### **Dakota College at Bottineau Course Syllabus**

Course Prefix/Number/Title: BIOL 111 Concepts of Biology

Number of Credits: 4 semester credits

Course Description: This course is a study of nature, diversity, and classification of life, cells and cell processes, genetics, evolution, and ecology. The course is an introductory level, non-majors

transferable class designed to meet requirements of a lab science.

Pre-/Co-requisites: none

#### Course Objectives:

- 1. To be able to understand the theories and con cepts of cell biology, genetics, ecology, and evolution
- 2. To be familiar with the resources and methods used to acquire scientific data
- 3. To be able to demonstrate an orderly approach to the solution of a problem
- 4. To be able to relate past knowledge to an understanding of modern biology
- 5. To have acquired an awareness of new scientific develop, ments and their potential implications

Instructor: C. L. Lura, Ph.D.

Office: NSC 114

Office Hours: MWF 9:00-10:00 & 2:00-3:00

Phone: (701) 228-5472

Email: chuck.lura@dakotacollege.edu

Lecture/Lab Schedule: Fall semester

Textbook(s): Audesirk, T., G. Audesirk, and B. Byers. 2011. Biology, life on earth. 9<sup>th</sup> Edition,

Benjamon Cummings, Publ. Co.

Course Requirements: 4 Hour Exams @ 100 pts. ea. 400 pts.

Lec assign/quizzes 200 pts.
Lab evaluations 150 pts.
TOTAL POINTS 750

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%

F = below 60%

# **Tentative Course Outline:**

# BIOLOGY 111 TENTATIVE SYLLABUS FALL 2012

DATE	TOPIC	READING ASSIGN.
Aug 22-24	Introduction, scientific method LAB: NO LAB THIS WEEK	1
Aug 27-31 <b>LAB</b> :	Chemistry of life, cell structure & function Microscopy & Cells	2,3,4
Sep 3-7	Monday September 3 – Labor Day Membranes, energy, photosynthesis Photosynthesis	5,6,7
Sep 10-14	Photosynthesis continued, respiration FIRST HOUR EXAM, FRIDAY SEPTEMBER 14 LAB: Respiration	7,8
Sep 17-21	DNA, gene expression, LAB: Protein Synthesis	11,12
Sep 24-28	Cellular reproduction (mitosis and meiosis) <b>LAB:</b> Mitosis & Meiosis	9
Oct 1-5	Inheritance Wednesday, October 3: Assessment Day – No Class LAB: Human Genetics	10
Oct 8-12	Gene expression & regulation, biotechnology SECOND HOUR EXAM, FRIDAY OCTOBER 12 LAB: Recombinant DNA	12,13
Oct 15-19	Systematics LAB: Classification & Nomenclature	18
Oct 22-26	Animal and Plant Diversity <b>LAB:</b> Survey of Plants and Animals	21,23,24
Oct 29-Nov 2	Viruses, Prokaryotes, Protistans, Fungi, LAB: Archaea	19,20,22
Nov 5-9	Natural Selection & Evolution  LAB: Hardy-Weinberg and Evolution	14,15
Nov 12-16	Monday November 12, Veteran's Day Speciation and Macroevolution THIRD HOUR EXAM, FRIDAY NOVEMBER 16 LAB: Speciation in Gallotia lizards	16,17
Nov 19-23	Populations and Communities Thursday & Friday November 22-23 Thanksgiving Break LAB: NO LAB THIS WEEK	26,27

Nov 26-30	Ecosystem structure & function LAB: Lake Ecosystem Case Study	28
Dec 3-7	Ecosystems/Biomes and Conserving Biodiversity <b>LAB:</b> Pheasant Habitat Suitability Model	29,30
Dec 10	Conserving Biodiversity	30

### \*\*\* FINAL EXAM: THURSDAY DECEMBER 13 9:00-11:00 \*\*\*

#### General Education Goals/Objectives:

Goal 1: Explains the interrelationships between humans and their environment and the role of science in their lives

Goal 2: Demonstrates knowledge and application of technology

## Relationship to Campus Theme:

Announcements/discussion on news topics relating to technological developments in biology Genetic engineering, DNA fingerprinting, and genetic engineering covered/discussed in class Class discussion on how technological developments influence our knowledge base (e.g. genetics, cell structure and function)

Class discussion technological development and ethical concerns (e.g. genetic testing/screening) Portion of lecture and full lab dedicated to ecosystem modeling.

Classroom Policies: Regular attendance and participation in lab and lecture is expected.

All make-up exams will include a significant essay/short answer component and must be made up within one week of the students return to class unless prior arrangements have been made.

Academic Integrity: Cheating on a test, quiz, or other assessment results in zero points for the assessment.

Disabilities and Special Needs: Any accommodations due to a learning disability must come through the Dakota College Learning Center. If you have a diagnosed learning disability, you need to contact the

Learning Center in Thatcher 1104 or phone (701) 228-5477.