

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title:

Fundamentals of Public Speaking 110

Course Description:

Communications 110 is an introductory public speaking course to help students become more proficient in oral communication skills in various situations. Introduction to Public Speaking emphasizes one of the most important aspects of human nature: communication. Speech will utilize group support, individual creativity, and technical skills in research and camera presentation to help a student to move beyond his/her present ability to communicate.

Course Objectives:

To help students:

1. Develop and sharpen listening skills.
2. Gain confidence in a variety of speaking situations. (Meets DCB General Education Goal # 1)
3. Prepare and deliver effective speeches. (Meets DCB General Education Goal # 1)
4. Communicate effectively in small group situations. (Meets DCB General Education Goal # 1)
5. Learn techniques to enhance on camera presentations.

Instructor:

Keri J. Keith

Office:

Thatcher Hall 205

Office Hours:

1:00 – 2:00 pm: Monday, Wednesday and Friday
2-3:00 pm: Tuesday and Thursday

Phone:

701-228-5624

Email:

keri.keith@dakotacollege.edu

Lecture/Lab Schedule:

Arntzen 1 on NSC 125

Textbook(s):

Gregory, Hamilton. *Public Speaking for College and Career*. 9th ed. Boston: McGraw-Hill, 2010.

Course Requirements:

Course requirements consist of class discussion, assignments, delivery of speeches, peer reviews.

Speeches Include:

Introductory Speech	25 points
Narrative Speech	25 points
Brown Bag Speech	25 points
Informative Speech	100 points
Visual Aid Speech or Demonstration Speech	100 points
Persuasive Speech	150 points
Impromptu Speeches	25 points
In class Assignments	80 points
<u>Peer Evaluation Sheets on graded speeches</u>	<u>75 points</u>

Total: 605 points

Grading Scale

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
Less than 60%	F

Tentative Course Outline

Wednesday Jan 15	Introduction & Course Syllabus In-class Assignment - What makes you nervous? 10 pts
Friday Jan 17	Introduction Speeches (60-90 sec)
Monday Jan 20	No School – MLK Day
Wednesday Jan 22	Chapter 1 and 2 -
Friday Jan 24	Chapter 3 and 5 Topic Brainstorm - 25 pts

Monday Jan 27	Narrative Speeches (1-2 min)
Wednesday Jan 29	Narrative Speeches (1-2 min)
Friday Jan 31	Chapters 6 and 7
Monday Feb 3	Brown Bag Speeches (2-3 min)
Wednesday Feb 5	Brown Bag Speeches (2-3 min)
Friday Feb 7	Brown Bag Speeches (2-3 min)
Monday Feb 10	No Class- Keri at DECA Conference
Wednesday Feb 12	Chapters 8,10,11
Friday Feb 14	Chapter 13,14 and15 – Post Informative Assignment
Monday Feb 17	No Class – President’s Day
Wednesday Feb 19	Chapter 12 Outlining Assign Informative Speeches (3-5 minutes)
Friday Feb 21	Review Outlining Video Examples
Monday Feb 24	Informative Speeches (3-5 minutes)
Wednesday Feb 26	Informative Speeches (3-5 minutes)

Friday Feb 28	Informative Speeches (3-5 minutes)
Monday Mar 3	Informative Speeches (3-5 minutes)
Wednesday Mar 5	Return Informative Speeches – Chapter 9
Friday Mar 7	Assign Visual Aid or Demonstration Speech
Monday Mar 10	Review Outlining and citing sources Video examples
Wednesday Mar 12	
Friday Mar 14	
Monday Mar 17 NO CLASS	Spring Break!
Wednesday Mar 19 NO CLASS	Spring Break!
Friday Mar 21 NO CLASS	Spring Break!
Monday Mar 24	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Wednesday Mar 26	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Friday Mar 28	Visual Aid Speeches or Demonstration

