Course Number and Title: EC 233 "Pre-K Methods and Materials
Credits: 4

Course Description: This course focuses on the physical and cognitive development of children, the promotion of literacy, and the utilization of creative experiences in child care settings. Topics include developmental needs of children, age-appropriate activities, cognitive theory and brain research; creative environments, language arts, music/movement, art and aesthetic experiences. Students will evaluate, plan and implement activities that focus on children's needs and interests.

Prerequisite: None

Course Objectives:
- Students will implement activities/lessons through a variety of child-directed and teacher-directed approaches.
- Students will recognize and create curriculum that is developmentally appropriate for the domains of cognitive, social/emotional, motor, aesthetic, physical, and language.
- Students will design materials that promotes the effective use of classroom structure and learning activities.
- Students will demonstrate effective teaching techniques in various curriculum areas, including: science, math, arts, music, movement, literacy, and social studies.
- Students will review and assess teaching materials for their relevance to ECE.
- Students will demonstrate the ability to use a variety of equipment to create appropriate teaching materials teaching materials. i.e. computer, laminator, etc. Course Content: o Planning for physical and cognitive development o Selection/development of method

Instructor: Codi Rybchinski
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Required Textbooks:
Title : Caring for Preschool Children, 3rd Ed. D. Trister Dodge and P.J. Pizzolongo.
ISBN: 978-1-879537-75-0

Title: Creative Thinking and Arts Based Learning.
Author: Joan Packer Isenberg Publisher : Pearson Edition/Year : Fourth Edition/ 006

Skill-Building Journal: Caring For Preschool Children (Caring for...) - Paperback (Jan 2004) by Derry Gosselin Koralek, Diane Trister Dodge, and Peter J. Pizzolongo

Type : Required resource

Course Requirements: Students need to read the chapter or chapters assigned for the particular week. Students must submit responses to the Practice Test at the end of each chapter or the Quiz at the end of each chapter. This work is graded.

- Grading Method: Your final grade is determined by timely completion of all assignments.
- Grades will be calculated using the following criteria:
  A=(90-100)
  B=(80-89)
  C=(70-79)
  D=(60-69)
  F=(0-59)

Tentative Course Outline:
Jan. 10-16 Module #4 Physical
Jan. 17-23
Jan. 24-30
Jan. 31 - Feb. 6
Feb. 7 - Feb. 13 Module #5 Cognitive
Feb. 14- Feb. 20
Feb. 21 - Feb. 27
Feb. 28 - March 6
March 7- March 13 Module #6 Communication
March 14 - March 20
March 21 - March 27
March 28 - April 3
April 4- April 10 Module #7 Creative
April 11 - April 17
April 18-April 24
April 25 - May 1

May 2-8th Final Project "Tying it all together"

* This course does ask for outside observations
* There are graded assignments, but no tests or quizzes. I want you to use your reflections as discussions and posts and those will get graded.

Relationship to Campus Theme:
The goal of the Caregiver Services Department is to prepare professionals to work in the caregiver industry and provide an educational continuum for degree advancement. The Caregiver Department is committed to a hands-on learning environment and uses field experiences in caregiving settings as common instructional techniques.

Classroom Policies:
It is essential to build culture and community in the online environment in order that students collaborate together to build a network of learners. To foster and develop this community, students are required to participate throughout the week via online discussions and Forums. Suggested due dates are given for work to be completed.

Academic Integrity:
The academic community is operated on the basis of honesty, integrity and fair play. Occasionally, this trust is violated when cheating occurs, either inadvertently or deliberately. This Code will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

1. The primary responsibility of the students, faculty and administration is to create an atmosphere where the honesty of individuals will not be questioned
   a. Faculty members are responsible for providing guidelines concerning cheating and plagiarism at the beginning of each course, and should use precautionary measures and security in cases where cheating is likely to occur.
   b. Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred.

View the <http://wps.prenhall.com/hss_understand_plagiarism_1/6/1668/427064.cw/index.html>Plagiarism Tutorial-Pearson Education to learn more about plagiarism, citing sources, etc

Disabilities and Special Needs:
Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.