

DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Fort Berthold Community College
Lake Region State College • Williston State College

NURS 224 Syllabus - Fall 2012

COURSE: NURS 224: Professional Role Development

CREDIT HOURS: 2 semester hours

COURSE DESCRIPTION:

This course is designed to assist the licensed practical nurse and/or graduate of the Dakota Practical Nursing Program in transition to the role of the associate degree nurse. Emphasis is placed on the role of the registered nurse, evidence based practice, nursing process, and therapeutic communication. Historical trends of nursing will be discussed and management concepts will be introduced. Upon completion, students should be able to articulate professional aspects of the practice of nursing.

MEETING TIME: Online course with proctored testing as scheduled at the home campus/site:
BSC, DCB, FBCC, LRSC, WSC, DCB-Valley City, LRSC-Mayville and WSC-Minot Trinity

INSTRUCTORS: **Linda Tharp, MSN, RN, Lead Instructor**
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PREREQUISITES: Admission to Dakota Associate Degree Nursing Program

COREQUISITES: NURS 225, Alterations in Health I
NURS 226, Maternal Child Nursing
NURS 227, Clinical Applications I

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REQUIRED TEXTBOOKS:

1. Assessment Technologies Institute (ATI) Review Package and Skills Modules
 2. Catalano, J.T. (2012). *Nursing now: Today's issues, tomorrows trends*, (6th ed.). Philadelphia: F.A. Davis.
 3. LaCharity, L.A., Kumagai, C.K., & Bartz, B. (2011). *Prioritization, delegation, and assignment*. (2nd ed.). St. Louis, MO: Mosby Elsevier.
 4. Silvestri, L.A. (2001). *Saunders comprehensive review for the NCLEX-RN examination*. (5th ed.). St. Louis MO: Mosby Elsevier.
- *Students must have reliable high speed internet which is required to access online books and resources.***

GENERAL EDUCATION OBJECTIVES:

1. Communications – including listening, reading, writing, and use of verbal and nonverbal communication.
2. Survival Skills – such as time management, study skills, and stress management and wellness concepts.
3. Critical Thinking – the ability to identify and define criteria, understand biases, and construct objective judgments.

COURSE OBJECTIVES:

Upon completion of the course the learner will be able to:

1. Explain the concepts of nursing practice including the legal, ethical dimensions, historical trends, and roles in nursing.
2. Analyze the five steps of the nursing process used in developing a plan of care to meet the needs of diverse individuals experiencing alterations in health across the life span.
3. Evaluate the principles and techniques of therapeutic communication and information management, leadership, management, delegation, and group dynamics as they relate to the nursing care of individuals along the health illness continuum.
4. Explore individual professional responsibilities within the discipline of nursing.
5. Analyze the relationship of the nursing process and evidenced based nursing practice in caring for diverse individuals across the life span.
6. Demonstrate accountability and responsibility for own professional behavior and development.

ASSESSMENT METHODS:

Written examinations, quizzes, reflective journaling, group discussion.

METHOD OF INSTRUCTION:

Taped lecture, audiovisual materials, reflective journaling, supplemental readings.

GRADE BREAKDOWN:

Course grade will be based on the following percentages.

- 60%- Examinations
- 15%- Quizzes and ATI Quiz
- 15% - Reflective journaling/critical thinking assignment
- 10%- Group assignment, Resume/Cover letter

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GRADING POLICY:

The following grading scale is used:

92.0 - 100.00	= A
84.0 - 91.99	= B
76.0 - 83.99	= C
68.0 - 75.99	= D
Below 68	= F

There will be no rounding up of grades for any reason.

There is no extra credit offered.

GRADING:

Students have access to and should review the eCollege/Moodle grading calculation method. Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an eCollege/Moodle assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date so you can make sure they are in. All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their nursing coordinator for a plan to improve.

