

AH 134 - MEDICAL DISORDERS

Credits: 3

Course Description: This course is designed to introduce the student to common diseases and disorders of the human body across the lifespan and enforces medical terminology essential for today's students transitioning into the workforce in a medical setting. The student will accomplish this with instruction in an organized system by system approach in each chapter.

Pre-/Co-requisite: None

Course Objectives: The goal in this course is provided the student with a basic understanding of common medical disorders and appropriate interventions to enable them to function competently in the healthcare setting. Upon completion of this course the student should be able to:

- Discuss and understand common medical disorders/treatments of all body systems.
- List signs and symptoms of common system disorders.
- Identify basic diagnostic tests used to diagnose diseases and disorders and identify appropriate interventions.
- Understand the role of complementary treatments in system disorders.
- Describe causes and various types of cancers and appropriate treatments.

Instructor: Vicki Bickford, MT(ASCP)

Office: Thatcher Hall 2213

Office Hours:

M, W, F	9:00-9:50
M, W	2:00-4:00
T, Th	by appt

Phone: 701-228-5672

Email: vicki.l.bickford@dakotacollege.edu

Lecture Schedule: 10:00 to 10:50 AM on M, W, F
Thatcher 2211

Textbooks/Required Materials: Human Diseases: A Systemic Approach, 7th Ed. (2010). ISBN: 0-13-515556-8.

Course Requirements:

- The student is expected to attend class and read assigned materials before coming to class to be prepared for discussion.
- The student will be required to complete all assignments and tests by the posted due date. Any missed assignments or tests not completed within the allotted time will be assessed a reduction of 10 % per day for every day beyond the due date.
- Exams are to be closed book, closed notes, and closed neighbors. Make-up exams are not allowed unless prior arrangements have been made in advance with the instructor. Only 1 make-up exam is allowed during the semester
- A letter grade (shown below) will be awarded upon the completion of the course.

The following grading scale is used:

90-100	= A
80-89.9	= B
70-79.9	= C
60-69.9	= D
Below 60	= F

Course Evaluation Method:

Final grades will be based on the total number of points received for the course.

- Chapter exams will be worth 50 points each
- Other assignments will be worth varying points

General Education Goals/Objectives: This course is not a general education course.

Relationship to Campus Theme: This course addresses the campus theme by incorporating the latest assessment and diagnostic procedures, treatments, and other technologies that are used to identify and treat human medical disorders.

Classroom Policies:

1. Respect for fellow students and the instructor is required.
2. All cell phones and other electronic devices are to be turned off during class time.
3. Food and beverages are permitted in accordance with IVN classroom policy.

Student Email Policy: Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. If the class uses Moodle, email within the Moodle shell should be utilized to communicate with the instructor and/or other students. The liability for missing or not acting upon important information conveyed via campus email/Moodle email rests with the student.

Academic Integrity: All students are expected to adhere to the highest standards of academic integrity. Dishonesty in the classroom or laboratory and with assignments, quizzes and exams is a serious offense and is subject to disciplinary action by the instructor and college administration. For more information, refer to the Student Handbook.

Disabilities and Special Needs: If you have a disability for which you need accommodations, you are encouraged to contact your instructor and the Learning Center (228-5479) to request disability support services as early as possible during the beginning of the semester.