

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: RLS 285 Natural Resource Law

Number of credits: 3

Course Description: The course will provide a basic overview of the laws concerned with the environment and human activities, focusing on conservation and land use. Areas of specific concentration include the Endangered Species Act, National Environmental Policy Act, Antiquities Act, Migratory Bird and Conservation Act and the consequences of activities such as timber harvesting, grazing, recreation and wilderness preservation. In addition to gaining knowledge of federal environmental laws, students will also gain an understanding of why the laws are necessary and how to apply the laws to real life situations.

Pre-/Co-requisites: None

Course Objectives:

It is expected that students will be able to:

1. Develop a working knowledge of major federal environmental laws.
2. Understand why the laws were implemented
3. How to apply the laws to real life situations.

Instructor: Sherry Niesar

Office: Online

Office Hours: Mondays 3-6 pm, Wednesday 3-6 pm

Phone: 701-527-3714

Email: Sherry.Niesar@dakotacollege.edu

Lecture/Lab Schedule: online

Textbook(s): No Textbook Required

Course Requirements:

1. Regular participation in the class is expected.
2. Assignments are given to reinforce chapter content. They are practical in nature and require the student to apply new knowledge of chapters. Assignments are shall be submitted by the due date. Those not turned in on the due date will be penalized by a loss of points.
3. Quizzes and exams will be given to reinforce material presented in each unit.
4. Grades are based on total points earned and include the points earned on assignments and exams.

Course Outline:

1. Development of Natural Resource Law Policy

2. Federal laws that apply to National Park Service, Forest Service, Bureau of Reclamation, Corps of Engineers, Fish and Wildlife Service, and Bureau of Land Management.
3. Endangered Species Act
4. Federal Land Policy and Management Act
5. National Environmental Policy Act
6. Taylor Grazing Act
7. Antiquities Act
8. Clean Water Act
9. Wild and Scenic Rivers Act
10. Pittman Robertson Act
11. Dingall Johnson Act
12. Application of Natural Resource Laws

General Education Goals/Objectives:

Students completing this course will develop understanding of natural resource law and its reliance on the natural environment and technology.

Classroom Policies:

Reading the assigned text is the student's responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material *before* the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified (11:59:59 PM). Any late work will not be accepted for full credit.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Relationship to Campus Theme:

Students completing this course will develop understanding of natural resource law and its influence on the natural environment.

Academic Integrity:

Webster's Encyclopedic Unabridged Dictionary defines plagiarism as: "The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

Disabilities and Special Needs:

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.