DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau
Lake Region State College •Williston State College

NURS 227 Syllabus - Fall 2013

COURSE: NURS 227: Clinical Applications I

CREDIT HOURS: 4 Semester hours (192 lab/clinical hours)
(144 hours in clinical and 48 hours in lab)
(1 credit of lab/clinical course = 3 contact hours)

COURSE DESCRIPTION:

Utilizing the nursing process the associate degree nursing student will administer care to meet the needs of individuals across the lifespan. The student will demonstrate assessment skills and apply scientific principles and aseptic technique in caring for individuals across the lifespan along the health illness continuum. The student will apply therapeutic communication in the management of patient care and as a member of the interdisciplinary health care team.

MEETING TIME:

Clinical: Tuesday, Thursday, Friday, or Saturday. Please see individualized site calendars for your clinical assignments.

Lab: as scheduled by your coordinator for three hours per week. Students are expected to prepare for lab by completing the eCollege assignments each week before lab.

INSTRUCTORS:

Cheri Weisz, MSN, RN
Nursing Instructor
Lake Region State College
1801 College Drive North
Devils Lake, ND 58301
Office Hours: email or call for an appointment
Erlandson Building
Toll free: 1-800-443-1313 ext 1643
Office (701) 662-1643
Cheri.weisz@lrsc.edu

See local site schedules for the Nursing Coordinator and Clinical Instructors at your location.

PREREQUISITES: Admission to Dakota Associate Degree Nursing Program

COREQUISITES: NURS 224, Professional Role Development
NURS 225, Alterations in Health I
NURS 226, Maternal Child Nursing

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REQUIRED TEXTBOOKS:

1. Assessment Technologies Institute (ATI) Review Package, Skills Modules, and Virtual Review for RN students.
2. Curren, A. (2010) *Dimensional Analysis for Meds.* (4th ed.) New York: Delmar.
3. Doenges, M. (2010). *Nursing Care Plans: Guidelines for Individualizing Client Care Across the Life Span.* (8th ed.)Philadelphia: FA Davis.
4. LaCharity, L., Kumagai, C., Bartz, B., (2011). *Prioritization, Delegation, & Assignment, Practice Exercises for Medical-Surgical Nursing.* 2nd ed. Elsevier/Mosby St. Louis
5. Lewis (2011) *Medical-surgical Nursing: Assessment and management of clinical problems.* (8th ed.) St. Louis: Mosby. Text and/or eBook (also need study guide)
6. Lippincott, (2009) *IV Therapy Made Incredibly Easy* (4th ed.) Lippincott, Williams & Wilkins
7. McKinney, E. (2013). *Maternal-child nursing*. (4th ed.) St. Louis: Mosby. Text and/or eBook (also need study guide)
8. Silvestri (2011). *Saunders Comprehensive Review for the NCLEX-RN.* (5th ed.) St. Louis: Saunders/Mosby.
9. Skyscape Nursing Constellation Plus package *(Includes Davis's Drug Guide for Nurses, Diseases and Disorders: A Nursing Therapeutics Manual, Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications, and Taber's Cyclopedic Medical Dictionary)*
   Students must have reliable high speed internet which is required to access online books and resources.

GENERAL EDUCATION GOALS:

1. Communication - including listening, reading, writing, and use of verbal and nonverbal communication.
2. Survival Skills - such as time management, study skills, stress management, and wellness concepts.
3. Critical Thinking - the ability to identify and define criteria, understand biases, and construct objective judgments.
4. Problem Solving - the ability to analyze situations and synthesize solutions.

COURSE OBJECTIVES:

Upon completion of the course the learner will:

1. Apply the nursing process, using critical thinking in planning care for patients and families with complex health needs along the life continuum
2. Draw upon principles from the various disciplines in planning care for patients and families with complex health needs along the life continuum
3. Integrate into the plan of care the psychosocial, cultural, spiritual, and developmental needs which influence patient's response to disease processes and treatment modalities.
4. Integrate in the plan of care the results of diagnostic studies of patients with complex health needs along the life continuum.
5. Prioritize nursing diagnoses within the framework of Maslow's hierarchy of needs.
6. Implement safe practices and sound judgment in the administration of medications and treatment.
7. Apply the principles of good communication.
8. Reach patients and/or families, at their level of comprehension, regarding health care principles.
9. Evaluate effectiveness of the nursing care plan and make revisions as needed
10. Evaluate self using ATI resource materials and proctored exams.
11. Demonstrate actions and behaviors that are congruent with the ANA Code of Ethics for Nurses.

ASSESSMENT METHODS: Written examinations, weekly assignments, skills check offs, class/clinical conference participation, student journals, clinical observation and evaluation, computerized review (ATI testing).

METHOD OF INSTRUCTION: Lecture, clinical lab technical skills, class discussion, audiovisual material, guest speakers. Pre- and post-conference, text, journal articles, online technology, independent assignments, case studies, quizzes and supplemental readings.

