

ASC 82 Effective Reading

Credits: 3 semester credits

Course Description: Provides strategies to increase reading efficiency, build vocabulary, and improve basic writing and study skills.

Instructor: Denise Faulkner

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Lecture Schedule: 9:00-10:15 a.m. Tuesday and Thursday

Textbook: *Essential Reading Skills*, 4th ed. McWhorter, Kathleen T.
New York: Pearson Longman, 2012.

*A Long Walk to Water, Park, Linda Sue, Houghton Mifflin
Harcourt Publishing, 2012*

Course Requirements: Regular attendance is required. Students earn points for in-class activities, assignments, and quizzes. Your final grade is based on points earned through in-class activities, assignments, quizzes, and tests. You are only allowed to make up assignments from excused absences.

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	below 60%

Course Outline: See additional sheet

General Education Goals and Objectives:

Upon completion of the course, the student should be able to:

1. Identify the level of proficiency in comprehension and rate of reading through assessment and evaluation.
2. Practice improving reading efficiency by the use of selected materials, including computer programs, adapted to individual student need.
3. Increase competency in vocabulary usage through study and evaluation.
4. Exhibit effective use of study skills through instruction and practice.
5. Improve written expression through written opportunities

Relationship to Campus Theme: This course teaches good reading skills that are a vital requirement for careers in science, technology, business, and social science.

Classroom Policies

1. Cell phones, iPods, and related technology are prohibited in the classroom at all times. It is recommended that you do not bring your cell phone into the classroom or, at the very least, turn it off.
2. Beverages are permitted in the classroom.
3. Be respectful of other students, instructors, and guests.

Academic Integrity

All students are expected to adhere to the highest standards of academic integrity. Dishonesty in the classroom or laboratory and with assignments, quizzes and exams is a serious offense and is subject to disciplinary action by the instructor and college administration. For more information, refer to the Student Handbook.

Disabilities and Special Needs

If you have a disability for which you need accommodations, you are encouraged to contact your instructor and the Learning Center (228-5479 or 1-888-918-5623) to request disability support services as early as possible during the beginning of the semester.