

## **Dakota College at Bottineau Course Syllabus**

**Course Prefix/Number/Title:** EMS 215 – Airway Management

**Number of credits:** 1 credits

**Course Description:** This course provides the paramedic student with critical airway management skills that will be the most critical steps in the initial assessment of every patient. The student will be proficient in both basic and advanced airway maneuvers and skills.

**Pre-/Co-requisites:** None

**Course Objectives:**

To integrate didactic and psychomotor skills to teach the student basic and advanced airway techniques set in the EMS standard instructional guidelines.

**Instructor:** Wayne Fahy and Kelli Sears

**Office:** 1900 8<sup>th</sup> Ave SE Minot ND

**Office Hours:** By appointment

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**Lecture/Lab Schedule:** Mondays and Thursdays from 6:-10:15 pm

**Textbook(s):** Paramedic Care Principles &Practice. Bledsoe/Porter/Cherry –Brady 4<sup>th</sup> edition

**Course Requirements:** Students will be required to attend class and complete assignments and exams.

**Tentative Course Outline:** Refer to EMS National Standards instructional guidelines

**General Education Goals/Objectives:** Not identified as a general education course.

**Relationship to Campus Theme:** The goal of the Paramedic (EMT) program is to prepare professionals to work in the emergency medical services industry. The Paramedic program is committed to a hands-on learning environment and uses field experiences in emergency medical services as common instructional techniques.

**Classroom Policies:** See CAS/Dakota College at Bottineau-paramedic program guide.

**Academic Integrity:** The academic community is operated on the basis of honesty, integrity and fair play. Occasionally, this trust is violated when cheating occurs, either inadvertently or deliberately this code will serve as the guideline for case where cheating, plagiarism or academic improprieties have occurred.

1. The primary responsibility of the students, faculty and administration is to create an atmosphere where the honesty of individuals will not be questioned.

a. Faculty members are responsible for providing guidelines concerning cheating and plagiarism at the beginning of each course, and should use precautionary measures and security in cases where cheating is likely to occur.

b. Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred.

View the [Plagiarism Tutorial-Pearson Education](http://wps.prenhall.com/hss_understand_plagiarism_1/6/1668/427064.cw/index.html) to learn more about plagiarism, citing sources, etc.  
([http://wps.prenhall.com/hss\\_understand\\_plagiarism\\_1/6/1668/427064.cw/index.html](http://wps.prenhall.com/hss_understand_plagiarism_1/6/1668/427064.cw/index.html))

**Disabilities and Special Needs:** Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.