

English 111
Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title:

College Composition I Honors: English 110H
1 Credit

Course Description:

College Composition I: English 110H is a writing course that centers on critical thinking as it examines ideas especially in the written text.

Pre-Co-requisites:

Composition 110

Course Objectives:

Students will read closely and analyze what's read.
Students will utilize critical thinking approaches to examine text to determine validity of evidence, assertions and conclusions.

Instructor:

Mr. Michael Porter
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Office Hours:

TBD

Lecture/Lab Schedule:

TBD

Textbooks:

Browne, Neil M. and Kelley, Stuart M. *Asking the Right Questions: A Guide to Critical Thinking*. 10th ed. Boston: Pearson, 2012.

Course Requirements:

Course requirements consist of critical reading, written revised essays, class discussion, quizzes, major tests.

Tentative Course Outline:**Week One**

The Value and benefits of Critical Thinking

“The Benefit and Value of Asking the Right Questions” pp. 1-21.

Week Two

Examining Issues and Conclusions

“What Are the Issue and the Conclusion?” pp. 18-26.

Week Three

Reasoning

“What Are the Reasons?” pp. 28-37

Week Four

Ambiguity

“What Words or Phrases are Ambiguous” pp. 39-52

Week Five

Assumptions

“What Are the Value and Descriptive Assumptions?” pp. 55-71

Week Six

Fallacies in Reasoning

“Are There Any Fallacies in the Reasoning?” pp. 73-89

Week Seven

Midterm

Week Eight

Evidence

"How Good is the Evidence: Intuition, Personal Experience, Case Examples, Testimonials, and Appeals to Authority" pp. 91-106

Week Nine

Evidence

"How Good is the Evidence: Personal Observation, Research Studies and Analogies" pp. 108-125

Week Ten

Causes

"Are There Rival Causes" pp. 127-139

Week Eleven

Statistics

"Are the Statistics Deceptive" pp. 141-150

Week Twelve

Omissions

"What Significant Information is Omitted" pp. 152-160

Week Thirteen

Conclusions

"What Reasonable Conclusions are Possible?" pp. 162-171

Week Fourteen

Evaluation paper due

Week Fifteen

Class evaluation of peer papers

Week Sixteen

Final Examinations

General Education Goals/Objectives:

None

Relationship to Campus Theme:

Critical thinking is central to human nature. Students will develop their critical thinking abilities as they examine ideas relative to the human condition.

Grading:

Grading will be based on a combination of written work, class discussion, midterm test and final test. Students must have a grade average of 60% and satisfactorily complete the formal paper to receive credit.

Academic Integrity:

All assignments, tests, and quizzes will meet the standards of accepted Academic Integrity.

Disabilities and Special Needs:

Students with disabilities or special needs must inform the instructor of those needs as soon as possible.