

# DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

## NURS 237 Syllabus - Spring 2014

**COURSE:** NURS 237 Clinical Applications II

**CREDIT HOURS:** 5 Semester hours (240 lab/clinical hours)  
(1 credit of lab/clinical = 3 contact hours)

### COURSE DESCRIPTION:

Utilizing the nursing process, the associate degree nursing student will meet the needs of individuals experiencing complex alterations in health as well as psychiatric/mental health issues across the lifespan along the health-illness continuum. Critical thinking, nursing process, group dynamics and management of nursing care are incorporated into the clinical experience. Students will apply evidence-based nursing knowledge and skills in the implementation of health promotion activities. The student will utilize therapeutic communication and effective management skills in providing nursing care according to legal/ethical and professional standards.

**MEETING TIME:** **Clinical:** Tuesday, Thursday, Friday, and/or Saturday. Please see individualized site calendars for your clinical assignments.  
**Lab:** As Scheduled on Monday or Wednesdays per local campus

**INSTRUCTORS:** **Cheri Weisz, MSN, RN**  
Nursing Instructor  
Lake Region State College  
1801 College Drive North  
Devils Lake, ND 58301  
Office Hours: email or call for an appointment  
Erlandson Building  
Toll free: 1-800-443-1313 ext 1643  
Office (701) 662-1643  
[Cheri.weisz@lrsc.edu](mailto:Cheri.weisz@lrsc.edu)

*See local site schedules for the Nursing Coordinator and Clinical Instructors at your location.*

**PREREQUISITE:** NURS 224, Professional Role Development  
NURS 225, Alterations in Health I  
NURS 226, Maternal Child Nursing  
NURS 227, Clinical Applications I

**COREQUISITES:** NURS 228, Alterations in Health II  
NURS 229, Health Promotion and Psychosocial Nursing  
NURS 259, Role Transitions

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## REQUIRED TEXTBOOKS:

1. Assessment Technologies Institute (ATI) Review Package, Skills Modules, and Virtual Review for RN students.
2. Curren, A. (2010) *Dimensional Analysis for Meds.* (4<sup>th</sup> ed.) New York: Delmar.
3. Doenges, M. (2010). *Nursing Care Plans: Guidelines for Individualizing Client Care Across the Life Span.* (8<sup>th</sup> ed.) Philadelphia: FA Davis.
4. LaCharity, L., Kumagai, C., Bartz, B., (2011). *Prioritization, Delegation, & Assignment, Practice Exercises for Medical-Surgical Nursing.* 2<sup>nd</sup> ed. Elsevier/Mosby St. Louis
5. Lewis (2011) *Medical-surgical Nursing: Assessment and management of clinical problems.* (8<sup>th</sup> ed.) St. Louis: Mosby. Text and/or eBook (also need study guide)
6. Lippincott, (2009) *IV Therapy Made Incredibly Easy* (4<sup>th</sup> ed.) Lippincott, Williams & Wilkins
7. McKinney, E. (2013). *Maternal-child nursing.* (4<sup>th</sup> ed.) St. Louis: Mosby. Text and/or eBook (also need study guide)
8. Silvestri (2011). *Saunders Comprehensive Review for the NCLEX-RN.* (5<sup>th</sup> ed.) St. Louis: Saunders/Mosby.
9. Skyscape Nursing Constellation Plus package (*Includes Davis's Drug Guide for Nurses, Diseases and Disorders: A Nursing Therapeutics Manual, Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications, and Taber's Cyclopedic Medical Dictionary*)  
**\*Students must have reliable high speed internet which is required to access online books and resources.**

## GENERAL EDUCATION GOALS:

1. Communication - including listening, reading, writing, and use of verbal and nonverbal communication.
2. Survival Skills - such as time management, study skills, stress management, and wellness concepts.
3. Critical Thinking - the ability to identify and define criteria, understand biases, and construct objective judgments.
4. Problem Solving - the ability to analyze situations and synthesize solutions.

## COURSE OBJECTIVES:

Upon completion of the course the learner will:

1. Formulate a plan of care utilizing prioritized human needs, for diverse individuals with acute, chronic, and complex alterations in health across the lifespan.
2. Create health promotion and self care activities that include implementation of pre-established patient teaching plans for individuals across the lifespan.
3. Facilitate therapeutic communication and holistic nursing care for individuals across the lifespan, along the health-illness continuum.
4. Evaluate quality improvement and management in the delivery of evidence based nursing care for individuals across the lifespan along the health-illness continuum.
5. Incorporate nursing values, roles, and decision making skills, consistent with the associate degree nurse's scope of practice and professional standards, when managing, delegating and supervising evidence based nursing care.
6. Use the nursing process and evidence based practice to identify and apply health services commitments and public health concepts in the role of the Associate Degree Nurse.

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**ASSESSMENT METHODS:** Clinical conference participation, Written examinations, weekly assignments, skills check offs, class participation, student journals, clinical observation and evaluation, nursing process assignments, professional portfolio.

