

EDUC 250 Introduction to Education Syllabus

Course: EDUC 250 Introduction to Education

Number of credits: 2 credits

Course Description: Students will be introduced to different learning styles of students; laws concerning education and special populations; classroom management issues; No Child Left Behind guidelines; student assessment at local, state, and national levels; and the requirements needed for becoming a certified educator.

Co-requisite: EDUC298 (1 credit)

Required Texts:

- *K-12 Classroom Teaching: A Primer for New Professionals, 3rd ed*, Pearson Merrill Prentice Hall.
- *Educating Esme*. Codell, Esme Faji (2001). Aloquin Books

Course Objectives:

Upon completion of this course, students will be able to:

- Identify different learning styles of students
- Identify the laws concerning disabilities and special needs
- Explore class room management issues
- Explain the requirements of No Child Left Behind
- Explore student assessment at local, state, and national levels
- Identify the impact of diverse student populations on teaching and instructional strategies,
- Discuss communication issues among teachers, students, staff, parents, and administration.

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Tentative Course Schedule

Week 1: (Jan. 11-14)

- __Read Course Syllabus
- __Before You Begin Reading – 1 (BYBR -1)
- __Read Chapter One
- __Chapter One Review
- __View “Education & Creativity” Video

- ☐ Intro to Lit Study
- ☐ Introductions to Classmates
- ☐ BYBR - 2

Week 2: (Jan. 17-21)

- ☐ Read Chapter Two
- ☐ Chapter Two Review
- ☐ Read “Educating Esme” (EE) pp. 1-20
- ☐ Book Response 1
- ☐ BYBR – 3
- ☐ Assign Book Discussion Leaders

Week 3: (Jan. 24-28)

- ☐ Read Chapter Three
- ☐ Chapter Three Review
- ☐ Read EE pp. 20-45
- ☐ Book Response 2
- ☐ BYBR - 4

Week 4: (Jan. 31 - Feb 4.)

- ☐ Read Chapter Four
- ☐ Chapter Four Review
- ☐ Start Professional Plan
- ☐ Read EE pp. 45-71
- ☐ Book Response 3
- ☐ BYBR - 5

Week 5: (Feb. 7-11)

- ☐ Read Chapter Five
- ☐ Chapter Five Review
- ☐ Read EE pp. 72-89
- ☐ Book Response 4
- ☐ BYBR - 6

Week 6: (Feb. 14-18)

- ☐ Reach Chapter Six
- ☐ Chapter Six Review
- ☐ Read EE pp. 89-112
- ☐ Book Response 5
- ☐ BYBR - 7

Week 7: (February 21-25)

- ☐ Read Chapter Seven
- ☐ Chapter 7 Review
- ☐ Read EE pp. 112-134
- ☐ Book Response 6
- ☐ BYBR - 8

Week 8: (Feb. 28 – Mar. 4) MIDTERM Grades Due

- ☐ Read Chapter Eight
- ☐ Chapter 8 Review
- ☐ Read EE pp. 135-149
- ☐ Book Response 7
- ☐ BYBR - 9

Week 9: (Mar. 7-11)

- ☐ Read Chapter Nine
- ☐ Chapter 9 Review
- ☐ Read EE pp. 149-165 ~Finish reading EE over Spring Break.
- ☐ Book Response 8
- ☐ BYBR - 10

March 14-18 Spring Break...Enjoy!

Week 10: (Mar. 21-25)

- ☐ Read Chapter Ten
- ☐ Chapter 10 Review
- ☐ Book Response 9 & 10
- ☐ Select movie

Week 11: (Mar. 28 – Apr. 1)

- ☐ View movie
- ☐ Educational Articles
- ☐ Lit Study

Week 12: (Apr. 4-8)

- ☐ Movie Reflection
- ☐ Educational Websites
- ☐ State Standard (for one grade level)
- ☐ Submit Lit Study

Week 13: (Apr. 11-15) Week of the Young Child

- ☐ Begin Lesson Plan
- ☐ Philosophy of Education

Week 14: (Apr. 18-22) Earth Day Activities on Wednesday, April 20th

- ☐ Continue Lesson Plan
- ☐ Continue Philosophy of Education

Week 15: (Apr. 25-29)

- ☐ Peer edits for Philosophy of Education
- ☐ Submit Philosophy of Education
- ☐ Submit written Lesson Plan

Week 16: (May 2-6)

- ☐ ***Final dates will be used for lesson plan presentations.***

Course Requirements and Evaluation:

There are no exams in this course. However, students will complete weekly assignments and graded projects.

BYBR: The “Before You Begin Reading” warm up exercises are worth 10 pts each and due prior to starting the week.

Chapter Reviews: Each chapter includes a review consisting of 10 multiple choice questions worth 10 pts. These are untimed and can be taken only once.

Lesson Plan: Students will create a lesson plan and develop a presentation that will be shared with their classmates at the end of the semester. This presentation should be “taught” as if the student was the teacher.

State Standards: Students will locate and review the state standards they reside in for one grade level.

Movie Reflection: Students select a movie that depicts a teacher’s experiences and complete a reflection paper.

Book Study/Literature Study: Students will read and participate in a books study of “Educating Esme”.

Educational Websites: Students will search and locate websites usable by educators.

Educational Articles: Students will search and locate peer-reviewed articles usable by educators.

Professional Plan: Students will research teaching programs and understand the requirements to complete an application for admission.

Philosophy of Education: Students develop and submit a personal philosophy of education.

Description	Number of Items	Points Possible	Total Points
BYBR	10	10	100
Chapter Reviews	10	10	100
Philosophy of Education	1	100	100
Lesson Plan	1	100	100
State Standard	1	50	50
Movie Reflection	1	50	50
Book Study	1	100	100
Ed Websites	5	10	50
Ed Articles	2	25	50
Professional Plan	1	50	50
Total Course Points			750

Any grievances concerning graded material must be addressed within one week from the time the material is returned to the student.

Relationship to Campus Theme:

- ☐ Students will use a variety of technology for research and presentation purposes. Technology used will include Microsoft Word, Powerpoint, and the Internet.
- ☐ Students will explore the classroom management and its affect on learning.
- ☐ Students will use their problem solving and critical thinking skills to meet the requirements of the course.
- ☐ Demonstrations of these skills will be shown through class discussions, journaling, and presentations.

Classroom Policies: The class is highly interactive with significant discussion components. Grades will be based not only on content learned, but active participation in this interactive atmosphere.

Academic Integrity: Ignorance is no excuse. When doing projects and assignments, you will be expected to follow the laws concerning copyrighted material and proper documentation of sources when presenting information obtained from printed material and Internet searches. Failure to comply with these laws is justification for failure in this course. **Make sure you understand the law.**