

## DAKOTA COLLEGE AT BOTTINEAU COURSE SYLLABUS

### Course Prefix/Number/Title:

SOC 110 Introduction to Sociology

### Course Description:

This course is an introductory analysis of the nature of society: the interrelationships of its component groups and the process whereby society persists in change. Sociology is the scientific study of human society and the social interactions within it.

### Course Objectives:

1. To introduce you to the world of sociology and the resulting work of people in the workforce.
2. Developing an acute view of activities and how they relate to the tendencies of human behavior.
3. Understanding basic components of human social systems and scientific methods used to ascertain them.

**Instructor:** Ken Keysor

**Office:** Thatcher 123

**Office Hours:** M-F 10:00-12:00

**Phone:** 228-5452

**Email:** Ken.Keysor@dakotacollege.edu

### Lecture/Lab Schedule:

MWF 11:20-12:10(Dual Credit)

### Textbook(s):

Sociology(11<sup>th</sup> edition), Macionis, John J.

### Course Requirements:

This class will be a lecture format with out of class reports and assignments using various technologies including the internet and outside readings. Class participation and attendance will be a must to be successful.

Grading will be base on the following items being completed and turned in.

1. Article reviews & classroom presentations
2. Web assignments
3. Multichapter tests(how many chapters together to be determined during the semester)
4. Attendance(more than 3 unexcused absences will result in the loss of a letter grade)
5. Grade scale A: 100-90 B: 89-80 C: 79-70 D: 69-60 F: 59-Below

### Tentative Course Outline:

Week 1	Chapter 1 The Sociological Perspective
Week 2	Chapter 2 Sociological Investigation
Week 3	Chapter 3 Culture
Week 4	Chapter 4 Society

Week 5	Chapter 5 Socialization
Week 6	Chapter 6 Social Interaction in Everyday Life
Week 7	Chapter 7 Groups & Organizations
Week 8	Chapter 8 Sexuality & Society
Week 9	Chapter 9 Deviance
Week 10	Chapter 10 Social Stratification
Week 11	Chapter 11 Social Class in the United States
Week 12	Chapter 12 Global Stratification
Week 13	Chapter 13 Gender Stratification
Week 14	Chapter 14 Race & Ethnicity
Week 15	Chapter 16 The Economy at Work
Week 16	Chapter 23 Social Movements

### **General Education Goals/Objectives:**

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing.

Objective 2: Reads at a level that allows participation in collegiate studies .

Objective 4: Works collaboratively with others.

Objective 5: Demonstrates effective oral communication skills.

Goal 6: Demonstrates the knowledge of the human experience throughout history.

Objective 2: Recognizes the world of human diversity.

Objective 3: Recognizes human social structures.

### **Relationship to Campus Theme:**

Through this class we hope that the student will demonstrate the skills and knowledge of the social sciences and be able to analyze them in their world. They should appreciate the commonality of all humans in the multicultural world and be prepared to be an engaged citizen.

### **Classroom Policies:**

Reading the assigned text is the student's responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material *before* the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified (11:59:59 PM). Any late work will not be accepted for full credit.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, using a cell phone or texting. Turn all electronic junk off. This class does not require the use of a laptop computer, therefore they are not allowed to be operated in lecture periods.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

### **Academic Integrity:**

*Webster's Encyclopedic Unabridged Dictionary* defines plagiarism as: "The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of

students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

**Disabilities and Special Needs:**

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.