# SOC 105 - First Year Experience

### 1 credit

### **Course Description:**

This course is designed to provide students with important concepts in student retention and positive student outcomes. Topics may involve: drug and alcohol issues, health and personal safety, library resources, computer resources, academic policies and procedures, freshman transitions, general education, career exploration and diversity.

#### Pre-/Co-requisites: NONE

#### **Course Objectives:**

As a two-year college, Dakota College at Bottineau subscribes to a philosophy that promotes student success through faculty, staff and student interaction. This course is formatted to foster that interaction and to meet the following objectives:

- 1. Increase student's ability to adjust to the demands of the first year of college
- 2. Assist students in developing positive learning skills
- 3. Expose and orient students to the programs and services available

Instructor: Tracy Chisholm Office: Nelson Science Center 112 Office Hours: Online Phone: 701-228-5424 Email: please use Moodle course email

#### Lecture/Lab Schedule: online

**Textbook(s):** None - Students will need access to the Internet and use the Mozilla Firefox browser.

#### **Course Requirements:**

Class attendance and participation are integral and required portions of this course.

Grades: 90-100% = A 80-89% = B 70-79% = C 60-69% = D 50-59% = F

## **Tentative Course Outline:**

- Becoming an Online Student
- Using Key Features in Moodle
- Check your class schedule in Campus Connection
- DCB Library Resources
- Freshman Survey
- Career Discovery
- Review Class schedule before last day to drop
- Cash Course
- Plan your class schedule for the upcoming semester

## **General Education Goals/Objectives:**

- Objective 2: Uses electronic resources for course related assignments and information
  - Skill 1: Selects appropriate electronic resources
  - Skill 2: Recognizes differences in Internet resources based on address extensions
  - Skill 3: Identifies proper academic library search engines
  - Skill 4: Evaluates quality/value of web-based information
- Objective 4:Works collaboratively with others
  - Skill 1: Participates in class discussions and in any group projects or activities

## Relationship to Campus Theme: Nature, Technology & Beyond

This course utilizes technology to enhance the educational environment and encourages personal growth as they embark on the adventure of being a college student.

## **Classroom Policies:**

Late work is not accepted.

## **Academic Integrity:**

The academic community is operated on the basis of honesty, integrity and fair play. It is the expectation that all students, as members of the college community, adhere to the highest levels of academic integrity. This means that:

- Students are responsible for submitting their own work. Student work must not be plagiarized.
- Students must not cooperate on oral or written examinations or work together on evaluated assignments without authorization.

Violations of academic principles such as cheating, plagiarism or other academic improprieties will be handled using the guidelines outlined in the Student Handbook. The Student Handbook is available online or at Student Services.

## **Disabilities and Special Needs:**

Any student with disabilities or special needs should inform the instructor, who will make accommodations so students can meet their educational goals.