

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title:

HIST 220 – North Dakota History

Course Description:

This course will examine the history of North Dakota from earliest geological times to the present. Examined will be such subjects as glaciation land forms, Native American nations, early trading activity, military exploration and outposts, farming and ranching, statehood, state politics, economies, the development of technology, and modern 21st century development.

Course Objectives:

To have an accurate understanding of the forces leading up to and results from this historical era.
To understand the details of North Dakota's history, or more exactly, how they are interpreted today.
To understand how the history of North Dakota is currently affecting the student's life, and also others in the state.

Pre/Co-requisite: none

Instructor:

Steven J. Sathre

Office:

Thatcher Hall 2206

Office Hours:

MWF 9:00-10:00/11:00-12:00

Phone:

701-228-5456

Email:

steve.sathre@dakotacollege.edu

Lecture/Lab Schedule:

MWF 2:00-2:50
NSC 104

Textbook(s):

History of North Dakota, Robinson, Elwin B.
Plains Folk: North Dakota's Ethnic History, Sherman, Thorson
The Children's Blizzard, Laskin, David

Various Handouts

Course Requirements:

The formula for grades is as follows.

3 exams (non-cumulative), 40 pts. each = 120 pts.
10 quizzes, 3 pts. each = 30 pts.
2 essays (details to follow), 25 pts. each = 50 pts.

Total pts. available = 200 pts.

90-100% - 180-200pts. = A
80-90% - 160-179pts. = B
70-80% - 140-159pts. = C
60-70% - 120-139pts. = D
<59% - <119pts. = F

No Incompletes will be given.

Exams will be multiple choice and essay format. They are not cumulative. Closed book and notes. The Final Exam will be on **Friday, December 20 at 9:00** and will not be given early, no matter the conflict.

Quizzes will be 3 questions and given randomly. They cannot be made up under any circumstances. They cover material in that week's reading and are short answer in form.

The 2 essays are thesis-based, 1800 words at minimum and written in Chicago Style format.

Tentative Course Outline

Week 1
Prehistory

Week 2
Geography and Climate

Week 3
Native Americans in the region

Week 4
Early contacts with Europeans

Week 5
The Fur Trade
Exam #1

Week 6
Expansion

Week 7
Conflict

Week 8
The Children's Blizzard

Week 9
Statehood
Essay #1 Due on Oct. 30

Week 10
Farming and Ranching

Week 11
WWI through the Dust Bowl
Exam #2

Week 12
WWII

Week 13
The Postwar Years

Week 14
Thanksgiving week, video: "Dakota Through the Years"
Assignment to follow

Week 15
Education within the State

Week 16
Today's North Dakota
Essay #2 Due on Dec. 11

Week 17

Final Exam

Friday, December 20 – 9:00

General Education Goals/Objectives

Goal 6: Demonstrates the knowledge of the human experience throughout history

Objective 3: Recognizes human social structures

Skill 2: Demonstrates, through historical examples, what happens when differing social structures collide

Relationship to Campus Theme:

- Students examine how North Dakota's natural resources have shaped its history.
- Students examine how the future of the state depends on the development and exploitation of technology.
- Environmental responsibility is discussed within the class.

Classroom Policies:

Reading the assigned text is the student's responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material *before* the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified (11:59:59 PM). Any late work will not be accepted for full credit.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, using a cell phone or texting. Turn all electronic junk off. This class does not require the use of a laptop computer, therefore they are not allowed to be operated in lecture periods.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Academic Integrity:

Webster's Encyclopedic Unabridged Dictionary defines plagiarism as: "The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

Disabilities and Special Needs:

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.