EDUC 250 Introduction to Education
Fall 2012 Online Syllabus

Course: EDUC 250 Introduction to Education

Number of credits: 2 credits

Course Description: Students will be introduced to different learning styles of students; laws concerning education and special populations; classroom management issues; No Child Left Behind guidelines; student assessment at local, state, and national levels; and the requirements needed for becoming a certified educator.

Co-requisite: EDUC298 (1 credit)

Required Texts & Materials:

> *K-12 Classroom Teaching: A Primer for New Professionals, 3rd ed,* Pearson Merrill Prentice Hall.

Course Objectives:

Upon completion of this course, students will be able to:

- Identify different learning styles of students
- Identify the laws concerning disabilities and special needs
- Explore class room management issues
- Explain the requirements of No Child Left Behind
- Explore student assessment at local, state, and national levels
- Identify the impact of diverse student populations on teaching and instructional strategies,
- Discuss communication issues among teachers, students, staff, parents, and administration.

Instructor: Tanya R. Mooney, M.Ed.

Office: Online

E-mail: tanya.mooney@dakotacollege.edu

Online Course Meeting Times: Log in a minimum of two hours per week.

Tentative Course Schedule

Week 1:

__Read Course Syllabus
__Why do we teach?
__Read Chapter 1: The Nature of Teaching
__Introductions to Classmates
__Discussion 1

Week 2:

__ Read Chapter 2
__How do we teach? (What is our "philosophy"?)
__What does "learning" mean?
__Discussion 2

Week 3:

__What affects teaching?
__Topic 1: Diversity
__**SUPPLEMENTAL READING**
__Discussion 3
__Discuss placements into EDUC298 Shadows

Week 4:

__Strategies for teaching diverse populations
__Read Chapter 6
__Discussion 4
__Topic 1 Review
__Discussion 4

Week 5:

__ Topic 2: Learning Styles
__**SUPPLEMENTAL READING**
__Discussion 5

Week 6:

__**SUPPLEMENTAL READING/VIDEO**
__ Learning Styles Project Due
__Discussion 6
__Topic 2 Review

Week 7:

__Topic 3: Laws Regarding Disabilities & Special Needs
__**SUPPLEMENTAL READING**
__IDEA (Individuals with Disabilities Education Act)
__Discussion 7
__Introduce Professional Plan Activity

Week 8:

__ MORE LAWS
__Topic 3 Review
__Discussion 8

Week 9:

__ Topic 4: NCLB
__**SUPPLEMENTAL READING**
__Read p. 6-10
__Discussion 9
__Introduce Educational Articles
__Introduce Movie Reflection
__Professional Plan Activity Due

Week 10:

__ NCLB Cases (Atlanta, etc.)
__Select movie
__Discussion 10
__Introduce Educational Websites
__Topic 4 Review

Week 11:

__View movie this week
__Educational Articles Due
__Topic 5: Classroom Management
__Read Chapters 8 & 9
__Discussion 11

Week 12:

__Movie Reflection Due
__Educational Websites Due
__Topic 5 Review
__Discussion 12

Week 13:

__Topic 6: Communication Issues
__Philosophy of Education
__Discussion 13
__Read Chapter 10

Week 14:

__"Communication Collage" due
__Topic 6 Review
__Discussion 14
__Shadow Experiences for EDUC298 (Week 14-16)

Week 15:

__Topic 7: Assessment
__Read Chapter 7
__Peer edits for Philosophy of Education
__Submit Philosophy of Education
__Introduce Assessment Activity
__Discussion 15

Week 16:

__Discussion 16
__Topic 7 Review
__Assessment Activity Due
__***Course Evaluations***

Course Requirements and Evaluation:

There are no exams in this course. However, students will complete weekly assignments and graded projects.

Discussions/Participation: Discussions are worth 10 pts each week and created to generate in-depth concepts of provided topics.

Topic Reviews: Each topic includes a review worth 20 pts. These are untimed and can be taken only once.

Learning Styles Project: Students will complete a learning styles project that demonstrates the differing ways in which students learn.

Movie Reflection: Students select a movie that depicts a teacher's experiences and complete a reflection paper.

Classroom Management ~ Educational Websites: Students will search and locate websites usable by educators for resources to assist with classroom management issues.

Assessment Activity: Students will create an activity that assesses one objective with focus on objective/evaluation alignment.

Communication Collage: Student will complete communication activities which display a professional educator's character and standards of ethics. (Email, Thank You Note, Inquiry to Principal/School Board, Checklist of Acceptable Classroom Teacher Behaviors)

Educational Articles Review: Students will search and locate peer-reviewed articles usable by educators. Students must review the article for usefulness as an educator.

Professional Plan: Students will research teaching programs and understand the requirements to complete an application for admission and become a certified teacher in a specific state or Canada.

Philosophy of Education: Students develop and submit a personal philosophy of education.

Item	# of Items	Pts per Item	Total Pts Possible
Discussions	16	10	160
Topic Reviews	7	20	140
Learning Styles Project	1	50	50
Movie Reflection	1	50	50
Classroom Management Websites	5	10	50
Assessment Activity	1	50	50
Communication Collage	1	50	50
Ed Article Review	2	25	50

Professional Plan	1	50	50
Philosophy of Education	1	100	100
Total Course Points		750	