COURSE OUTLINE

Course Prefix/Number/Title:

FREN 102 First Year French II, 4 credits

Course Description:

Introduction to listening, speaking, reading and culture. This course focuses on the development of elementary linguistic skills while introducing students to the richness and diversity of the French world. French 101 is a web enhanced course. Le blog de… features four Parisian characters with different French backgrounds. The Video Program features the same four characters in Le blog de… filmed to show different aspects of life in France, Martinique, Morocco, and Canada. The online Learning Center www.mhhe.com/visavis4 offers links to sites throughout the French world.

Course Objectives:

Attain a basic competency in all four language skills; listening, speaking, writing, reading and culture. Learn vocabulary, basic grammatical structure, useful sentences related to the daily life such as introducing and describing self and others. Converse and write in simple but correct French. Read and understand simple French texts available in the textbook. Describe people using a variety of adjectives. Express likes and dislikes, knowledge of French culture and civilization and the French world.

These outcomes are aligned with the Foreign Language Assessment Plan Student Learning.

ND State Standards for 8.12 Foreign Language; 8.12.1 study designed to develop skill in the target language.
ACTFL Five Cs: #1 Language, #2 Cultures, #3 Comparisons
Professional standards published by the American Council of Teachers of Foreign Language (ACTFL) for language proficiency.

As per alignment with the goals stated in the Foreign Language Assessment Plan, this course is intended: 1) to provide quality training in French language acquisition and 2) to inspire critical and creative thinking about diverse cultural legacies of French speaking communities.

Instructor:

Linda Grover

Office:

Financial Aid Office, Student Services

Office Hours:

Monday through Thursday, 9 a.m. to 4 p.m.
Phone:
701-228-5469

Email:
Linda.Grover@dakotacollege.edu

Lecture/Lab Schedule:
Tuesday and Thursday, 10 a.m. to 11:45 a.m.

Textbook:

Course Requirements:
Fall semester French 101 or equivalent (with permission from instructor)

Schedule for Spring 2010

Week 1 Chapter 9 À l’aéroport, Les points cardinaux, Le verbe conduire, Depuis et pendant
Week 2 Les adverbes affirmatifs et négatifs, Les pronoms affirmatifs et négatifs, Lecture, Ecriture
Week 3 Chapter 10 Les nouvelles technologies, médias et communication; L’imparfait, Les pronoms d’objet direct
Week 4 L’accord du participle passé, Les verbes voir et croire; Avant de lire avec la structure logique, Ecriture
Week 5 Chapter 11 Les arrondissements de Paris; Le passé composé et l’imparfait; Les pronoms d’objet indirect
Week 6 Les verbes savoir et connaître; Les pronoms y et en; Avant de lire et Ecriture
Week 7 Chapter 12 Les patrimoine historique, Les œuvres d’art et de littérature; Les pronoms accentués; La place des pronoms personnels
Week 8 Les verbes suivis de l’infinitif; Les adverbes; Avant de lire et Ecriture MIDTERM
Week 9 Chapter 13 L’amour et le mariage et le corps humain; Les activités de la vie quotidienne; Les verbes pronominaux, première et deuxième parties
Week 10 Les verbes pronominaux, troisième et quatrième parties; Lecture et Écriture, Citations sur une thème

Week 11 Chapter 14 Au travail, à la banque; Le verbe ouvrir; Le futur simple, première et deuxième parties

Week 12 Les pronoms relatifs; La comparaison de l'adjectif qualificatif; Avant de lire et Lecture et Écriture

Week 13 Chapter 15 Les Loisirs; Les verbes courir et rire; Les pronoms interrogatifs; Le présent du conditionnel

Week 14 La comparaison de l'adverbe et du nom; Les adjectifs et les pronoms indéfinis; Avant de lire; Lecture et Écriture

Week 15 Chapter 16 L'environnement et les problèmes de la société moderne; Le subjonctif, première et deuxième parties

Week 16 FINAL

General Education Goals/Objectives:

1) To develop the ability to communicate (in a foreign language);
5) To develop an aesthetic appreciation for the world in which we live;
8) To understand and appreciate cultural diversity.

Grading Policy

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1000</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>D</td>
</tr>
<tr>
<td>Below 600</td>
<td>F</td>
</tr>
</tbody>
</table>

Class participation 50%
Points from homework and Mid-Term and Final 50%

Relationship to Campus Theme:

Technology:
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the Francophone world.

+Beyond:
This course presents language as a skill to be acquired, as an object of analysis in its own right, and as a medium through which the life, society and culture of the target language country can be explored beyond college.

Classroom Policies:

*Must have all electronic devices turned to silent settings and used only for emergencies*