

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: RLS 297 Cooperative Education

Course Description: Cooperative education provides the student majoring in Recreation Management (RM) with practical field experience in an off-campus service setting under the direct supervision of a qualified agency supervisor

Course Objectives:

- To provide practical work experience in a recreation-related agency or program under professional guidance and supervision.
- To provide an opportunity to test philosophies and concepts learned in the classroom through related work experience.
- To provide an opportunity for both the university faculty and the agency supervisor to evaluate the student in terms of skills and competencies for his/her professional preparation, goals and aspirations.

Instructor: Sherry Niesar

Office: Online

Office Hours: Mondays, Tuesdays & Thursdays, 3:15-6:00 pm

Phone: 701-222-8940

Email: Sherry.Niesar@dakotacollege.edu

Lecture/Lab Schedule: Online

Textbook(s): *No Textbook Required*

Course Requirements:

- Students must submit Agency Orientation and Student Assignment Checklist to reflect understanding of the agency's overall operations and your assigned roles and responsibilities.
- Student will keep a log of their activities
- After two to four weeks, discuss with your Agency Supervisor a Program or Project. The project or program you choose to do should: (1) contribute to your agency in some way, (2) meet one or more of your Cooperative Education learning objectives, and (3) be something that you do either on or off site. Prepare a proposal plan and acquire the signature of approval from your site supervisor.
- Complete the program or project.
- Submit Final Report for the project or program.

Tentative Course Outline:

- Introduction to Recreation Facility
- Perform Job Description
- Develop and complete program or project
- Complete final report

General Education Goals/Objectives: Not a General Education Course

Relationship to Campus Theme:

Students completing this course will develop understanding of recreation and its reliance on the natural environment and technology.

Policies:

This academic environment is an open and harassment free one. Participation within the online classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Academic Integrity:

Webster's Encyclopedic Unabridged Dictionary defines plagiarism as: "The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

Disabilities and Special Needs:

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.