Course Prefix/Number/Title:

FREN 102                First Year French II                4 credits

Course Description:

Introduction to listening, speaking, reading and culture. This course focuses on the
development of elementary linguistic skills while introducing students to the richness and
diversity of the French world. French 102 is a web enhanced course. Le blog de…features four
Parisian characters with different French backgrounds. The Video Program features the same
four characters in Le blog de… filmed to show different aspects of life in France, Martinique,
Morocco, and Canada. The online Learning Center www.mhhe.com/visavis6 offers links to sites
throughout the French world.

Course Objectives:

Attain a basic competency in all four language skills; listening, speaking, writing, reading and
culture. Learn vocabulary, basic grammatical structure, useful sentences related to the daily life
such as introducing and describing self and others.
Converse and write in simple but correct French. Read and understand simple French texts
available in the textbook. Describe people using a variety of adjectives. Express likes and
dislikes, knowledge of French culture and civilization and the French world.

These outcomes are aligned with the Foreign Language Assessment Plan Student Learning.

ND State Standards for 8.12 Foreign Language; 8.12.1 study designed to develop skill in the
target language.
ACTFL Five Cs: #1 Language, #2 Cultures, #3 Comparisons
Professional standards published by the American Council of Teachers of Foreign Language
(ACTFL) for language proficiency.

As per alignment with the goals stated in the Foreign Language Assessment Plan, this course is
intended: 1) to provide quality training in French language acquisition and 2) to inspire critical
and creative thinking about diverse cultural legacies of French speaking communities.

Instructor:

Linda Grover

Phone:

701-228-8505

Email:

Linda.Grover@dakotacollege.edu

Lecture/Lab Schedule:

Monday 10:00 a.m.
Tuesday 10:00 a.m.
Wednesday 10:00 a.m.
Thursday 10:00 a.m.

**Textbook:**

*Vis-à-Vis Beginning French, 6th Edition*, Amon, Muyskens, Omaggio Hadley; McGraw-Hill; 2015. Any dictionary English/French French/English

**Course Requirements:**

For beginners or those entering with one or two years of high school French.

**Schedule for Spring 2015**

Week 1-2  Chapter 9  A l’aéroport, la gare; Les points cardinaux; Le verbe *conduire*; Depuis et pendant. Les adverbes affirmatives et négatives; Les pronoms affirmatifs et négatifs; Avant de lire (Using knowledge of text type to predict content); Lecture Vélib et Autolib: on innove dans les transports; Écriture; le blog de Juliette

Week 3-4  Chapter 10  Les nouvelles technologies; Les médias et la communication; Verbes de communication; L’imparfait; Les pronoms d’objet direct; L’accord du participe passé; Les verbes voir et croire; Avant de lire (Identifying a text’s logical structure); Lecture Rencontres en ligne: rendez-vous avec le bonheur; Écriture; le blog de Juliette

Week 5-6  Chapter 11  Une petite ville; Les arrondissements de Paris; le passé composé et l’imparfait; Les pronoms d’objet indirect; Les verbes *savoir* et *connaître*; Les pronoms *y* et *en*; Avant de lire (Reading poetry part 1); Lecture ‘Le chat abandonné’; vidéoblog de Juliette

Week 7-8  Chapter 12  Le patrimoine historique; Les œuvres d’art et de la littérature; Les verbes *suivre* et *vivre*; Les pronoms accentués; La place des pronoms personnels; Les verbes suivis de l’infinitif; Les adverbes; Avant de lire (Reading poetry Part 2); Lecture Déjeuner du matin; Écriture; le blog de Hector

MIDTERM

Week 9-10  Chapter 13  L’amour et le mariage; Le corps humain; Les activités quotidiennes; Les verbes pronominaux, première et deuxième partie; Les verbes pronominaux, troisième et quatrième partie; Avant de lire (Scanning Part 2); Lecture ‘Pour toi mon amour’; Écriture; vidéoblog de Hector

Week 11-12  Chapter 14  Au travail; À la banque; Le budget; Le verbe *ouvrir*; Le futur simple, première et deuxième partie; Les pronoms relatifs; La comparaison de l’adjectif qualificatif; Avant de lire Using the dictionary; Des métiers pas ordinaires; Écriture; vidéoblog d’Hector
Week 13-14  Chapter 15  Quelques loisirs; Les verbes **courir** et **rire**; Les pronoms interrogatifs; Le présent du conditionnel; La comparaison de l’adverbe et du nom; Les adjectifs et les pronoms indéfinis; Avant de lire (Reading journalistic texts); Lecture Traversée de l’Atlantique en solitaire; Écriture; vidéosblog d’Hector

Week 15-16  Chapter 16  L’environnement; Les problèmes de la société moderne; Le subjonctif, première et deuxième partie; Le subjonctif, troisième et quatrième partie; Avant de lire (Inferring an author’s point of view); Lecture La Réclusion solitaire; Écriture; blog d’Hector

**FINAL**

**General Education Goals/Objectives:**

1) To develop the ability to communicate (in a foreign language);
5) To develop an aesthetic appreciation for the world in which we live
8) To understand and appreciate cultural diversity.

**Relationship to Campus Theme:**

**+Technology**

**Goal 2**

**Objective 2:** French 101 is a web enhanced course. *Le blog de ...* features four Parisian characters with different Francophone backgrounds. The Video Program features the same four characters in *Le blog de ...* filmed to show different aspects of France, Martinique, Morocco, and Canada. The online Learning Center [www.mhh.com/visavis6](http://www.mhh.com/visavis6) offers links to sites throughout the Francophone world.

**+Beyond**

**Goal 4**

**Objective 5:** This course presents language as a skill to be acquired and practiced for effective communication, as an object of analysis in its own right, and as a medium through which the life, society and culture of the target language country can be explored beyond college.

**Grading Policy**

To access the Vis-à-vis webpage: [www.mhhe.com/visavis6](http://www.mhhe.com/visavis6) for weekly homework>Student Edition>Choose a chapitre.

Each week, do all the quizzes for “Paroles,” “Structures,” “A l’écoute sur Internet” and More Resources: “On est connectés.” The Audio Program>Textbook Audio>Prononcez bien! And Vocabulaire are designed for the student to review for pronunciation techniques and don’t have quizzes.
Quiz results send by email (html) to Linda.Grover@dakotacollege.edu by each Wednesday. Quizzes are docked 10 points for each class-day late (by Thursday, 10 points are subtracted from combined quiz score; by Monday 20 points; by Tuesday by 30 points, etc.)

900-1000 points = A
800-899 points = B
700-799 points = C
600-699 points = D
Below 600 = F

Class participation 25%
Points from homework and Mid-Term and Final 75%

Classroom Policies:

Reading the assigned material is the student's responsibility and should be read before class time. Assignments are due on time and for late assignments, points are subtracted as outlined above. Class participation is essential because the student is expected to speak the foreign language as much as possible. Please arrange with the instructor first if the student will be absent from class. Any particular needs should be discussed with the instructor.

Hand-held media:

There will be absolutely zero tolerance of hand-held media usage in the classroom.