GRADE BREAKDOWN:

Weekly Assignments/lab work	25%
Clinical Paperwork/behaviors	70%
ATI NCLEX-RN Review	5%
	100%

GRADING POLICY:

For all courses with a clinical component:

94.0 - 100.00 = A
88.0 - 93.99 = B
82.0 - 87.99 = C
76.0 - 81.99 = D
Below 76.0 = F

There will be no rounding up of grades for any reason.
There is no extra credit offered

Journal: All students will maintain a clinical journal. It serves as a tool to assist with assessment/analysis of the clinical experience, enhancement of communication between students and the nursing coordinator, and offers an ongoing opportunity for discussion regarding the nursing experience. **Journal completion is required for progression in the nursing program. Criteria for the Clinical Journal can be found in the policy section of this handbook.**

NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. This program is complete with the review modules (Books or eBooks, Skills Modules, Online Practice Assessments, and Proctored Assessments). Please review the complete ATI policy in your student handbook for schedule of exams, remediation policy and grading levels.

To properly prepare for the proctored exams students are expected to study by taking ATI practice exams until they score 90% or greater. Students will not be eligible to take the corresponding ATI proctored exams until they score 90% or greater on the practice exam. Practice exams cannot be taken twice within 12 hours.

GRADING:

Students have access to eCollege to review the grading calculation method. Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an eCollege assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the

student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date so you can make sure they are in. All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their nursing coordinator for a plan to improve.

1. **Grades:** Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is considered to be an unsatisfactory grade.

2. **Assignments/Quizzes/Clinical Paperwork:** All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor. Students who submit late/makeup work may receive an admonition notice and if work continues to be submitted late, they will progress through the disciplinary process.

3. **Exams:** Students will notify the **coordinator/site manager AND the lead course instructor** 1 hour prior to missing the scheduled exam for the day. Failure to notify these individuals or missing more than 1 exam day may result in an admonition notice. Any exams that are not made up in one week will receive a 0% for a grade on that exam. Students must make up the exam before or on the next date they are scheduled to be on campus. In the cases of extenuating circumstances the lead instructor and site coordinator may extend the deadline for exams. It is the student's responsibility to contact the nursing coordinator to arrange a makeup exam. "Notification" means that the student sends an email with the appropriate information to the lead nursing instructor and coordinator prior to one hour before the exam is scheduled.

4. **Records of Grades:** The faculty strongly endorses the idea that each student is responsible for knowing his/her own academic status based on grades from learning activities. Grades are recorded in the eCollege gradebook. Please carefully review the student tutorial for an explanation of how grades are calculated in the program. Any time a student has unsatisfactory averages, he/she should contact the instructor for guidance.

5. **Clinical Grades:** Grades are awarded in clinical courses based on the student's ability to apply knowledge and skill to client care, to meet the clinical objectives for the course, and to give safe, reliable nursing care.
   The clinical instructor evaluates student performance after every clinical experience. Periodic written evaluations on student progress will be individually reviewed and signed by each student during student evaluation sessions. Responsible members of the health team may also contribute their observations of students' performance to be added to the evaluation of students.

6. **Clinical Restrictions:** Students are not to bring children to the clinical site or laboratory. These experiences require full attention and participation. Hazardous equipment and supplies may be accessible to children during laboratory experiences. Clinical site policies restrict children for safety reasons. Students may not leave the clinical site anytime (including during breaks) during the scheduled

clinical hours; this includes visiting their car unless approved by the clinical instructor. Students may not smoke on breaks during clinical hours. Students may not carry cell phones during clinical rotations. There are no cameras allowed in a clinical facility unless used for a clinical purpose

7. **Skills Practice and Skills Check-off**: All students are required to practice their skills in the laboratory at least 1 day before they complete their skills return. Practice time will be set by the faculty or be a minimum of twice the time expected for skill returns and student must be proficient in the skill before leaving the lab. The practice time must occur between the time the instructor demonstrates the skill up to 12 hours before lab class starts on the day the student is scheduled to re-demonstrate the skill. This prevents unprepared students from arriving early in the morning and rushing through the practice. Alternate arrangements may be made at sites based on lab/clinical instructor availability but must be approved by the nursing coordinator. Students are expected to sign in for practice. Dishonesty is grounds for dismissal from the nursing program.

ATTENDANCE:

The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog. In addition, the nursing program implements strict attendance policies for classroom, lab and clinical experiences.

Regular, punctual attendance demonstrates professional behavior and responsibility. In recognition of the fact that the primary learning takes place in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives. Absences may make it impossible for a student to meet course objective and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. See course syllabi for course specific attendance policies. It is the student's responsibility to make arrangements to fulfill missed assignments with the appropriate faculty member. All makeup work may have a deduction in theory, lab, or clinical applications. Please note that all missed hours in lab or clinical need to be made up with an hour for each hour missed.