**METHOD OF INSTRUCTION:** Lecture, clinical/simulation lab, technical skills, class discussion, audiovisual material, guest speakers. Pre- and post-conference, text, journal articles, online technology, independent assignments, case studies, quizzes and supplemental readings.

## **GRADE BREAKDOWN:**

40% - Clinical Behavior/Performance  
40% - Clinical Written Work including Journal  
20% - Lab/simulation skills and Lab paperwork

## **GRADING POLICY:**

For all courses with a clinical component:

94.0 - 100.00 = A  
88.0 - 93.99 = B  
82.0 - 87.99 = C  
76.0 - 81.99 = D  
Below 76.0 = F

**There will be no rounding up of grades for any reason.**

**There is no extra credit offered**

**Journal:** All students will maintain a clinical journal. It serves as a tool to assist with assessment/analysis of the clinical experience, enhancement of communication between students and the nursing coordinator, and offers an ongoing opportunity for discussion regarding the nursing experience. **Journal completion is required for progression in the nursing program. Criteria for the Clinical Journal can be found in the policy section of this handbook.**

## **GRADING:**

Students have access to eCollege to review the grading calculation method. Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an eCollege assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date so you can make sure they are in. All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their nursing coordinator for a plan to improve.

1. **Grades:** Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses

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of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is considered to be an unsatisfactory grade.

2. **Assignments/Quizzes/Clinical Paperwork:** All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor. Students who submit late/makeup work may receive an admonition notice and if work continues to be submitted late, they will progress through the disciplinary process.
3. **Exams:** Students will notify the **coordinator/site manager AND the lead course instructor** 1 hour prior to missing the scheduled exam for the day. Failure to notify these individuals or missing more than 1 exam day may result in an admonition notice. Any exams that are not made up in one week will receive a 0% for a grade on that exam. Students must make up the exam before or on the next date they are scheduled to be on campus. In the cases of extenuating circumstances the lead instructor and site coordinator may extend the deadline for exams. It is the student's responsibility to contact the nursing coordinator to arrange a makeup exam. "Notification" means that the student sends an email with the appropriate information to the lead nursing instructor and coordinator prior to one hour before the exam is scheduled.
4. **Records of Grades:** The faculty strongly endorses the idea that each student is responsible for knowing his/her own academic status based on grades from learning activities. Grades are recorded in the eCollege gradebook. Please carefully review the student tutorial for an explanation of how grades are calculated in the program. Any time a student has unsatisfactory averages, he/she should contact the instructor for guidance.
5. **Clinical Grades:** Grades are awarded in clinical courses based on the student's ability to apply knowledge and skill to client care, to meet the clinical objectives for the course, and to give safe, reliable nursing care.  
The clinical instructor evaluates student performance after every clinical experience. Periodic written evaluations on student progress will be individually reviewed and signed by each student during student evaluation sessions. Responsible members of the health team may also contribute their observations of students' performance to be added to the evaluation of students.
6. **Clinical Restrictions:** Students are not to bring children to the clinical site or laboratory. These experiences require full attention and participation. Hazardous equipment and supplies may be accessible to children during laboratory experiences. Clinical site policies restrict children for safety reasons. Students may not leave the clinical site anytime (including during breaks) during the scheduled clinical hours; this includes visiting their car unless approved by the clinical instructor. Students may not smoke on breaks during clinical hours. Students may not carry cell phones during clinical rotations. There are no cameras allowed in a clinical facility unless used for a clinical purpose
7. **Skills Practice and Skills Check-off:** All students are required to practice their skills in the laboratory at least 1 day before they complete their skills return. Practice time will be set by the faculty or be a minimum of twice the time expected for skill returns and student must be proficient in the skill before leaving the lab. The practice time must occur between the time the instructor demonstrates the skill up to 12 hours before lab class starts on the day the student is scheduled to re-demonstrate the skill. This

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prevents unprepared students from arriving early in the morning and rushing through the practice. Alternate arrangements may be made at sites based on lab/clinical instructor availability but must be approved by the nursing coordinator. Students are expected to sign in for practice. Dishonesty is grounds for dismissal from the nursing program.

## ATTENDANCE:

The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog. In addition, the nursing program implements strict attendance policies for classroom, lab and clinical experiences.

Regular, punctual attendance demonstrates professional behavior and responsibility. In recognition of the fact that the primary learning takes place in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives. Absences may make it impossible for a student to meet course objective and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. See course syllabi for course specific attendance policies. It is the student's responsibility to make arrangements to fulfill missed assignments with the appropriate faculty member. All makeup work may have a deduction in theory, lab, or clinical applications. Please note that all missed hours in lab or clinical need to be made up with an hour for each hour missed.

