

Course Syllabus- Introduction to Psychology

Course Title: Introduction to Psychology 111

Number of Credits: 3

Instructor: Wade R. Wilson

(Dual Credit—Des Lacs-Burlington High School)

Course Description:

This is a general overview course focusing on the scientific study of both the behavioral and mental processes of human beings and animals. More specifically, we will be covering: history of psychology and scientific thought, biological basis of behavior, research methodology, statistics, sensation and perception, states of conscious, memory, language and intelligence, developmental psychology, personality, and learning.

Course Objectives:

Successful completion of this course will be determined by how well students demonstrate an understanding of the course objectives. Upon completion of this course, students will be able to:

- understand the vocabulary and concepts of psychology.
- understand the research upon which the knowledge of human thought and behavior is based
- understand how critical thinking skills are developed
- have a greater understanding and accepting of him/herself and others
- describe the critical developments that led to the present discipline of psychology
- describe and apply psychological theory in some areas of his/her life

Major Course Content Areas:

Biological and developmental processes, sensation and perception, learning and remembering, motivation and emotion, personality conflict, stress, psychopathology, and social behavior.

Course Expectations:

1. Students are expected to review the assigned materials by the assigned due dates.
2. Students are expected to actively participate in all Discussions.
3. Students are expected to turn in quality work which, in addition to meeting content requirements, is grammatically correct and free of spelling errors. (Poor grammar and/or spelling will result in a reduction in the overall grade for the assignment.
4. Each student will prepare (one) 5 - 10 page term paper on a selected subject approved in collaboration with the instructor.
5. Each student will complete a multiple choice, true-false, matching and essay mid-term and final examination.
6. Students will be held accountable for all information and materials presented in class.
7. Students are expected to turn in all work on the date it is due.
8. Late work will be accepted only in the case of an emergency and only with the permission of the instructor.
9. Any late work will be penalized and result in a markdown of the grade.
10. Students are expected to familiarize themselves with the policies of Dakota College at Bottineau. On plagiarism, cheating and other academic dishonesty, as well as the penalties.
11. There will be opportunities for extra credit, making up work, etc.
12. There will be opportunities for re-examinations on the first chapter test of the year.
13. Grading for this course is in accordance with Dakota College at Bottineau's policies.

General Policies:

Ethics: Ethical behavior is required of every student. Students are also expected to identify ethical policies and practices relevant to course topics.

Technology: Students are expected to be competent in using word-processing, spreadsheets, and presentation software in this course. Use of the Internet and email is required.

Academic Integrity: Ethical behavior in the classroom is required for every student. Students are also expected to identify ethical policies and practices relevant to course topics.

Diversity: Learning to work with and value diversity is essential in every degree program. Students are required to act respectfully toward other students and instructors throughout the course. Students are also expected to exhibit an appreciation for multinational and gender diversity in the classroom and develop leadership skills and judgment appropriate to such diversity.

Grading Policy:

Students are expected to complete all class activities, satisfactorily complete and submit assignments on time, and pass all examinations. Failure to comply with these requirements will result in the loss of points and a lowering of the students overall grade.

Grading Criteria:

Mid-term , Final Exam, Chapter Test and Quiz questions will come directly from the lectures and power point presentations from within the course.

Discussions will be evaluated on how well you relate the material to the posed questions.

Remember purpose of the discussion is to demonstrate what you have learned and how you can apply those concepts to other situations.

Dakota College at Bottineau's: Grading System for Dual Credit Psychology.

A 90%-100%

B 80%-89%

C 70%-79%

D 60%-69%

F Below 60%

Course Syllabus may be changed when needed.