Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title:

ASC 88: Composition I: Writing Lab 1 Credit

Course Description:

Composition 110: writing lab is a companion course to Composition I that provides additional time and help for students in drafting and revising skills.

Pre-requisite:

Placement in Composition 110 with a score of 14 or above on the ACT.

Course Objectives:

To improve skills in structuring paragraphs and essays To use writing and revising strategies to produce short essays. To edit all final drafts, eliminating all grammatical and typing errors.

Instructor:

Mr. Michael Porter Office: Thatcher Addition: Room 2209 Telephone: 228-5445 E-mail: mike.porter@dakotacollege.edu

Office Hours:

Tuesday, Thursday: 9:00 to 11:00 Monday, Wednesday, Friday: 9:00 to 10:00

Lecture/Lab Schedule:

Thursday: 1:00-1:50

Textbooks:

Axelrod, Rise B. and Cooper Charles R. *The St Martin's Guide to Writing*. 9th ed. Boston: Bedford/St. Martin, 2010. Print. Krakauer, Jon. *Into the Wild*. New York: Anchor Books. 1996. Print. O'Brien, Tim. *The Things They Carried*. New York: Broadway Books, 1990. Print.

Course Requirements:

Students will work in class to improve drafting revising and grammar skills. Grading will be based on in class activities, worksheet scores, written work, and the pretest-posttest scores.

General Education Goals/Objectives:

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing Objective 4: Works collaboratively with others

Relationship to Campus Theme:

Students will expand their communication skills which is an essential element of their human nature.

Classroom Policies: Grading

Weekly check list Written assignments Worksheet scores Pretest/posttest improvement

Academic Integrity:

All assignments, tests, and quizzes will meet the standards of accepted Academic Integrity.

Disabilities and Special Needs:

Students with disabilities or special needs must inform the instructor of those needs as soon as possible.

ASC 88: Writing Lab Fall 2012

Syllabus:

August 23 First Week activities

August 30 Revise Persuasive Paragraphs Sentence boundary worksheet

September 6 Revise Descriptive paragraphs Pronoun case worksheet

September 13 Develop thesis statement for the first paper Verbs: Tense and mood Verbs: Active and passive voice September 20 Revise first paper Grammatical Sentences: Verbs Adjective and Adverbs

September 27 Revise first paper

October 4 Thesis statement for the second paper Review for the midterm

October 11 Revise Classification Paragraph Worksheet Commas: restrictive vs. Non-restrictive

October 18 Revise second paper

October 25 Revise second paper

November 1 Brainstorm topics for the final paper Effective sentences worksheet

November 8 Thesis statement for the third paper

November 15 Draft third paper Worksheet: Diction

November 29 Revise final paper

December 6 Review for Final