

Mrs. Jesse Radzwill            jesse.radzwill@sendit.nodak.edu

## Dual Credit American Literature ENG 261

The goal of this course is to provide you with the following outcomes:

- \*Demonstrate various writing practices: brainstorming, free writing; outlining, journaling
- \*To discuss important themes in United States literature
- \*To learn about major United States writers and their works
- \*To analyze and write about United States literary themes and works
- \*To analyze and discuss how literary movements affected our important literary works
- \*Differentiate between key ideas and supporting details in reading
- \*Practice good group skills: how to give useful feedback, and how to make use of feedback you receive
- \*Develop self-assessment skills

### Grades:

Grades will be based on a combination of vocabulary, participation, journaling, tests and quizzes, and writing.

Formal papers must be 12 pt. font, double spaced, 1 inch margins, and include name, date, teacher and class on left side. All drafts must be stapled neatly together.

Formal papers will lose 10% for each day late. ALL PAPERS RECEIVING AN F GRADE MUST BE REDONE TO PASS CLASS. All papers must be completed to pass class.

### Expectations:

It is my expectation that you actively read assignments provided, use any work time productively, and treat others respectfully.

### Tentative Course Outline

Latin and Greek stems will be taught and tested weekly.

Throughout the semester we will read and analyze literature to identify its characteristics and classify it into literary periods.

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Week 1-2:        Researching American Literature Time periods  
                     Native American Literature

Week 3:        Reading Fiction  
                     "The Fall of the House of Usher" Edgar Allen Poe  
                     "Young Goodman Brown" Nathaniel Hawthorne  
                     Romantic Essay

- Week 4: Reading Poetry  
"Thanatopsis"  
"When Lilacs Last in the Dooryard Bloomed"  
"Oh Captain, Oh Captain"
- Week 5-6: Reading Drama  
"The Group: A Farce"  
"The First Man"  
"A Raisin in the sun"
- Week 7: Comparing Literature  
"Eurydice"  
The Awakening
- Week 8: Informational Texts  
Chief Seattle's Speech  
"Puerto Rico: The 51<sup>st</sup> Star is long Overdue"
- Week 9-12: Reading Historical Documents  
Abridged from Common Sense  
First Inaugural Address  
Comparing Informational Texts  
Abridged from "The Life on the Mississippi"  
The Great Mississippi River: Navigation, Commerce, Recreation and Ecology  
Huck Finn
- Week 13: Colony to Country  
"Of Plymouth Plantation"  
"The Interesting Life of the Life of Olaudah Equino"  
"My Dear and Loving Husband"  
"Upon the Burning of Our House"  
"Sinners in the hands of an Angry God"  
The Crucible  
"The Declaration of the Rights of Women"  
"What is an American?"
- Week 14: Individualism  
"Self –Reliance"  
"Civil Disobedience"  
"I Hear America Singing"  
"I sit and Look Out"  
"Song of Myself"  
"anyone lived in a pretty how town"  
"A Rose for Emily"
- Week 15-16: Conflict and Expansion

Narrative of the Life of Fredrick Douglass, an American Slave  
"A Mystery of Heroism"  
"Fredrick Douglass"  
Letters of a Woman Homesteader  
Secret Life of Bee's