DAKOTA NURSING PROGRAM

NURS 124 Syllabus - Spring 2012

COURSE: NURS 124: Clinical Practice II

CREDIT HOURS: 3 semester hours (144 Lab/Clinical Hours)

COURSE DESCRIPTION:

This course takes place in the nursing laboratory and in health care facilities. Additional nursing skills are introduced in the laboratory and applied in the clinical setting utilizing current technology. Clinical experiences will include nursing interventions, pain management, nutrition and drug therapy for disease and infectious processes of culturally diverse clients across the lifespan. Health promotion activities and disease prevention techniques will be incorporated into nursing care of the culturally diverse client. Mental health and therapeutic communication concepts are applied in caring for clients along the health illness continuum. Evidence based practice is applied in the holistic care of clients across the lifespan. Upon completion the student will assist in the nursing process as a member of the interdisciplinary health care team.

MEETING TIME: Lab (3.5 hours as scheduled at each site) on Fridays for 4 weeks -
February 10, 17, 24, and March 2

Clinical times per site schedule

ND State Hospital in Jamestown for 24 hours of clinical as scheduled between January 16 and February 11.

INSTRUCTORS: Diane Sjol, MSN, RN, Lead Instructor

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jjohnson@fortbertholdcc.edu
Diane Sjol and Greta Knoll will teach the 4 maternal child labs. Your Campus Coordinator is the contact for your clinical topics. See your clinical schedule for clinical instructors assigned to your campus site.

Janet Johnson is the lead instructor for the Mental Health clinical at the ND State Hospital in Jamestown. See NDSH instructor and student schedule.

PREREQUISITES: NURS 120 Foundations of Nursing
NURS 121 Practical Nursing I
NURS 122 Clinical Practice I

COREQUISITES: NURS 127 Practical Nursing II – Introduction to Medical Surgical Nursing
NURS 145 Introduction to Maternal Child Nursing

REQUIRED TEXTBOOKS:

1. Ochs, G (2009). *Fundamentals of nursing: Study guide and skills performance checklists.* (7th ed.) St. Louis: Mosby.
2. Perry, A.G. & Potter, P. (2009) *Fundamentals of nursing.* (7th ed.) St. Louis: Mosby.
3. Gylys, B. & Masters, R. (2010) *Medical Terminology Simplified: A Programmed Learning Approach by Body Systems* (4th ed.) F. A. Davis
4. Curren, A. (2010) *Dimensional Analysis for Meds.* (4th ed.) New York: Delmar.
5. Wilson, S. & Giddens, J. (2009). *Health Assessment for Nursing Practice.* (4th ed.) St. Louis: Mosby.
6. Doenges, M., & Moorhouse, M., (2009) *Nursing Care Plans: Guidelines for Individualizing Client Care Across the Life Span* (8th ed.) F. A. Davis
7. iPod Touch with Skyscape Nursing Constellation Plus package *(Includes Davis's Drug Guide for Nurses, Diseases and Disorders: A Nursing Therapeutics Manual, Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications, and Taber's Cyclopedic Medical Dictionary)*
8. Assessment Technologies Institute (ATI) Review Package and Skills Modules for PN students.
9. Students must have reliable high speed internet which is required to access online books and resources.

GENERAL EDUCATION GOALS:

1. Communications - including listening, reading, writing, and use of verbal and nonverbal communication.
2. Survival Skills - such as time management, study skills, and stress management and wellness concepts.
3. Critical Thinking - the ability to identify and define criteria, understand biases, and construct objective judgments.
4. Problem Solving - the ability to analyze situations and synthesize solutions.

