th</sup> -Sunday, January 31<sup>st</sup>

**Chapter 4**

Monday, February 1<sup>st</sup>-Sunday, February 7<sup>th</sup>

**\*\*1<sup>st</sup> Test on Chapters 1, 2, 3 and 4 \*\*** *Must take the test sometime between 2/4-2/7\*\**

**Chapter 5**

Monday, February 8<sup>th</sup>-Sunday, February 14<sup>th</sup>

**Chapter 6**

Monday, February 15<sup>th</sup>-Sunday, February 21<sup>st</sup>

**Chapter 7**

Monday, February 22<sup>nd</sup>-Sunday, February 28<sup>th</sup>

**Project 1**

**Chapter 8**

Monday, March 1<sup>st</sup>-Sunday, March 7<sup>th</sup>

**\*\*2<sup>nd</sup> Test on Chapters 5, 6, 7 & 8 \*\*** *Must take the test sometime between 3/4-3/7\**

**Chapter 9**

Monday, March 8<sup>th</sup>-Sunday, March 14<sup>th</sup>

**SPRING BREAK**

March 15<sup>th</sup>-March 21<sup>st</sup>

**Chapter 10**

Monday, March 21<sup>st</sup> -Sunday, March 28<sup>th</sup>

**Chapter 11**

Monday, March 29<sup>th</sup>-Sunday, April 4<sup>th</sup>

**Chapter 12**

Monday, April 5<sup>th</sup>-Sunday, April 11<sup>th</sup>

**\*\*3<sup>rd</sup> Test on Chapters 9, 10, 11 & 12 \*\*** *Must take the test sometime between 4/8-4/11\**

**Chapter 13**

Monday, April 12<sup>th</sup>-Sunday, April 18<sup>th</sup>

**Chapter 14**

Monday, April 19<sup>th</sup>-Sunday, April 25<sup>th</sup>

**Chapter 15**

Monday, April 26<sup>th</sup>-Sunday, May 2<sup>nd</sup>

**Chapter 16**

Monday, May 3<sup>rd</sup>-Sunday, May 9<sup>th</sup>

**\*\*4<sup>th</sup> Test on Chapters 13, 14, 15 & 16 \*\*** *Must take the test sometime between 5/6-5/9\**

## FINALS WEEK

### Project 2

Monday, May 10<sup>th</sup>-Friday, May 14<sup>th</sup>

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

- Competency 6: Demonstrates knowledge of social structures
  - Learning Outcome 1: Examines the experience of the individual
    - Performance Indicator 1: Demonstrates knowledge of mental processes within humans
  - Learning Outcome 2: Examines the world of human diversity
    - Performance Indicator 2: Identifies the varieties of human social groupings

Relationship to Campus Focus:

Campus Focus: Nature, Technology, and Beyond

- Students will be familiar with the technological tools used to investigate the mind and our behavior.
- Students will be familiar with how nature influences our own (psychological) development.
- Students will use critical thinking to understand the importance of psychology now, and in the future.

Classroom Policies:

Regular participation is highly expected.

- All quizzes and exams can be taken on any computer with Internet access.
- Students need to set up or select an environment conducive for testing (e.g. distraction free area at home, a computer lab at a library, etc.)
- Students can take the quizzes and exam at any time between the given dates and times.
- A discussion is only a discussion if everyone is participating together. Therefore, no points will be given for forum posts once the week is over.
- Grades are based on total points earned.

**Grading:** 90+A; 80-89B; 70-79C, 60-69D, 59 and below F.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in

the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

**Disabilities or Special Needs:**

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

**Title IX:**

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.