

ASC 87 - College Writing Preparation

Credits: 3 Semester credits

Course Description: Provide strategies to increase writing efficiency, use of correct grammar for writing error free sentences, solid paragraphs, and well organized essays. Emphasis will be placed on writing that is clearly and simple stated. Semester will focus on writing skills and essay skills.

Course Objectives: Students will

*Demonstrate an understanding of the rules of grammar, punctuation, mechanics and usage

- 1) Write clear, error free sentences
- 2) Write topic sentences and use details and examples
- 3) Organize paragraphs in coherent short essays
- 4) Learn and practice revision techniques

Instructor: Erika Hamilton

Email: Erika.hamilton@dakotacollege.edu

Lecture Schedule: MWF 1:00-1:50 pm

Textbook: The St. Martin's Guide to Writing, 9th Ed., Axelrod/Cooper
Sentence Combining: A Composing Book, Strong, William
(3 subject notebook-college- ruled)

Course Requirements: To be successful in class, it is necessary that students attend all classes and arrive on time. Students will read assignments in the textbook and answer questions about the readings. The goal of this class is teach students to build writing skills to the college level. Writing exercises will be a daily portion of class.

Tentative Schedule:

Week 1: First Week Activities- Review of syllabus, book, brief writing sample,

Week 2: * No class on September 01* Personal Introductory Essay, elements of description, how to peer review and proof read

Week 3 and 4: Remembered Event Essay, Tentative library tour

Week 5 and 6: Essay: Profile, summarizing, paraphrasing, direct quotes

Week 7: Essay Questions, wordiness, organization,

Week 8: MIDTERM, thesis statements, supporting material

Week 9: Essay: Explanation of a Concept. Citation, plagiarism

Week 10: Essay: Argument Supporting a Position

Week 11: Argument essay, continued

Weeks 12 and 13: Essay: Proposal to Solve a Problem

Weeks 14 and 15: Essay: Justifying the Evaluation

Week 16: Essay: Speculating about Causes

General Education Goals/Objectives: The goal of this course is to build students writing skills.

Relationship to Campus Theme: This course will provide writing skills that are relevant to careers in science, technology, business, and social science.

Classroom Policies:

Attendance and Participation-Attendance is required. Students earn points for in class attendance, assignments and quizzes and writings. The final grade is based on points earned through points, class assignments, quizzes and writings.

Grading is based on a standard college curve, where students earn a grade based upon the percent of total possible points they obtain. Final letter grades are assigned based on the following criteria:

A = 89.5-100% of the total points

B = 79.5 - <89.5% of the total points

C = 69.5 - <79.5% of the total points

D = 59.5 - <69.5% of the total points

F = <59.5% of the total points

Use of cell phones, I Pads, and other technology are prohibited in class at all times. It is recommended that students do not bring cell phones, but if necessary, must be turned off during class.

This syllabus is subject to change, and any subsequent editions will be given to students. All assignments will be discussed and confirmed in class prior to due date.

Academic Integrity: The academic community operates on honesty, integrity, and fair play. It is the expectation that all students, members of the college community, adhere to the highest levels of academic integrity. Violations of academic principles such as cheating, plagiarism or other academic improprieties will be handled using the guidelines outlined in DCB's Student Handbook.

Disability and Special Needs: If you have a disability for which you need accommodations, you are encouraged to contact your instructor and the Learning Center to request disability support services as early as possible during the beginning of the semester.