After three days of theory absences, or two clinical/lab absences, a student will be required to meet with the nursing coordinator or site manager and give a written explanation for the absences and provide a written plan for improvement. A student will receive an admonition notice for the 3rd theory absence, a critical behavior for the 4th theory absence, a critical behavior for the 5th theory absence and will then be dismissed from the program for excessive absences upon the 5thth theory absence. The student will be given an admonition notice for the 2nd clinical/lab absence, a critical behavior for the 3rd clinical/lab absence, and a 2nd critical behavior and dismissal from the program upon the 4th clinical/lab absence. The nursing leadership team has the authority to adjust the guidelines above in a case of extenuating circumstances.

Students will notify the **coordinator/site manager <u>AND</u>** the **lead course instructor** (**<u>or</u> clinical/lab instructor** if a lab/clinical is scheduled) <u>at least 1 hour prior to a theory test, lab or clinical if unable to attend</u>. (For a theory course absence, only the nursing coordinator or site manager needs to be notified.) Clinical absences will result in makeup clinical hours. The nursing coordinator will seek advice from the faculty on input related to this matter. "Notification" means that the student sends an email with the appropriate information or speaks directly to the nursing instructor or coordinator per telephone or in person. In the case of a clinical/lab day, the student must speak to the clinical instructor directly or if it is impossible to reach the instructor directly, the student must leave a phone message with the clinical instructor clearly stating their name and number.

Absences related to school sponsored activities, such as an athlete attending a basketball game in which he/she is participating are exempt from this policy. Coordinators must be notified and work made up in advance of the scheduled absence when possible.

If a student has an unexcused **tardy,** or is unprepared for a clinical assignment, the student will be sent home by the clinical instructor and the day will be counted as an absence. The student will also receive an admonition notice for being unprepared for the clinical experience, along with a makeup day for that clinical.

If the student is tardy or leaves the classroom and/or lab early a total of three times, it will be counted as one absence. At that point the student will be required to meet with the nursing coordinator and give a written explanation for the tardiness and provide a written plan for improvement. A student may, at the coordinators discretion, receive an admonition or critical behavior notice. Leaving the classroom or arriving late to a classroom with more than a 30 minute absence will be counted as an absence.

SPECIAL ACCOMMODATIONS:

Any student who has emergency medical information to share with the faculty or has a disability that may prevent them from fully demonstrating their abilities should contact the instructor to discuss accommodations necessary to ensure full participation and facilitate their educational opportunities.

DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:

BSC – http://www.bismarckstate.edu/current/records/calendarsdeadlines/
DCB – http://www.dakotacollege.edu/academics_16weekcalendar.php
LRSC – http://www.lrsc.edu/academics/class-schedule-catalog
WSC – http://www.willistonstate.edu/Current-Students/Important-Dates-and-Information.html
If you have any questions about dropping or withdrawing from a class please contact your campus coordinator or registrar.

ADDITIONAL INFORMATION:

It is expected that you will read the assigned textbook chapters PRIOR to coming to class.

All written work must be completed and turned in to the instructor prior to taking any scheduled exam. **Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.**

Students are required to read the Dakota Nursing Program student handbook upon admission to the program and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Nursing is a profession which demands high standards and a strict code of ethics. There is no place in nursing for dishonesty. Anyone caught in any dishonest activity (cheating, plagiarism, copying other's work, theft, etc.) will receive an F in the course. A minimum grade of C in each course is required to progress in the nursing program.

Material for this course will be posted onto the eCollege site at http://www.bismarckstate.edu/online/ It is your responsibility to check this site for assignments and notes. It is also your responsibility to know what your grade is in the course by reviewing the eCollege gradebook.

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WEB STREAMING (Tegrity):

Tegrity is a lecture and content capture software that was chosen by the ND University System to provide that service for its 11 campuses. Tegrity enables faculty, students and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for note-taking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Tegrity integrates with most learning management systems and is ADA compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the duration of the semester. Instructors will record IVN and other lectures on Tegrity. Students should be aware that their voices or any presentation they do in class may be recorded on Tegrity and available via eCollege for other students in their class to view. The webstreaming is located under the heading "Tegrity" in your courses. The recordings will be available for viewing for the duration of the semester. Watching class via webstreaming does not count as attendance for class but is highly encouraged if you are unable to attend class or wish to review concepts covered in class. Please refer to attendance policy if there are any questions.

FACULTY/STUDENT COMMUNICATION:

Faculty/students are responsible for checking course announcements in eCollege, bulletin boards and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the eCollege Learning Management System, students are responsible to have a **working college email account** and check it daily during the semester. The purpose is to assure rapid communication between students and instructors. ***Students must notify the nursing coordinator if their email address changes***.

Faculty and students must identify themselves **professionally** with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Example of student identification at end of each email:
John Miller
DCB – Valley City

Communication between students and faculty should remain on a professional level with no questionable jokes, cartoons, etc. transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on CDs, DVDs, or an alternate drive.