

ASC-087-College Writing Preparation

Credits: 3 Semester credits

Course Description: Provide strategies to increase writing efficiency, use of correct grammar for writing error free sentences, solid paragraphs, and well organized essays. Emphasis will be placed on writing that is clearly and simple stated.

Instructor: Denise Faulkner

Email: denise.faulkner@dakotacollege.edu

Schedule: Tuesday/Thursday 1:00-2:15 pm

Textbook: College Writing Skills with Readings, 7th Ed., John Langan

Sentence Combining: A Composing Book, Strong, William

(3 subject notebook-college- ruled)

Course Requirements: Students will read assignments in the textbook and answer questions about the readings. Students will write paragraphs and essays.

Course Objectives: Students will

- *Demonstrate an understanding of the rules of grammar, punctuation, mechanics and usage

- *Write clear, error free sentences

- *Write topic sentences and use details and examples

- *Organize paragraphs in coherent short essays

- *Learn and practice revision techniques

Relationship to Campus Theme: This course will provide writing skills that are relevant to careers in science, technology, business, and social science

Classroom Policies: Attendance and Participation-Attendance is required. Students earn points for in class attendance, assignments and quizzes and writings. The final grade is based on points earned through points, class assignments, quizzes and writings.

Use of cell phones, I Pads, and other technology are prohibited in class at all times. It is recommended that students do not bring cell phones, but if necessary, must be turned off during class.

Academic Integrity: The academic community operates on honesty, integrity, and fair play. It is the expectation that all students, members of the college community, adhere to the highest levels of academic integrity. Violations of academic principles such as cheating, plagiarism or other academic improprieties will be handled using the guidelines outlined in DCB's Student Handbook.

Office Hours:

Tentative Schedule:

Week 1: First Week Activities

Week 2: Review of sentence structure-nouns, pronouns

Week 3: Review of sentence structure-verbs, adverbs, adjectives, prepositions, conjunctions, and interjections

Week 4-9: CWR and frames for writing and genres

Week 10-11: Essay Writing

Week 12-14: Essay Writing and Revisions

Week 15-16: Final Drafts of essays

Disability and Special Needs: If you have a disability for which you need accommodations, you are encouraged to contact your instructor and the Learning Center to request disability support services as early as possible during the beginning of the semester.