Dakota College Course Syllabus

Course Prefix/Number/Title:

PSYC 111 – Introduction to Psychology

Course Description:

For the student, this class will be an introduction to the study of behavior and mental processes within human beings. Psychology is a field that attempts to scientifically explain what makes us do the things we do. The student will learn the vocabulary, methods and technology of psychology today. More exactly, the way psychologists describe behavior, and the ways in which they dredge out answers. Psychology is a social science; therefore language is an important piece of the puzzle to our studies. This acceptance of terms, combined with scientific methods, allows us to avoid the pitfalls and restraints of unfounded beliefs, opinions, and general anecdotal evidence.

Course Objectives:

- To have an accurate understanding of the basic concepts of psychology as a science.
- To utilize information learned in the class throughout one's life - academically, professionally and personally.
- To understand the inner workings of the human brain, and how they apply directly to outward behaviors.

Instructor:

Steven J. Sathre

Office:

Thatcher Hall 2208

Office Hours:

MWF 1:00-2:30

Phone:

701-228-5456

Email:

steve.sathre@dakotacollege.edu
Lecture/Lab Schedule:

T, Th 2:00-3:15

Textbook(s):


Various Handouts

Course Requirements:

The formula for grades is as follows.

3 exams (non-cumulative), 40 pts. each = 120 pts.
10 quizzes, 3 pts. each = 30 pts.
1 essay (details to follow) = 50 pts.

Total pts. available = 200 pts.

90-100% - 180-200pts. = A
80-90% - 160-179pts. = B
70-80% - 140-159pts. = C
60-70% - 120-139pts. = D
<59% - <119pts. = F

No Incompletes will be given.

Exams will be multiple choice and essay format. They are not cumulative. Closed book and notes.

Note: Assume that you will be taking the final for this class on Friday, May 13. Final exams will not be given early.

Quizzes will be 3 questions and given randomly. They cannot be made up under any circumstances. They cover material in that week’s reading and are short answer in form.

The essay is thesis-based, 1800 words at minimum and written in APA format.

Tentative Course Outline

Week 1
Introduction and Chapter 1, Psychological Science

Week 2
Chapter 2, Thinking Critically With Psychological Science

Week 3
Chapter 3, Biology of the Mind
Week 4  
Chapter 4, Nature, Nurture and Human Diversity

Week 5  
Chapter 5, Developing Through the Lifespan

Week 6  
Chapter 6, Sensation and Perception  
**Exam #1**

Week 7  
Chapter 7, Learning

Week 8  
Chapter 8, Memory

Week 9  
Chapter 9, Thinking and Language

Week 10  
Spring Break, No Class

Week 11  
Chapter 10, Intelligence

Week 12  
Chapter 11, Motivation and Work  
**Exam #2**

Week 13  
Chapter 12, Emotions, Stress and Health

Week 14  
Chapter 13, Personality

Week 15  
Chapter 14, Psychological Disorders

Week 16  
Chapter 15, Therapies

Week 17  
Chapter 16, Social Psychology  
**Essay Due: May 3**
Week 18

Review - Final Exam
Date and Time to be Determined

General Education Goals/Objectives

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing
   Skill 1: Uses the stages of the writing process to develop, organize, and present ideas in writing
   Skill 2: Analyzes the demands and possible strategies of a writing task, based on topic, purpose, context, and audience, and then accomplish that task with clarity
   Skill 3: Demonstrates competent writing that includes a clear, original thesis or claim, appropriate evidence and support, a logical structure, and a style of language that serves the writer’s purpose and audience
   Skill 4: Uses Edited Standard Written English in spelling, grammar, punctuation, and syntax, and presents written work in a style and format consistent with the demands of an academic setting

Relationship to Campus Theme:

- The student will be familiar with the technological tools used to investigate the mind and our behavior.
- The student will be shown our place in the animal world and the natural world.
- How will the Social Sciences be important to our future?

Classroom Policies:

Reading the assigned text is the student’s responsibility, and is essential to success in this course. It should be noted though that it is in your best academic interest to read material before the week of lecture/discussion as to aid in your understanding. Any deadlines are final and your work is due on the day specified (11:59:59 PM). Any late work will not be accepted for full credit.

Please refrain from doing anything that might be disruptive and disturb other students or the instructor, such as chronically arriving late, leaving early, talking with neighbors, or texting. Turn all electronic junk off. This class does not require the use of a laptop computer, therefore they are not allowed to be operated in lecture periods.

This academic environment is an open and harassment free one. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Academic Integrity:

Webster’s Encyclopedic Unabridged Dictionary defines plagiarism as: “The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one’s original work.” There will be zero tolerance of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an
automatic “F” for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

Disabilities and Special Needs:

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.