Composition 120 Second Semester, 2014 Leah Johnson, Instructor

This class, a major works, dual credit alternative, is designed to increase your awareness of and ability to correct your own writing flaws. This will be accomplished through extensive writing projects—both in length and breadth. At the end of this course, you should have a portfolio containing several papers that could be used as reference and inspiration in nearly any college or university, and you will have completed both semesters of required English for most colleges and universities.

Your success in this class is completely dependent upon you. The time, effort, and determination you put forth will decide your success or lack thereof. My job is to ensure you learn from your own mistakes—both how to recognize and fix them. Further, my job is to push you to perform at a level you didn't think possible.

Late Work

Due to the labor-intensive nature of this class, late work is a serious problem. Once you fall behind, it will be difficult to regain that ground. If you are absent the day a paper is due, it will be due the day you return.

Plagiarism

Because this class is primarily a writing class, plagiarism is an issue. TurnItIn will be used for all papers.

The following papers will be required:

cause and effect (1000 word minimum) argument (1500 word minimum) research paper (10-15 pages)

Any paper that does not meet the minimum length requirements will be docked 5% for each half page or 250 words it is short.

Other assignments will be given at the discretion of the instructor (that's Big Sister to you). These will include but not be limited to quizzes, in-class writing assignments, readings, and other various forms of torture and punishment.

Jan. 6 Finish comparison analysis (Aristotle)

- 7 Ch. 14: Cause/effect
- 8 Cause/effect analysis ("Black Table" and "How Boys")

9 or 10 "Want and Addiction" analysis; introduce C/E paper

- 13 Work day 14 Work day; Cause/effect RD due at the end of class 15 Seniors gone 16 Conferences 17 Conferences 20 No school 21 **Cause/effect Final due**; begin Plagiarism 22 Plagiarism 23 Plagiarism 24 Plagiarism 27 Ch. 12, Argument 28 Fallacies of logic 29 Fallacies of logic 30 Inductive and deductive reasoning 31 SS 508, 513, 525 and questions 3 Breakdown of an argument; Reader 617, 620 4 Argument Quiz; work day 5 Work day 6 Introduce research paper; work day 7 Argument RD due; paper topics 10 Conferences; research 11 Conferences; research 12 **Evaluating sources** 13 Work day Argument Final due; work day 14 17 No school 18 Prospectus due
- 24 Ch. 22, MLA

Conferences

Work day

19

20

21

Feb.

- 25 Ch. 22, MLA
- 26 **Outlines and Works Cited due**

Conferences; outlines

- 27 Work day
- 28 Introductions and conclusions; Work day

March 3 Work day 4 Work day 5 Work day 6 Rough Draft Due (6 pgs minimum) 7 No school 10 Evaluations; conferences 11 Conferences 12 Conferences 13 Work day 14 Work day 17 Panic day 18 Research papers due by noon, CST 19 Begin 1984 20 Introduce 1984 21 No school 24 Part 1, ch. 1 (1-20) 25 Part 1, ch. 2 (21-28) 26 Part 1, chs. 3-4 (29-48) 27 Part 1, ch. 5 (48-63) 28 No school 31 Part 1, chs. 6-7 (63-81) April 1 Part 1, ch. 8 (81-104) 2 Work day 3 Part 2, chs. 1-3 (105-136) 4 Work day 7 Part 2, chs. 4-5 (136-156) 8 Work day 9 Part 2, chs. 6-8 (156-179) 10 Work day 11 Part 2, ch. 9 (179-218) 14 Goldstein's book activity 15 Part 2, ch. 10-Part 3, ch. 1 (218-239) Part 3, chs. 2-3 (239-274) 16 17 No school

No school

18

- 21 No school
- 22 Part 3, chs. 4-6 (274-298)
- Finish discussion; work day
- 24 Project presentations
- 25 Project presentations
- 28 *1984* Test
- 29 *1984* Essay Test
- 30 Movie
- May 1 Movie
 - 2 Movie
 - 5 Begin *Night*
 - 6 *Night* pgs. 21-83
 - 7 Work day
 - 8 *Night* pgs. 84-133
 - 9 Discussion
 - 12 Projects
 - 13 Project presentations
 - 14 Oprah special
 - 15 Schindler's List
 - 16 Schindler's List
 - 19 Schindler's List
 - 20 Schindler's List
 - 21 Schindler's List