

Dakota College Course Syllabus

Course Prefix/Number/Title:

GEOG 161 – World Regional Geography

Course Description:

In this class the student will study geographic processes shaping major world regions and inter-relationships in the global village; geographic bases and implications of current events. The course involves a geographic survey of major world regions, with emphasis on location, component countries, world role, distinctive physical and cultural characteristics, relations to other world areas and major problems. The principal objective is to help alleviate the serious geographic illiteracy that many Americans have concerning the world in which we live.

Pre/Co-requisites:

none

Course Objectives:

Upon successful completion of this course, the student will have an understanding of the physical geography of the world – as well as the social, religious, economic, and diplomatic issues contained within major regions. A relation to both historical underpinnings and current events will also allow the student to better understand the world outside the United States, a very important task in today's global constructs.

Instructor:

Steven J. Sathre

Office:

Thatcher Hall 2206

Office Hours:

MWF 9:00-10:00

Phone:

701-228-5456

Email:

steve.sathre@dakotacollege.edu

Lecture/Lab Schedule:

MWF 2:00-2:50
Arntzen 1

Textbook(s):

Diversity Amid Globalization: World Regions, Environment, Development, Rowntree, Lewis, Price, Wychoff, 4th Edition, 2009.

Various Handouts

Course Requirements:

The formula for grades is as follows.

6 exams (non-cumulative), 25 pts. each = 150 pts.
10 quizzes, 2 pts. each = 20 pts.
1 essay (details to follow) = 30 pts.

Total pts. available = 200 pts.

90-100% - 180-200pts. = A
80-90% - 160-179pts. = B
70-80% - 140-159pts. = C
60-70% - 120-139pts. = D
<59% - <119pts. = F

No Incompletes will be given.

Exams will be multiple choice and essay format. They are not cumulative. Closed book and notes.

Dakota College at Bottineau institutes a policy of not allowing final exams to be taken early. Therefore, it is not an option – don't ask.

Quizzes will be 2 questions and given randomly. They cannot be made up under any circumstances. They cover material in that week's reading and are short answer in form.

The essay is thesis-based, 1800 words at minimum and written in *Chicago Style* format.

Tentative Course Outline:

Week 1

Introduction to Geography as a Social Science

Week 2

Diversity Amid Globalization

Week 3

Diversity Amid Globalization Part 2

Test #1

Week 4

The Changing Global Climate

Week 5

The Changing Global Climate Part 2

Exam #2

Week 6

North America

Week 7

Latin America

Week 8

The Caribbean

Exam #3

Week 9

Sub-Saharan Africa

Week 10

Spring Break

Week 11

Southwest Asia and North Africa

Exam #4

Week 12

Europe

Week 13

The Russian Domain

Exam #5

Week 14

Central Asia

Week 15
East Asia

Week 16
South and Southeast Asia
Essay due May 6

Week 17
Australia and Oceania

Final Exam:
Tuesday, May 10, 3:00

General Education Goals/Objectives

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing

Skill 1: Uses the stages of the writing process to develop, organize, and present ideas in writing

Skill 2: Analyzes the demands and possible strategies of a writing task, based on topic, purpose, context, and audience, and then accomplish that task with clarity

Skill 3: Demonstrates competent writing that includes a clear, original thesis or claim, appropriate evidence and support, a logical structure, and a style of language that serves the writer's purpose and audience

Skill 4: Uses Edited Standard Written English in spelling, grammar, punctuation, and syntax, and presents written work in a style and format consistent with the demands of an academic setting

Relationship to Campus Theme:

A focus on the interaction between natural resources and the development of the United States.
Discovering how technological developments have affected the history of the American population.
Reviewing the political process of the United States and reflecting on how future events hinge on current decisions.

Classroom Policies:

Reading the assigned text is the student's responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material *before* the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified (11:59:59 PM). Any late work will not be accepted for full credit.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, or texting. Turn all electronic junk

off. This class does not require the use of a laptop computer, therefore they are not allowed to be operated in lecture periods.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Academic Integrity:

Webster's Encyclopedic Unabridged Dictionary defines plagiarism as: "The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

Disabilities and Special Needs:

Please inform the professor within the first week of classes if any assistance is required due to disabilities or special needs.