	Speeches (4-6 Minutes)
Monday Mar 31	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Wednesday Apr 2	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Friday Apr 4	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Monday April 7	Ch 16 and 17 What is persuasive to you? 20 pts
Wednesday April 9	Assign Persuasive Speech – Sample Videos
Friday April 11	In class quiz - 25 pts Class time to prepare Persuasive Speeches
Monday April 14	Persuasive Speeches (8-10 minutes)
Wednesday April 16	Persuasive Speeches (8-10 minutes)
Friday April 18	No School - Good Friday
Monday April 21	No School - Easter Monday
Wednesday April 23	Persuasive Speeches (8-10 minutes)
Friday April 25	Persuasive Speeches (8-10 minutes)
Monday April 28	Persuasive Speeches (8-10 minutes)
Wednesday April 30	Persuasive Speeches (8-10 minutes)

Friday May 2	Persuasive Speeches (8-10 minutes)
Monday May 5	Impromptu topic creation and brainstorm
Wednesday May 7	Impromptu Speeches
Friday May 9	Hand out final Grades and wrap-up

Relationship to Campus Theme:

A focus on awareness of our impact in the world and on our environment. Discussion of utilizing new technologies to communicate and share information with small and mass groups of people. Students will also understand how to utilize these new ideologies and tools to their benefit, as well as the benefit of the world and society as a whole as emerging leaders.

Classroom Policies:

Absences and Assignment Due Dates: If a student must miss class, he/she must contact the instructor within 24 hours of the class period. Late assignments will be docked 10% per day late. This is the policy for all assignments in all circumstances. If you email me an assignment, you will get a reply from me to verify that I have received the assignment. If you do not get a receipt from me, I did not get the assignment. It is your job to ensure that I have received the assignment, so if you do not get a response from me within 24 hours of submitting your assignment by email, you need to resend the email. The assignment continues to lose 10% per day during this time.

Speech Day: I will create a schedule for speeches and evaluations. If you miss your speech day, you will be allowed to make it up only if you contact me within 24 hours of the class period missed. **I will allow one make-up speech per semester.** Late speeches are docked 10% per class period. You will make up your speech during the next class period where time allows you to speak at the end of all other scheduled activities. If you are on the schedule to speak, it is important that you attend class. If you miss one of your evaluation days, you will lose those points as if you are not there to complete the evaluation, you can not earn the points.

Speech is a class where attendance is of utmost importance. The above policies will stand and there are no exceptions.

Electronic Devices: Silence cellular phones, pagers, CD players, radios, and similar devices in the classroom and laboratory facilities. Reasonable laptop-size computers may be used in lecture for taking notes. If this is an IVN course, cell phone must be turned off at all times in class!

This is a speech class - your role as an audience member is very important. If you have your cell phone or computer out and are texting or surfing during a classmates speech you will be asked to leave the class.

This class will be a place where all thoughts are welcome, no one fears sharing their opinion, and minds are open to new ideas. You have all EARNED the opportunity to be here by completing the same criteria, thus making you equals. As emerging leaders, you are expected to show respect for each other's differences. Conflicting opinions are part of life and will create dynamic discussions. The instructor reserves the right to end these discussions and the participants will agree to disagree.

It is your responsibility to keep all assignments that are graded and handed back to you. In the case of a grade dispute, it is the student's responsibility to provide past assignments to confirm grades.

The syllabus is a living document that is subject to change. All assignments will be confirmed during the class prior to their due date. The instructor reserves the right to allow the class agenda to fluctuate as the course progresses.

Academic Integrity:

Plagiarism: To plagiarize is to "steal and pass off the ideas or words of another as one's own" (*Webster's Dictionary*). **Plagiarism will not be tolerated in this course.** When completing a research paper, it is necessary to cite all information gathered from other sources - including direct quotations and paraphrases - within the text of the paper using parenthetical notes at the end of the documents in a works cited list. A handout regarding the MLA guidelines is available at the writing center if you would like further information. Students are expected to follow MLA guidelines for the research paper. If you have any questions - please contact myself or go to the learning center for more information. **Students found plagiarizing material will receive a "0" for the assignment.**

Cheating: Cheating will not be tolerated. Any student found to be cheating will receive a 0 on the assignment, an additional incidence of cheating will result in the student being dismissed from the course.

Disabilities and Special Needs:

If you have any condition, such as a physical or learning disability, for which you need extra assistance, please inform me immediately. If you have already met with Student Development personnel, please provide me with information regarding your special needs as soon as possible so that appropriate accommodations can be made.