

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: RLS 222 Recreation Programming & Planning

Course Description: The course will cover basic concepts of recreation programming including, theories and philosophies, needs assessment, promotion and program evaluation.

Course Objectives:

It is expected that students will be able to:

- Develop a working knowledge of basic principles and philosophy of recreation programming.
- Understand how develop a plan for a recreation program and the process to initiate the program.
- Use assessment techniques to evaluate recreation program success.

Instructor: Sherry Niesar

Office: Online

Office Hours: Mondays, Tuesdays & Thursdays, 3:15-6:00 pm

Phone: 701-222-8940

Email: Sherry.Niesar@dakotacollege.edu

Lecture/Lab Schedule: Online

Textbook(s): DeGraaf, Jordan, Degraaf. *Programming for Parks, Recreation and Leisure Services, A Servant Leadership Approach*. Venture Publishing. ISBN: 0-910251-99-1

Course Requirements:

Regular participation in the class is expected.

- Graded assignments: Assignments are given to reinforce chapter content. They are practical in nature and require the student to apply new knowledge of chapters.
- Graded quizzes/tests: Four one-hour exams of approximately 30 questions will be given.
- Grades: Grades are based on total points earned and include the points earned on assignments and exams.

Tentative Course Outline:

- Basic Programming Concepts
- Service & Quality in Programming
- Theories
- Philosophy
- Needs Assessment
- Program Design
- Program Promotion
- Pricing, Facilitating the Programming Experience
- The Programming, Evaluation

General Education Goals/Objectives: Not a General Education Course

Relationship to Campus Theme:

Recreation Programming provides the opportunity for students to learn to teach manage events and programs about nature, to use technology to further their knowledge in the field.

Classroom Policies:

Reading the assigned text is the student's responsibility, and is essential to success in this course. Any late work will not be accepted for full credit.

This academic environment is an open and harassment free one. Participation within the online classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Academic Integrity:

Webster's Encyclopedic Unabridged Dictionary defines plagiarism as: "The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

Disabilities and Special Needs:

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.