Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: 240 Applied Statistics, 4 credits

Course Description: Sampling, descriptive statistics, probability, estimation, hypothesis testing and

statistical inference, ANOVA.

Course Objectives:

1. To develop an understanding of statistical symbols.

- 2. Provide student with basic understanding of methods used in classification and analysis of variation.
- 3. Expose student to practical application by means of conducting experiments and solving problems.

4. To develop knowledge and application of a statistical computer program.

Instructor: Betty Rehfuss

Office: Nelson Science Center 112

Office Hours: 11:00-12:00 and 3:00-4:00 MTWRF

Phone: 228-5424

Email: Betty.Rehfuss@dakotacollege.edu

Lecture/Lab Schedule: 10:00-10:50 MWF, 1:00-1:50 T

Textbook(s): Statistics by James T. McClave & Frank H. Dietrich, II

Course Requirements:

Evaluation

1. Successful completion of application problems in a laboratory setting.

2. Chapter and final tests to measure retention of foundation material and competency in using general principles.

Grading Procedure

Examinations A = 90-100% C = 70-79% F=below 60%

Computer Assignments B = 80-89% D = 60-69%

Tentative Course Outline:

1. What is Statistics? (2 days)

- 2. Methods for Describing Sets of Data (6 days)
- 3. Probability (6 days)
- 4. Discrete Random Variables (6 days)
- 5. Continuous Random Variables (5 days)

- 6. Sampling Distributions (3 days)
- 7. Inferences Based on a Single Sample: Estimation (6 days)
- 8. Inferences Based on a Single Sample: Tests of Hypotheses (4 days)
- 9. Inferences Based on Two Samples: Estimation and Tests of Hypotheses (4 days)
- 10. Analysis of Variance: Comparing More Than Two Means (4 days)

General Education Goals/Objectives:

Goal 2: Demonstrates knowledge and application of technology

Objective 4: Employs problem solving and critical thinking skills in order to solve a variety of different problems

- Skill 1: Locates, evaluates, and applies research information
- Skill 2: Analyzes information to determine its validity
- Skill 3: Draws conclusions from information collected

Goal 3: Demonstrates the ability to convert, calculate, and analyze a variety of mathematical problems

- Objective 1: Utilizes mathematical equations to solve problems
 - Skill 1: Solves equations and problems using the appropriate method
- Objective 2: Applies practical application of mathematics to everyday life
 - Skill 1: Constructs tables, charts, graphs based on data
 - Skill 2: Defines and demonstrates the use of decimals, percentages, and fractions
 - Skill 3: Solves word problems

Objective 3 Employs problem solving and critical thinking skills in order to solve a variety of different problems

- Skill 1: Locates, evaluates, and applies research information
- Skill 2: Analyzes materials to determine their validity
- Skill 3: Draws conclusions from information collected

Relationship to Campus Theme: The student will use MINITAB to model application problems in nature, economics, science, psychology, etc. Communication with others will be emphasized.

Classroom Policies: The sequential nature of mathematics deems it necessary for students to attend class on a regular basis. Therefore one of the course requirements is regular attendance.

Academic Integrity: Each student will be required to do his or her own work on tests.

Disabilities and Special Needs: Accommodations will be provided on an individual basis.