COURSE OBJECTIVES:
Upon completion of the course the learner will:

1. Demonstrate complex nursing skills in the laboratory setting.
2. Apply holistic nursing interventions, pain management techniques, nutrition management, and drug therapy to clients experiencing stable and predictable health problems across the lifespan.
3. Participate in teaching self care, health promotion, and disease prevention techniques to culturally diverse clients across the lifespan.
4. Apply therapeutic communication techniques as an interdisciplinary member of the health care team interacting with clients along the health illness continuum.
5. Apply evidence based nursing interventions utilizing current technology for clients across the lifespan.
6. Demonstrate critical thinking when planning and providing nursing care for clients across the lifespan.
7. Participate in the nursing process as a member of the interdisciplinary health care team when providing care for clients across the lifespan

ASSESSMENT METHODS:
Quizzes, worksheets, required workbook case studies; skill check offs and class participation, student journal, clinical observation and evaluations, clinical conference participation, nursing process assignments.

METHOD OF INSTRUCTION: Pre- and post-conference, lecture, laboratory, text, journal articles, online technology, videos, independent assignments, activities, lab demonstrations, case studies quizzes and supplemental readings.

GRADE BREAKDOWN: 45% - Clinical written work including journal
45% - Clinical performance
5% - Lab skills, quizzes, Medcom and ATI nonproctored and post tests
5% - ATI NCLEX-PN Review (ATI Mental Health, Maternal-Newborn Nursing, and Nursing Care of Children Exams)

GRADING POLICY:
   For all courses with a clinical component:
    94.0 - 100.00 = A
88.0 - 93.99 = B
82.0 - 87.99 = C
76.0 - 81.99 = D
Below 76.0 = F
There will be no rounding up of grades for any reason.
There is no extra credit offered
  Journal: All students will maintain a clinical journal. It serves as a tool to assist with assessment/analysis of the clinical experience, enhancement of communication between students and the nursing coordinator, and offers an ongoing opportunity for discussion regarding the nursing experience. **Journal completion is required for progression in the nursing program. Criteria for the Clinical Journal can be found in the policy section of this handbook.**

NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:
During NURS 124, the student must take the proctored **Mental Health, Maternal/Newborn, and Care of the Child** proctored exams to progress in the nursing program. ATI Exams count toward 5% of the overall grade. The grades used for each individual ATI proctored exam will correlate to the ATI point table below. For example, if a student received a level 3 – they would

receive a 100% for that exam. Please see the ATI NCLEX Review Program Policy for testing and remediation procedure and testing schedule.

To properly prepare for the proctored exams students are expected to study by taking ATI practice exams until they score 90% or greater. Students will not be eligible to take the corresponding ATI proctored exams until they score **90% or greater on the practice exam.**

ATI Point Table

	Contribution to Course Grade
• Completion of ATI Content Mastery Proctored Exam equal to or greater than a Proficiency Level 3 • Completion of Comprehensive Predictor at or above a 94% predicted probability.	Grade =100% Remediation encouraged
• Completion of ATI Content Mastery Proctored Exam equal to or greater than a Proficiency Level 2 • Completion of Comprehensive Predictor at a 92-93% predicted probability.	Grade =92% Remediation encouraged + 8% after successful review = _____%
• Completion of ATI Content Mastery Proctored Exam equal to or greater than a Proficiency Level 1 • Completion of Comprehensive Predictor at a 90-91% predicted probability.	Grade =84% **Remediation required** + 8% after successful review = _____%
• Completion of ATI Content Mastery Proctored Exam below a Proficiency Level 1 • Completion of Comprehensive Predictor below a 90% predicted probability.	Grade =76% **Remediation required** +8% after successful review = _____%
Note – Remediation for the Comprehensive Predictor is the same as remediation for any other ATI exam. You must remediate and retake the exam.	

GRADING

Students have access to and should review the eCollege grading calculation method. Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an eCollege assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date so you can make sure they are in. All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their nursing coordinator for a plan to improve.

1. **Grades:** Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is considered to be an unsatisfactory grade.

2. **Assignments/Quizzes/Clinical Paperwork:** All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor. Students who submit late/makeup work may receive an admonition notice and if work continues to be submitted late, they will progress through the disciplinary process. .

