

Course Prefix/Number/Title:

FREN 102

First Year French II

4 credits

Course Description:

Introduction to listening, speaking, reading and culture. This course focuses on the development of elementary linguistic skills while introducing students to the richness and diversity of the French world. French 102 is a web enhanced course. *Le blog de...* features four Parisian characters with different French backgrounds. The *Video Program* features the same four characters in *Le blog de...* filmed to show different aspects of life in France, Martinique, Morocco, and Canada. The online Learning Center www.mhhe.com/visavis5 offers links to sites throughout the French world.

Course Objectives:

Attain a basic competency in all four language skills; listening, speaking, writing, reading and culture. Learn vocabulary, basic grammatical structure, useful sentences related to the daily life such as introducing and describing self and others.

Converse and write in simple but correct French. Read and understand simple French texts available in the textbook. Describe people using a variety of adjectives. Express likes and dislikes, knowledge of French culture and civilization and the French world.

These outcomes are aligned with the Foreign Language Assessment Plan Student Learning.

ND State Standards for 8.12 Foreign Language; 8.12.1 study designed to develop skill in the target language.

ACTFL Five Cs: #1 Language, #2 Cultures, #3 Comparisons

Professional standards published by the American Council of Teachers of Foreign Language (ACTFL) for language proficiency.

As per alignment with the goals stated in the Foreign Language Assessment Plan, this course is intended: 1) to provide quality training in French language acquisition and 2) to inspire critical and creative thinking about diverse cultural legacies of French speaking communities.

Instructor:

Linda Grover

Office:

Financial Aid Office, Student Services

Office Hours:

Monday through Thursday, 10 a.m. to 3 p.m.

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Lecture/Lab Schedule:

Monday 9:00 a.m.
Tuesday 9:00 a.m.
Wednesday 9:00 a.m.
Thursday 9:00 a.m.

Textbook:

Vis-à-Vis Beginning French, 5th Edition, Amon, Muyskens, Omaggio Hadley; McGraw-Hill; 2010.
Any dictionary English/French French/English

Course Requirements:

For beginners or those entering with one or two years of high school French.

Schedule for Spring 2011

Week 1-2	Chapter 9	A l'aéroport, la gare; Les points cardinaux; Le verbe conduire; Depuis et pendant. Les adverbes affirmatives et négatifs; Les pronoms affirmatifs et négatifs; Avant de lire (Using knowledge of text type to predict content); Lecture Légendes et héros du cyclisme; Écriture
Week 3-4	Chapter 10	Les nouvelles technologies; Les médias et la communication; Verbes de communication; L'imparfait; Les pronoms d'objet direct L'accord du participe passé; Les verbes voir et croire; Avant de lire (Identifying a text's logical structure); Lecture Rencontre Internet: rendez-vous avec le bonheur; Ecriture
Week 5-6	Chapter 11	Les arrondissements de Paris; Le passé composé et l'imparfait; Les pronoms d'objet indirect. Les verbes savoir et connaître; Les pronoms y et en; Avant de lire (Using semantic mapping to identify important ideas); Lecture Paris: ville hétérogène; Écriture
Week 7-8	Chapter 12	Le patrimoine historique; Les œuvres d'art et de la littérature; Les verbes suivre et vivre; Les pronoms accentués; La place des pronoms personnels; Les verbes suivis de l'infinitif; Les adverbes; Avant de lire (Reading poetry); Lecture Déjeuner du matin; Ecriture
MIDTERM		
Week 9-10	Chapter 13	L'amour et le mariage; Le corps humain; Les activités quotidiennes; Les verbes pronominaux, première et deuxième partie; Les verbes pronominaux, troisième et quatrième partie; Avant de lire (Paraphrasing); Lecture Citations sur le thème de l'amour; Écriture

Week 11-12 Chapter 14 Au travail; À la banque; Le budget; Le verbe ouvrir; Le futur simple, première et deuxième partie; Les pronoms relatifs; La comparaison de l'adjectif qualificatif; Avant de lire (Using the dictionary); Lecture Un métier pas ordinaire; Écriture

Week 13-14 Chapter 15 Quelques loisirs; Les verbes courir et rire; Les pronoms interrogatifs; Le présent du conditionnel; La comparaison de l'adverbe et du nom; Les adjectives et les pronoms indéfinis; Avant de lire (Reading journalistic texts); Lecture Traversée de l'Atlantique à la rame en solitaire; Écriture

Week 15-16 Chapter 16 L'environnement; Les problèmes de la société moderne; Le subjonctif, première et deuxième partie; Le subjonctif, troisième et quatrième partie; Avant de lire (Inferring an author's point of view); Lecture La Réclusion solitaire; Écriture

FINAL

General Education Goals/Objectives:

- 1) To develop the ability to communicate (in a foreign language);
- 5) To develop an aesthetic appreciation for the world in which we live
- 8) To understand and appreciate cultural diversity.

Relationship to Campus Theme:

+Technology

Goal 2

Objective2: French 101 is a web enhanced course. *Le blog de ...* features four Parisian characters with different Francophone backgrounds. The Video Program features the same four characters in *Le blog de ...* filmed to show different aspects of France, Martinique, Morocco, and Canada. The online Learning Center www.mhh.com/visavis5 offers links to sites throughout the Francophone world.

+Beyond

Goal 4

Objective 5: This course presents language as a skill to be acquired and practiced for effective communication, as an object of analysis in its own right, and as a medium through which the life, society and culture of the target language country can be explored beyond college.

Grading Policy

To access the Vis-à-vis webpage: www.mhhe.com/visavis5 for weekly homework>Student Edition>Choose a chapitre.

Each week, do all the quizzes for "Paroles," "Structures," "À l'écoute sur Internet" and More Resources: "On est connectés." The Audio Program>Textbook Audio>Prononcez bien! And Vocabulaire are designed for the student to review for pronunciation techniques and don't have quizzes.

Quiz results send by email (html) to Linda.Grover@dakotacollege.edu by each Wednesday. Quizzes are docked 10 points for each class-day late (by Thursday, 10 points are subtracted from combined quiz score; by Monday 20 points; by Tuesday by 30 points, etc.)

900-1000 points	=A
800-899 points	=B
700-799 points	=C
600-699 points	=D
Below 600	=F

Class participation	50%
Points from homework and Mid-Term and Final	50%

Classroom Policies:

Reading the assigned material is the student's responsibility and should be read before class time. Assignments are due on time and for late assignments, points are subtracted as outlined above. Class participation is essential because the student is expected to speak the foreign language as much as possible. Please arrange with the instructor first if the student will be absent from class. Any particular needs should be discussed with the instructor.

Hand-held media:

There will be absolutely zero tolerance of hand-held media usage in the classroom.