Course:	AH 171 Medical Terminology
Credit Hours:	3 Semester Hours
Course Description:	This course introduces the basics of medical terminology. Attention will be given to correct definitions, pronunciation, and spelling of medical terms. Common medical abbreviations will be integrated throughout the units.
Prerequisites:	None
Course Objectives:	 After completion of this course the learner will be able to: 1. Identify the meanings and uses of common medical terms as related to each body system. 2. Identify body systems, structures and functions 3. Demonstrate correct spelling of commonly used medical terms. 4. Identify medical abbreviations and their meanings. 5. Describe common diagnostic procedures related to each body system. 6. Describe common pathological conditions of each body systems.
Instructor:	Joann M. Kveum RN, MSN Dakota College @ Bottineau Bottineau, North Dakota Phone: 701-295-2242 701-2631435 (cell) Email: joann.kveum@dakotacollege.edu Instructor will reply to all emails within 48 hours.
Lecture Schedule:	See topical outline for lecture schedule, assignment due dates, and course point values.
Technology Required:	All students must have access to high speed internet.
Required Textbook:	Ehrlich, A., & Schroeder C. (2013). Medical Terminology for Health Professions (7th Ed.) ISBN-13: 978-1-111-54327-3
Course Requirements	• Students are expected to read the assigned chapter(s) for that week, the class notes, and listen to the CD (that accompanies the textbook) pertaining to that chapter.
	• Students need to complete each unit assignment prior to completing the quiz. Upload the assignment to the link included in each unit.
	• All units need to be completed in order- you cannot skip around.

	• Student must check email and announcements frequently for messages and updates Use the email if you need to contact me privately
Course Outline:	Refer to course topical outline for course schedule, assignments, exams and a break-down of course grades.
Relationship to Campus Theme:	The goal of Medical Terminology is to prepare professionals to work in the healthcare industry and provide an educational continuum for degree advancement.
Classroom Policies	Each student must personally complete all work.
	Assessment Methods- Each unit includes a graded assignment. Each unit must be completed prior to progressing to the next unit.
	Grading Policy
	$\begin{array}{l} A = 100-90\% \\ B = 89-80\% \\ C = 79-70\% \\ D = 69-60\% \\ F = 59-0\% \end{array}$
Academic Integrity:	Students are responsible for personally completing all exams, assignments, and discussions
Disability Policy :	Any students requiring accommodations should notify the instructor and contact the Learning Center for assistance.