3. **Exams:** Students will notify the **coordinator/site manager AND the lead course instructor** 1 hour prior to missing the scheduled exam for the day. Failure to notify these individuals or missing more than 1 exam day may result in an admonition notice. Any exams that are not made up in one week will receive a 0% for a grade on that exam. Students must make up the exam before or on the next date they are scheduled to be on campus. In the cases of extenuating circumstances the lead instructor and site coordinator may extend the deadline for exams. It is the student's responsibility to contact the nursing coordinator to arrange a makeup exam. "Notification" means that the student sends an email with the appropriate information to the lead nursing instructor and coordinator prior to one hour before the exam is scheduled.

4. **Records of Grades:** The faculty strongly endorses the idea that each student is responsible for knowing his/her own academic status based on grades from learning activities. Grades are recorded in the eCollege gradebook. Please carefully review the student tutorial for an explanation of how grades are calculated in the program. Any time a student has unsatisfactory averages, he/she should contact the instructor for guidance.

5. **Clinical Instructor** <u>MUST BE NOTIFIED</u> if you are going to miss lab or clinical. When notifying instructor either by email or phone, include your **<u>full name, campus and site</u>**. Refer to attendance policy for questions.

Attendance Policy

The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog. In addition, the nursing program implements strict attendance policies for classroom, lab and clinical experiences.

Regular, punctual attendance demonstrates professional behavior and responsibility. In recognition of the fact that the primary learning takes place in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives. Absences may make it impossible for a student to meet course objective and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. See course syllabi for course specific attendance policies. It is the student's responsibility to make arrangements to fulfill missed assignments with the appropriate faculty member. All makeup work may have a deduction in theory, lab, or clinical applications.

After three days of theory absences, or two clinical/lab absences a student will be required to meet with the nursing coordinator or site manager and give a written explanation for the absences and provide a written plan for improvement. A student will receive an admonition notice for the 3rd theory absence, a critical behavior for the 4th theory absence, a critical behavior for the 5th theory absence and will then be dismissed from the program for excessive absences upon the 5th theory absence. The student will be given an admonition notice for the 2nd clinical/lab absence, a critical behavior for the 3rd clinical/lab absence, and a 2nd critical behavior and dismissal from the program upon the 4th clinical/lab absence. The nursing

leadership team has the authority to adjust the guidelines above in a case of extenuating circumstances.

Students will notify the **coordinator/site manager AND** the **lead course instructor** (**or clinical/lab instructor** if a lab/clinical is scheduled) 1 hour prior to a theory test, lab or clinical if unable to attend. Clinical absences will result in makeup clinical hours. The nursing coordinator will seek advice from the faculty on input related to this matter. "Notification" means that the student sends an email with the appropriate information or speaks directly to the nursing instructor or coordinator per telephone or in person. In the case of a clinical/lab day, the student must speak to the clinical instructor directly or if it is impossible to reach the instructor directly, the student must leave a phone message with the clinical instructor clearly stating their name and number.

Absences related to school sponsored activities, such as an athlete attending a basketball game in which he/she is participating are exempt from this policy. Coordinators must be notified and work made up in advance of the scheduled absence when possible.

If a student has an unexcused **tardy,** or is unprepared for a clinical assignment the student will be sent home by the clinical instructor, and the day will be counted as an absence. The student will also receive an admonition notice for being unprepared for the clinical experience, along with a makeup day for that clinical.

If the student is tardy or leaves the classroom, lab a total of three times it will be counted as one absence, at that point the student will be required to meet with the nursing coordinator and give a written explanation for the tardiness and provide a written plan for improvement. A student may at the coordinators discretion receive an admonition or critical behavior notice.

