

Instructor: Dr. Zahra M. Moss
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Dakota College at Bottineau
 Course Syllabus
 HIST 103: US History to 1877 (3 credits)
 Fall 2019: MWF 9-9:50am

Course Description: This course offers students a broad introduction to major themes, key figures and important processes that shaped the continental U.S. Beginning in the pre-colonial era and exploring events leading up until Reconstruction this course offers students an exploration of interactions between people. It aims to evaluate how race, class and gender influenced the creation of the United States as we know it today.

Pre-/Co-requisites: None

Course Objectives:

1. Students will be asked to **remember** key concepts from course reading and class discussions. Using a combination of in class assignments and or quizzes, students need to demonstrate a familiarity with these key concepts and an ability to effectively use them in course discussions.
2. Students will demonstrate **understanding** of key concepts, themes and historic processes.
3. Students will **apply** knowledge gained during the course of the semester and use this information in new situations. As such they will offer an original historic interpretation of a topic of interest covered in the course.

Textbook(s): Schaller, Michael. *American Horizons: U.S. History in a Global Context*. Vol 1 to 1877. New York: Oxford UP, 2018.

Course Requirements: 350 possible points

4 quizzes: Quizzes are short answer and must be completed on the course LMS Blackboard. Quizzes are non-cumulative and will cover material up until the administration date. Each quiz is worth 25 points.

4 In class assignments: Students will complete an in class assignment that will strengthen their reading comprehension, analysis, critical thinking and writing abilities. Each assignment is worth 25 points.

Midterm: Midterm exam is non-cumulative. It will be comprised of three short answer essay questions. There is no midterm make-up. Value of 50 points

Final Exam: Final exam is comprised of short answer essay questions and fill in the blank. There is no final exam make up. Value of 100 points.

4 Quizzes (open Wednesday, closes Friday before class)	25 points each	100 possible
4 In class assignments	25 points each	100 possible
Midterm	50 points each	50 possible
Final	100 Points	100 possible

Tentative Course Outline:

Date	Topic	Text/Resources
Week 1	Course Introduction, Using LMS, Writing for a History class	Instructor provided
Week 2	The Atlantic World; theories on "discovery,"	Schaller, Pp. 3-33, In Class 1
Week 3	Colonists and European Rule	Schaller, Pp. 41-68, Quiz 1
Week 4	Strengthening Rule	Schaller, Pp. 78-110, In Class 2
Week 5	Trade, Power and Migration	Schaller, Pp. 115-145, Quiz 2
Week 6	Cultural Rule: Religion and Ideology in Colonial NA	Schaller, Pp. 155-185, In Class 3
Week 7	Empire and Resistance	Schaller, Pp. 195-223
Week 8	Exercising Authority and budding revolutions	Schaller, Pp. 227-252, In Class 4
Week 9	Global Revolutions and change in NA	Schaller, Pp. 261-288, Midterm
Week 10	American Migrations	Schaller, Pp. 295-330
Week 11	Industrial and Market Revolutions	Schaller, Pp. 331-357, Quiz 3
Week 12	Challenge of Labor, Men and Women in Antebellum America	Schaller, Pp. 363-400
Week 13	Budding Conflict in Antebellum America	Schaller, Pp. 437-468
Week 14	The Civil War, 1860-1865	Schaller, Pp. 469-504, Quiz 4
Week 15	Reconstructing America	Schaller, Pp. 505-535
Week 16	Review and Final Wrap Up	In Class text review

General Education Goals/Objectives: This class uses the practice of studying history to develop three basic skills and abilities.

1. Critical Thinking: Students will explore themes and events applying a critical lens to assess the impact these events have upon shaping the world we live in today.
2. Writing Improvements: In order to effectively practice this skill, students will have reading responses to required readings and will have to demonstrate competency and comprehension through short answer quizzes.
3. Analysis: Students will take the general knowledge gained in this course and formulate a thesis, collect supporting evidence and present original ideas in a cohesive written document.

Relationship to Campus Theme: This course bridges the important historical figures events and cultural processes that transcend time and geographical space. As such we intend to explore the interaction and changes that occur between human kind, the environment in an increasingly technologically advanced world.

Classroom Policies: Students are required to treat the instructor and peers with utmost respect at all times within the classroom. This includes limiting the use of distracting technologies including but not limited to; cell phones, laptop computers and portable hand held gaming devices. Students who are disruptive to the learning environment will be asked to leave and any work missed will not be made up.

Student Email Policy: Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity: Students are expected and required to adhere to the standards of academic integrity as outlined in the DCB student code of conduct. Students can review the code on page 11 of the electronic handbook by accessing it online at: www.dakotacollege.edu/handbook. In this course students are expected to create and present only work drafted by the enrolled student for credit. In the event that a student knowingly or unwittingly commits plagiarism I will confer with the student in private and determine the cause for academic dishonesty. If a student is found to have knowingly submitted plagiarized work, there will be no credit assigned. If the behavior continues, the instructor reserves the right to administratively withdraw the student from the course.

Disabilities and Special Needs: Dakota College at Bottineau provides Disability Support Services to all students enrolled through the college. Eligible students with documented disabilities (IEP, 504) are entitled to reasonable accommodations that allow access to education and services. For questions or to register with Disability Support Services contact Jackie Migler at 701-228-5672 or Jacalyn.migler@ndus.edu.