

## **Dakota College at Bottineau Course Syllabus**

**Course Prefix/Number/Title:** EMS 275 - Field Clinical I

**Number of credits:** 2 credits

**Course Description:** This course is designed to introduce the paramedic student to BLS and ALS prehospital operations. The student will become familiar with basic ambulance operations, equipment and how an EMS system works. The student will also become familiar with procedures and care provided by paramedics in the field and function as the team leader on BLS calls. The student will function under the direction of a preceptor. The student will input patient contact information into the Fisdap Internet data collection system. The student will also gain knowledge of how the 911 system works by observing at Minot Central Dispatch and the City Police Department.

**Pre-/Co-requisites:** None

**Course Objectives:**

To integrate comprehensive knowledge of patient assessment, airway and ventilator management into the clinical settings of an advanced level ambulance service, which is intended to improve the knowledge of EMS personnel. The student will also gain knowledge of the 911 system.

**Instructor:** Tami Petersen

**Office:** 1900 8<sup>th</sup> Ave SE Minot ND

**Office Hours:** By appointment

**Email:** Tami Petersen = [tamip@casminot.com](mailto:tamip@casminot.com)

**Lecture/Lab Schedule:** By arrangement

**Textbook(s):** Emergency and Critical Care Pocket Guide 7<sup>th</sup> Edition-Publisher Informed Publishing  
ISBN: 978-1-890-49558-9

**Course Requirements:** Students will be required to attend class and complete field clinicals, students must also complete all required paperwork and input data into Fisdap.

**Tentative Course Outline:** Refer to EMS National Standards instructional guidelines

**General Education Goals/Objectives:** Not identified as a general education course.

**Relationship to Campus Theme:** The goal of the Paramedic (EMT) program is to prepare professionals to work in the emergency medical services industry. The Paramedic program is committed to a hands-on learning environment and uses field experiences in emergency medical services as common instructional techniques.

**Classroom Policies:** See CAS/Dakota College at Bottineau-paramedic program guide.

**Academic Integrity:** The academic community is operated on the basis of honesty, integrity and fair play. Occasionally, this trust is violated when cheating occurs, either inadvertently or deliberately this code will serve as the guideline for case where cheating, plagiarism or academic improprieties have occurred.

1. The primary responsibility of the students, faculty and administration is to create an atmosphere where the honesty of individuals will not be questioned.
  - a. Faculty members are responsible for providing guidelines concerning cheating and plagiarism at the beginning of each course, and should use precautionary measures and security in cases where cheating is likely to occur.
  - b. Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred.

View the [Plagiarism Tutorial-Pearson Education](http://wps.prenhall.com/hss_understand_plagiarism_1/6/1668/427064.cw/index.html) to learn more about plagiarism, citing sources, etc. ([http://wps.prenhall.com/hss\\_understand\\_plagiarism\\_1/6/1668/427064.cw/index.html](http://wps.prenhall.com/hss_understand_plagiarism_1/6/1668/427064.cw/index.html))

**Disabilities and Special Needs:** Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.