THE PROGRAM

A number of years ago, Dakota College adopted a *Nature, Technology, and Beyond* focus to strengthen the DCB educational experience and prepare students not only for the present but also to go *Beyond* and improve the future.

The Honors Program is a component of the college’s focus that aspires to convince students to go *Beyond* normal expectations. The program consists of a variety of learning opportunities aimed at preparing students for a lifetime of achievement.

THE PROCESS

Honors classes are one credit enhancements to existing and scheduled courses. For example, the first semester of college level English is listed as follows:

**110 College Comp I – 3 credits**
Students who choose to be in an Honors section of this class will enroll in the following course as well:

**110H College Comp I: HONORS – 1 credit**
The Honors class will require one additional, 50 minute lecture period per week.

Courses selected to include an Honors component for fall are as follows:

- 220 Anatomy and Physiology I – 4 CR
- 121 General Chemistry – 4 CR
- 101 Introduction to Computers – 3 CR
- 110 College Composition II – 3 CR
- 261 American Literature I – 3 CR
- 103 United States History to 1877 – 3 CR
- 111 Introduction to Psychology – 3 CR

Students who earn credit in four Honors courses will be designated as Honors Program completers at graduation and on their college transcripts.

ELIGIBILITY

- Students entering from high school or who have earned fewer than 12 college credits must have:
  - ACT composite score of 22
  - OR
  - High school GPA of 3.25

- Current students and transfer students who have earned 12 or more credits, excluding developmental course work must have:
  - Cumulative college GPA of 3.25

- To remain in the program, students must maintain a 3.25 GPA

HOW DO I APPLY

Simply request an application form from the Student Services Office or from your advisor, or access it online at the DCB website. After you complete the form, return it to the Student Services Office. Your eligibility status will be determined and reported to you shortly after you complete the form.
ACADEMIC EXPECTATIONS OF HONORS COURSE STUDENTS

Students in Honors courses typically should not expect to do more work than would be required for any other one credit class. Honors courses focus on the learning experience rather than on the amount of work assigned. Students will enjoy a special relationship with faculty and will explore academic subjects in more depth and from contrasting perspectives. A goal of the program is to provide an environment where students are responsible for their own learning.

Honors Program faculty invite students to explore their intellectual interests and welcome them to become a part of this new and exciting program. They invite motivated students to intellectually challenge themselves.

WHY SHOULD I CHALLENGE MYSELF

Employers, scholarship programs, and transfer schools typically look favorably on the experiences students gain by taking part in an Honors Program. Students who participate in an Honors Program, noted on students' transcripts, show an appetite for the best education possible. Furthermore, that participation demonstrates a desire to do more than a minimum to just “get by” but also demonstrates an eagerness to seize opportunities for self-improvement.

Following are a few of the benefits students will gain by enrolling in the program:

- No additional cost for full-time students,
- Special recognition at graduation and on college transcripts,
- Career and transfer enhancement,
- Opportunity to perform above and beyond the usual expectations,
- Opportunity to develop full potential.

FOR MORE INFORMATION

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ADD VALUE TO YOUR DCB EXPERIENCE...

- Do you prefer stimulating small classes?
- Is learning to think critically, creatively, and independently important to you?
- Would you like to broaden your academic experience?
- Are you interested in increasing your self-confidence?
- Do you like taking an active role in your own learning?

...THE HONORS PROGRAM IS A GREAT CHOICE.