After three days of theory absences, or two clinical/lab absences, a student will be required to meet with the nursing coordinator or site manager and give a written explanation for the absences and provide a written plan for improvement. A student will receive an admonition notice for the 3rd theory absence, a critical behavior for the 4th theory absence, a critical behavior for the 5th theory absence and will then be dismissed from the program for excessive absences upon the 5th theory absence. The student will be given an admonition notice for the 2nd clinical/lab absence, a critical behavior for the 3rd clinical/lab absence, and a 2nd critical behavior and dismissal from the program upon the 4th clinical/lab absence. The nursing leadership team has the authority to adjust the guidelines above in a case of extenuating circumstances.

Students will notify the **coordinator/site manager AND the lead course instructor (or clinical/lab instructor** if a lab/clinical is scheduled) at least 1 hour prior to a theory test, lab or clinical if unable to attend. (For a theory course absence, only the nursing coordinator or site manager needs to be notified.) Clinical absences will result in makeup clinical hours. The nursing coordinator will seek advice from the faculty on input related to this matter. "Notification" means that the student sends an email with the appropriate information or speaks directly to the nursing instructor or coordinator per telephone or in person. In the case of a clinical/lab day, the student must speak to the clinical instructor directly or if it is impossible to reach the instructor directly, the student must leave a phone message with the clinical instructor clearly stating their name and number.

Absences related to school sponsored activities, such as an athlete attending a basketball game in which he/she is participating are exempt from this policy. Coordinators must be notified and work made up in advance of the scheduled absence when possible.

If a student has an unexcused **tardy**, or is unprepared for a clinical assignment, the student will be sent home by the clinical instructor and the day will be counted as an absence. The student will also receive an admonition notice for being unprepared for the clinical experience, along with a makeup day for that clinical.

If the student is tardy or leaves the classroom and/or lab early a total of three times, it will be counted as one absence. At that point the student will be required to meet with the nursing coordinator and give a written explanation for the tardiness and provide a written plan for improvement. A student may, at the

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coordinators discretion, receive an admonition or critical behavior notice. Leaving the classroom or arriving late to a classroom with more than a 30 minute absence will be counted as an absence.

## **SPECIAL ACCOMMODATIONS:**

Any student who has emergency medical information to share with the faculty or has a disability that may prevent them from fully demonstrating their abilities should contact the instructor to discuss accommodations necessary to ensure full participation and facilitate their educational opportunities.

## **DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:**

BSC – <http://www.bismarckstate.edu/current/records/calendarsdeadlines/>

DCB – [http://www.dakotacollege.edu/academics\\_16weekcalendar.php](http://www.dakotacollege.edu/academics_16weekcalendar.php)

LRSC – <http://www.lrsc.edu/academics/class-schedule-catalog>

WSC – <http://www.willistonstate.edu/Current-Students/Important-Dates-and-Information.html>

**If you have any questions about dropping or withdrawing from a class please contact your campus coordinator or registrar.**

## **ADDITIONAL INFORMATION:**

It is expected that you will read the assigned textbook chapters PRIOR to coming to class.

All written work must be completed and turned in to the instructor prior to taking any scheduled exam. **Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.**

Students are required to read the Dakota Nursing Program student handbook upon admission to the program and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Nursing is a profession which demands high standards and a strict code of ethics. There is no place in nursing for dishonesty. Anyone caught in any dishonest activity (cheating, plagiarism, copying other's work, theft, etc.) will receive an F in the course. A minimum grade of C in each course is required to progress in the nursing program.

Material for this course will be posted onto the eCollege site at <http://www.bismarckstate.edu/online/> It is your responsibility to check this site for assignments and notes. It is also your responsibility to know what your grade is in the course by reviewing the eCollege gradebook.

## **WEB STREAMING (Tegrity):**

Tegrity is a lecture and content capture software that was chosen by the ND University System to provide that service for its 11 campuses. Tegrity enables faculty, students and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for note-taking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Tegrity integrates with most learning management systems and is ADA compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the duration of the semester. Instructors will record IVN and other lectures on Tegrity. Students should be aware that their voices or any presentation they do in class may be recorded on Tegrity and available via eCollege for other

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students in their class to view. The webstreaming is located under the heading “Tegrity” in your courses. The recordings will be available for viewing for the duration of the semester. Watching class via webstreaming does not count as attendance for class but is highly encouraged if you are unable to attend class or wish to review concepts covered in class. Please refer to attendance policy if there are any questions.

## **FACULTY/STUDENT COMMUNICATION:**

Faculty/students are responsible for checking course announcements in eCollege, bulletin boards and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the eCollege Learning Management System, students are responsible to have a **working college email account** and check it daily during the semester. The purpose is to assure rapid communication between students and instructors. *Students must notify the nursing coordinator if their email address changes.*

Faculty and students must identify themselves **professionally** with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Example of student identification at end of each email:

John Miller

DCB – Valley City

Communication between students and faculty should remain on a professional level with no questionable jokes, cartoons, etc. transmitted. Students using the institution’s computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on CDs, DVDs, or an alternate drive.