#### Dakota College at Bottineau Course Syllabus

#### **Course Prefix/Number/Title:**

PLSC 272: Greenhouse Operations Spring Semester 4 credits

## **Course Description:**

Greenhouse Operations is a study of the identification and production of greenhouse crops including pot crops, cut flowers, foliage plants and bedding plants.

#### **Course Objectives:**

- 1. To understand the general principles of greenhouse crop production by performing germination and propagation techniques, irrigation, transplanting, fertilizing, pruning and other practices necessary to produce a saleable crop.
- 2. To be able to identify and learn the culture of the above greenhouse crops.
- 3. This course will provide an overview of the floriculture industry and how it has been affected by;
  - a. Changes in production due to technology
  - b. Automation in the greenhouse
  - c. Environmental and legal issues
  - d. Marketing techniques
  - e. New introductions
  - f. Dealing with the aging Baby Boomers and Generations X and Y. What will the future hold???

### Instructor:

Diann Beckman

## Office:

Molberg 20

## **Office Hours:**

MWF 10:00-11:00 Other hours by arrangement

## Phone:

701-228-5442

Email: diann.beckman@dakota college.edu

## Lecture/Lab Schedule:

Lecture MW 11:00 12:00 Lab TTH 10:00 – 12:00

## Textbook(s):

Simon and Schuster's guide to Houseplants Simon and Schuster Publishing Reference Guide: Tips on Growing Bedding Plants Ohio Florists Association Services Inc.

# **Course Requirements:**

5 points per day are given for attendance in Lab

Weekly plant Identification tests are given on Thursday. (You cannot make them up unless I have prior knowledge that you will not be here for the test). Each plant is worth 4 points (2pts. Common name and 2 points Genus species)

Lecture tests will cover growing information discussed from the Tips on Growing Bedding Plants Text Chapters 1-5

Chapters 6-10 Chapters 11-14 Chapters 15-19 100 points each

### **Tentative Course Outline:**

Week One Introduction and foliage plant identification - List one

Week Two Chapters 1 & 2 Containers and Germination Foliage plant identification - List two Plant ID Test -List one Lab: seeding and transplanting

Week Three Chapters 3 &4 Plug Culture and Growing Media Foliage plant identification – List three Plant ID Test – List two Lab: seeding and transplanting

Week Four Chapter 5 Water quality Test Chapters 1-5 Foliage plant identification – List four Plant ID Test – List three Lab: Division and cuttings from stock plants

Week Five Chapter 6 &7 Nutrition and Irrigation Foliage plant identification – List five Plant ID Test – List four Lab: seeding and transplanting Week six Chapter 8 and 9 Temperature and light Foliage plant identification – List six Plant ID Test – List five Lab: cuttings from stock plants

Week Seven Chapters 10 Crop Schedules Foliage plant identification – List seven Plant ID Test – List six Lab: seeding

Week Eight Test Chapters 6-10 Foliage Plant identification – List eight Plant ID Test – week seven Lab: seeding

Week Nine Chapters 11 & 12 Chemical Growth Regulators and Non Chemical Growth Regulators Foliage Plant identification – List Nine Plant ID Test – week eight Lab: seeding

Week Ten Spring Break

Week Eleven Chapters 13 & 14 Vegetables and Herbs Foliage plant identification – List Ten Plant ID Test – week nine Lab: transplanting

Week Twelve Test Chapters 11-14 Foliage Plant Identification – List 11 Plant ID Test – week ten Lab: seeding and transplanting

Week Thirteen Chapters 15 &16 Insect and Disease Management Foliage Plant Identification – List Twelve Plant ID Test – week eleven Lab: seeding and transplanting Week Fourteen Chapters 17 and 18 Production Costs and Marketing Foliage Plant Identification – List Thirteen Plant ID test – list twelve Lab: transplanting

Week Fifteen Chapter 19 New Cultivars Foliage Plant Identification – List Fourteen Plant ID test – Week Thirteen Lab: transplanting

Week Fifteen Foliage Plant Identification – List Fifteen Plant ID test – Week Fourteen Lab: transplanting

Week Sixteen Plant ID test – Week fifteen Transplant

Week Seventeen Final test – Chapters15-19 Final Comprehensive plant ID Test

#### **Relationship to Campus Theme:**

Greenhouse crops have influenced nature since the early 1900's. In the last 40 years however, there has been an amazing transformation to meet demand. The industry has grown from total hands on to almost total automation in many greenhouses and the consumers mentality has changed from, I want to be outside with nature and do it myself because this is my hobby and this is what I love to do, to I want someone else to do it for me so I can bring it home and sit in my chair with a glass of wine and enjoy looking at it. I don't want to be involved in any part of the process except relaxation. We must look beyond ( into the future) and try read these consumers thoughts in order to keep our share of the consumer dollars.

#### **Classroom Policies:**

Students are expected to be in attendance. Cell phones should be off. No make-up plant ID tests unless you call or let me know ahead of time that you will be gone. Dress appropriately for the working conditions. (Don't dress up!)

#### **Disabilities and Special Needs:**

Students should let me know the first week of class if there are any special arrangements that need to be addressed due to disabilities or special needs.