CLASSROOM/LAB/CLINICAL AREA ETIQUETTE:

Clinical Restrictions: Students are not to bring children to the clinical site or laboratory. These experiences require full attention and participation. Hazardous equipment and supplies may be accessible to children during laboratory experiences. Clinical site policies restrict children for safety reasons. Students may not leave the clinical site anytime (including during breaks) during the scheduled clinical hours; this includes visiting their car unless approved by the clinical instructor. Students may not smoke on breaks during clinical hours. Students may <u>not </u>carry cell phones during clinical rotations. There are no cameras allowed in a clinical facility unless used for a clinical purpose

Skills Practice and Skills Check-off: All students are required to practice their skills in the laboratory at least 1 day before they complete their skills return. Practice time will be a minimum of twice the time expected for skill returns. The practice time must occur between the time the instructor demonstrates the skill up to 12 hours before lab class starts on the day the student is scheduled to re-demonstrate the skill. This prevents unprepared students from arriving early in the am and rushing through the practice. Alternate arrangements may be made at sites based on lab/clinical instructor availability but must be approved by the nursing coordinator. Students are expected to sign in for practice. Dishonesty is grounds for dismissal from the nursing program. Students are expected to be prepared to re-demonstrate the assigned skill any time during the lab on the day the re-demo is scheduled. If a student is not prepared for the skill re-demonstration, this is considered a failed skill. All failed skills will be made up outside of class with the assigned instructor. The student failing a skill must redo that demonstration until they pass but the first grade they received will be the grade for that skill. It is the student's responsibility to make an appointment and arrange a make-up date/time with the lead lab instructor on your campus within one week to demonstrate any failed skills, to demonstrate any make-up skills, or

to make up a lab. Failure to do so will be considered unprofessional behavior and will result in a zero for the skill and may be cause for disciplinary action.

If a student fails two clinical lab skills on separate days, the student and the instructor will have a conference. On the third failed skill on separate days, the student will receive an admonition notice. On the fourth failed skill on separate days, a critical behavior form will be given to the student. On the fifth failed skill on separate days, the student may be dismissed from the program.

SPECIAL ACCOMMODATIONS:

Any student who has emergency medical information to share with me or has a disability that may prevent you from fully demonstrating your abilities should contact the instructor by appointment to discuss accommodations necessary to ensure full participation and facilitate your educational opportunities necessary to ensure full participation and facilitate his/her educational opportunities.

DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:

BSC – http://www.bismarckstate.edu/connection/calendarsdeadlines/

DCB – http://www.dakotacollege.edu/academic_calendar.php

FBCC – http://www.fortbertholdcc.edu/pdf/Academic_Calander.pdf

LRSC – http://www.lrsc.edu/student/default.asp?ID=620

WSC – http://www.willistonstate.edu/Current-Students/Student-Services/Dates-to-Know.html

If you have any questions about dropping or withdrawing from a class please contact your campus coordinator or registrar.

ADDITIONAL INFORMATION:

It is expected that you will read the assigned textbook chapters PRIOR to coming to class.

All written work must be completed and turned in to the instructor prior to taking any scheduled exam. **Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.**

Students are required to read the Dakota Practical Nursing Program student handbook upon admission to the program and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Nursing is a profession which demands high standards and a strict code of ethics. There is no place in nursing for dishonesty. Anyone caught in any dishonest activity (cheating, plagiarism, copying other's work, theft, etc.) will receive an F in the course. A minimum grade of C in each course is required to progress in the nursing program.

Material for this course will be posted onto the eCollege site at eCollege: www.bismarckstate.edu/online It is your responsibility to check this site for assignments and notes that will be given. It is also your responsibility to know what your grade is in the course by reviewing the eCollege gradebook.

Other online resources include: ATI: www.atitesting.com and MedCom: www.medcomrn.com/dakota

FACULTY/STUDENT COMMUNICATION:

Faculty/students are responsible for checking bulletin boards and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the eCollege Learning Management System, students are responsible to have a **working college email account** and check it daily during the semester. Students must also check eCollege announcements in each course at least once per week. The purpose is to assure rapid

communication between students and instructors. ***Students must notify the nursing coordinator if their email address changes***.

Faculty and students must identify themselves **<u>professionally</u>** with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Communication between students and faculty should remain on a professional level with no questionable jokes, cartoons, etc. transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information obtained must be stored on CDs, DVDs, or an alternate drive.