

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: AH 231 Healthcare Law & Ethics

Course Description: The goal of this course is to provide the student an overview of medical law and ethics to help them understand the multiple legal and ethical issues encountered in the healthcare arena.

Course Objectives: Upon completion of this course the student should be able to :

- Describe similarities and differences between laws and ethics
- Discuss why an understanding of the legal profession is necessary for the healthcare professional
- List examples of criminal actions that relate to the healthcare worker
- Define the trial process
- Discuss conduct that may result in the loss of a license/certification for a healthcare professional
- Describe the term "standard of care"
- Describe various types of medical malpractice
- Define patients rights and patient self-determination acts
- List specific laws/obligations that pertain to healthcare professionals
- Discuss differences between licensure and certification

Instructor: Mary T. Smith

Office: Thatcher Hall, Room 210

Office Hours: As arranged

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Lecture/Lab Schedule: Fridays 11:00-11:50 a.m. , Thatcher Hall, Room 2211

Textbook(s): Medical Law and Ethics, Bonnie F. Fremgen, 3rd Edition, 2009

Course Requirements: The formula for grades is as follows:

2 Presentations = 20%

2 Exams (50 points each) = 50%

1 Final Exam = 30%

A= 94-100 B= 84-93 C=75-83 D=65-74 F=64 and <

Exams will be multiple choice, closed book and closed notes.

Tentative Course Outline:

Week 1: Introduction to Medical Law, Ethics, & Bioethics

Week 2: The Legal System

Week 3: The Importance of the Legal System for the Physician

Week 4: Medical Practice & Allied Health Professionals

Week 5: The Physician – Patient Relationship

Week 6: Professional Liability & Medical Malpractice

Week 7: Exam – Chapters 1-6

Week 8: Public Duties of the Physician

Week 9: Federal Regulations & the Medical Profession

Week 10: Spring Break

Week 11: The Medical Record

Assignment: Research an article relating to confidentiality

Week 12: Easter Break

Week 13: Class Presentations on Assignment. Ethical & Bioethical Issues in Medicine

Week 14: Exam – Chapters 7-10

Week 15: Ethical Issues Relating to Life

Death and Dying

Week 16: Allocation of Resources

Code of Ethics

Week 17: Final Exam – Chapters 1-13

General Education Goals/Objectives:

Relationship to Campus Theme: This course will focus on how technology in the healthcare field has impacted the law, ethics, and the practice of healthcare in various vocations within the healthcare arena. I will ask students to keep abreast of current events and how this impacts bioethics.

Classroom Policies: Reading the assigned text is the student's responsibility and is essential to success in this course. It should be noted though that it is in our best academic interest to read the material *before* the week of lecture/discussion as to aid in your understanding.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, using a cell phone or texting. Turn all electronic devices off. This class does not require the use of a laptop computer; therefore they are not allowed to be operated in lecture periods.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Academic Integrity:

Webster's Encyclopedic Unabridged Dictionary defines plagiarism as: "The appropriation of imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of student s not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

Disabilities and Special Needs:

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.