1. **Grades:** Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is considered to be an unsatisfactory grade.
2. **Assignments/Quizzes/Clinical Paperwork:** All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor. Students who submit late/makeup work may receive an admonition notice and if work continues to be submitted late, they will progress through the disciplinary process.
3. **Exams:** Students will notify the **coordinator/site manager AND the lead course instructor** 1 hour prior to missing the scheduled exam for the day. Failure to notify these individuals or missing more than 1 exam day may result in an admonition notice. Any exams that are not made up in one week will receive a 0% for a grade on that exam. Students must make up the exam before or on the next date they are scheduled to be on campus. In the cases of extenuating circumstances the lead instructor and site coordinator may extend the deadline for exams. It is the student's responsibility to contact the nursing coordinator to arrange a makeup exam. "Notification" means that the student sends an email with the appropriate information to the lead nursing instructor and coordinator prior to one hour before the exam is scheduled.
4. **Records of Grades:** The faculty strongly endorses the idea that each student is responsible for knowing his/her own academic status based on grades from learning activities. Grades are recorded in the

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eCollege/Moodle gradebook. Please carefully review the student tutorial for an explanation of how grades are calculated in the program. Any time a student has unsatisfactory averages, he/she should contact the instructor for guidance.

Attendance Policy

The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog and nursing student handbook. Specific online course attendance requirements are noted below.

All students must log into eCollege/Moodle and verify their email address prior to 0800 on the first Wednesday of the semester. Your instructors in NURS 224 count attendance as emails to the instructor, taking of online quizzes, submissions of homework assignments, and discussion board postings. It is expected you will access this course and complete the assigned work on a weekly basis. The end of the week is defined as 11:59 p.m. of the Sunday following the beginning of the semester, and each Sunday thereafter. Students not meeting the minimum attendance requirement as stated in the Nursing Student Handbook will be dropped from the class and dismissed from the Dakota Nursing Program.

CLASSROOM ETIQUETTE:

In both the online environment and in the proctored testing environment, it is expected that students will show sensitivity to their peers as well as instructors by avoiding any activity that may cause distraction during class. Incivility (online or in person) will not be tolerated and is grounds for disciplinary action. Cell phone use (texting or talking), cameras, side conversations, and children are not allowed in the classroom during testing. **Cell phones must be turned off during the time the student is in the proctored exam environment**

Nursing is a profession and thus requires professional behavior. It is expected that students will act in a professional manner displaying commitment to learning in the classroom, lab, all clinical areas, all college areas, and at all times in the public (including social networking sites including but not limited to Facebook) when representing the college or the profession of nursing. Unprofessional behaviors will merit receipt of admonition/critical behavior notices.

SPECIAL ACCOMMODATIONS:

Any student who has emergency medical information to share or has a disability that may prevent you from fully demonstrating your abilities should contact the instructor by appointment to discuss accommodations necessary to ensure full participation and facilitate your educational opportunities necessary to ensure full participation and facilitate his/her educational opportunities.

DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:

BSC – <http://www.bismarckstate.edu/current/records/calendarsdeadlines/>

DCB – http://www.dakotacollege.edu/academics_16weekcalendar.php

FBCC – http://www.fortbertholdcc.edu/pdf/Academic_Calendar.pdf

LRSC – <http://www.lrsc.edu/programs/default.asp?ID=460>

WSC – <http://www.willistonstate.edu/Current-Students/Important-Dates-and-Information.html>

If you have any questions about dropping or withdrawing from a class please contact your campus coordinator or registrar.

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ADDITIONAL INFORMATION:

It is expected that you will read the assigned textbook chapters and complete the assignments each week.

All written work must be completed and turned in to the instructor by the due date prior to taking any scheduled exam. **Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.**

Students are required to read the Dakota Nursing Program student handbook upon admission to the program and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Nursing is a profession which demands high standards and a strict code of ethics. There is no place in nursing for dishonesty. Anyone caught in any dishonest activity (cheating, plagiarism, copying other's work, theft, etc.) will receive an F in the course. A minimum grade of C in each course is required to progress in the nursing program.

Material for this course will be posted on Moodle which can be accessed through <http://lms.ndus.edu> or the WSC website @ www.willistonstate.edu and then clicking on the "WSC Online Campus". You will need to use your campus connection ID and password. It is your responsibility to check this site for assignments and notes that will be given. It is also your responsibility to know what your grade is in the course by reviewing the Moodle gradebook.

FACULTY/STUDENT COMMUNICATION:

Email is used extensively within the eCollege/Moodle Learning Management System, students are responsible to have a **working college email account** and check it daily during the semester. Students must also check eCollege/Moodle announcements in each course at least twice per week. The purpose is to assure rapid communication between students and instructors. ***Students must notify the nursing coordinator if their email address changes*** and the student must also make that change in eCollege/Moodle.

Faculty and students must identify themselves **professionally** with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Communication between students and faculty should remain on a professional level with no questionable jokes, cartoons, etc. transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information obtained must be stored on CDs, DVDs, or an alternate drive.