

Dakota College at Bottineau

EC211 Pre-Professional Experiences (ONLINE)

Course Syllabus-Spring 2013

EC211 Pre-Professional Experiences (2 credits)

Course Description:

This course emphasizes the importance of skillful observation when planning appropriate activities and experiences for children. In addition, the course explores the use of informal and formal assessment strategies to plan and individualize activities and lessons and the use of assessments for determining the ability level of children.

Course Objectives

- ☐ Students will observe children of various ages noting the stages of physical, cognitive, and social/emotional development.
- ☐ Students will utilize formal and informal assessments to plan appropriate activities and individualize for special needs.
- ☐ Students will use and interpret assessment instruments to determine the ability level of children representing “at risk” populations.

Nature, Technology & Beyond Focus

- ☐ Online format allows students to work in industry while attending college.
- ☐ Provides students increased access to education and career opportunities.
- ☐ Provides diverse, life-long learning experiences.
- ☐ Supplies students with the knowledge and tools to continue their education and career, to serve as good stewards of the environment, and to function as responsible citizens.

Instructor: Madison Junker

Office: ONLINE

Email: Madison.Junker@dakotacollege.edu

Lecture/Lab Schedule: None.

Textbook(s):

Basics of Assessment: A Primer for Early Childhood Professionals, McAfee, Leong, and Bodrova. ISBN:1-928896-18-9

Supplementary materials (provided by instructor within the course):

Field Experience Information Packet & Workbook

Course Requirements:

Field Experience. A minimum of 30 hours of field experience is logged throughout the course.

Graded Assignments.

Project: Field Experience Information Packet & Workbook. A packet containing work expectations and communication between the mentor caregiver and the caregiver student is required to be completed and submitted upon completion of the course.

Grades. Grades will be calculated by dividing total points earned by the total points possible and will be based on the following percentages:

A = 90-100%

B = 80 – 89%

C = 70 – 79%

D = 60 – 69%

F = 0 – 59%

Assignment

Project	500 pts
Discussions	120 pts
Total Points Possible	620 pts