



The AssessNews

Volume 1, Issue 1

February 1, 2025

What's Happening Now?

Gen. Ed.

- Competency Assessment
⇒ 5 of 7 submitted
- Common themes include
⇒ Minimal adjunct participation

CTE

- Year 1 of Course Assessment
⇒ 11 of 14 forms submitted
- Data collection happening Fall 2024—Spring 2026 (can start summarizing from Fall semester now!)

Cocurricular

- 7 of 8 Action Plans submitted
- Athletes will complete self-survey at the end of their season
- Thanks to Val for getting hers done so promptly!

Cocurricular Assessment Process

Now that the Assessment Academy is complete, the process that was established during those four years has been rolled out to all cocurricular groups. Cocurricular groups are defined as learning activities, programs and experiences that reinforce the institution's mission and values and complement the formal curriculum. At DCB, groups whose primary emphasis centers on teamwork, leadership, community, diversity, and/or career preparedness fall under the definition of cocurricular. There are currently 14 cocurricular groups that include all athletic teams and student organizations (either for credit or not). This first year, the athletic groups are starting their cocurricular assessment. The student organizations are slated to begin assessment during Fall 2025.

Assessment Spotlight—What is Competency Assessment?

Competency Assessment is a new review process we started this fall. It is intended to measure how students are learning as they progress through the academic competencies within their program. The goals of competency assessment are to ensure that the department's mission, goals, and student learning outcomes (SLOs) are being addressed across the courses offered in each department/program. This will empower instructors to identify ways

that the courses linked to the competency can be improved. It will also drive changes to department/program missions, competencies, outcomes, and assessment plans.

This fall, General Education completed competency assessment for each of the seven general education competencies. Each department was able to show connections between campus mission, dept. mission, and student learning outcomes. This

shows alignment between our campus mission and the student learning happening in our classes. In addition, tools used for course assessment have shown to be successful in measuring student learning and identifying areas for improvement.

CTE will be completing competency assessment in Fall of 2028. The process will be similar to the general education process, but will have some relevant tweaks.

Professional Development Day—February 18

This fall we reviewed and updated our general education competencies and learning outcomes. We also then updated our department assessment plans (these are the documents that state the competency and learning outcomes and list which courses hit each learning outcome). Now that these have been

changed, we need to update our curriculum maps. Linda and Tracy have worked on an overall map for all general education courses. This will be used so that each program (AA, AS, AAS, and certificates) can update their program curriculum maps.

Work time will be carved out on professional development day to update individual program maps. Please bring your laptops to the “Mapping Success” Session. All program managers are required to attend.

We do not assess to prove student learning, but instead to improve student learning!

Get to know the A-Team

Match the random facts to the correct member of the A-Team! First person to match Linda, Tracy, and Misty to their 3 facts correctly wins a prize!!!

Email your guesses to Tracy!

- Biggest fear is mice
- First pet was a chihuahua named Chico
- Bubbles was a nickname playing high school volleyball
- Favorite ice cream is cookie dough
- Favorite restaurant is Ruby Tuesdays
- First job was working in the summers as a cleaner at a resort.
- Almost went to school to be a marine biologist
- First car was a Buick Century
- First concert was Brad Paisley

DCB A-Team

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Coming Soon!

We are developing a Blackboard course to serve as a repository for all things assessment! We hope to have video tutorials, examples, forms, and possibly even dropboxes to submit completed forms!