

Jacalyn Jelleberg Migler, MS

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Education:

1973-1974: Dakota College at Bottineau, Bottineau, ND

1974-1977: Minot State University, Minot, ND

BS: Elementary Education, Special Education (Developmental Cognitive Disabilities)

1977-1980: Minnesota State University – Moorhead, Moorhead, MN

MS: Special Education (Specific Learning Disabilities) with an emphasis in Educational Leadership

Teaching Experience:

August 2016 – Present:

Education Program Coordinator/Adjunct Professor, Dakota College at Bottineau, Bottineau, ND

Courses Taught On Campus, Online, and Off Campus:

Introduction to Education (EDUC 250)

Introduction to Developmental Disabilities (SPED 101)

Introduction to Exceptional Children (SPED 110)

Classroom Management (EDUC 220)

Introduction to Education Practicum (EDUC 298)

Educational Psychology (EDUC 260)

Introduction to Paraeducation (EDUC 101)

Co-op Ed Paraprofessional Ed (EDUC 297)

Crisis Prevention Training 1(EDUC 102)

January 2018 – Present: Disabilities Services Coordinator, Dakota College at Bottineau, Bottineau, ND

2012-2013:

Middle School Special Education Teacher, Esperero Canyon Middle School, Catalina Foothills School District, Tucson, AZ

Duties: Provided services to middle school aged students who were identified as having a disability, co-taught in math and language arts classrooms, wrote Individual Education Plans, provided consultation and collaboration with teams, supervised and provided staff development to paraprofessionals.

1986-1992:

Special Education Teacher, Centerville Elementary, Centennial Schools, Circle Pines, MN

Duties: Provided services to students with disabilities in grade K-5, served on the special education assessment committee, math curriculum committee, and staff development committee

1984-1986:

Early Childhood Special Education Teacher, Austin Public Schools, Austin, MN

Duties: Conducted evaluation for children ages birth to 7 years, made home visits with parents and children, collaborated with various agencies, provided instruction in home and classrooms

1983-1984:

Vocational Special Needs Instructor, Bottineau High School, Bottineau, ND

Duties: Provided educational services to students in grades 9-12 who had an identified disability and/or were deemed educationally disadvantaged. Students needed to be enrolled in a vocational class to participate in the program.

1978-1980:

Special Education Teacher, Peace Garden Special Education Cooperative,
Bottineau, ND

Duties: Provided special education services to students with disabilities in
grades K-12 in four school districts in rural North Dakota

Administrative Experience:

April 2014-July 2015:

Special Education Support Partner, Denver Summit Schools Network,
Denver Public Schools, Denver, CO

Duties: Provided support to 11 schools in the DSSN, supervised 2 associate
partners and 4 staff in the 18-21 year old program, acted as the special
education administrator for the network, provided staff development and
coaching for teachers in the network, communicated with parents, agency
representative, and advocates regarding individual students, collaborated
with building and district administrators, supervised self-contained
programs for students with emotional disabilities, autism, and cognitive
disabilities

1992-2012:

Program Manager for Learner Support Services, Moorhead Public Schools,
Moorhead, MN

Duties: Provided leadership and advocacy for programs for students with
disabilities, supervised 140 special education teachers in various disciplines,
provided staff development to paraeducators, administrators, and staff on
various topics, coordinated the district's Continuous Improvement and
Monitoring Process, wrote Corrective Action Plans for monitoring process,
planned and carried out Extended School Year programming for 100-350
special education students, coordinated mental health services for students
placed in day treatment programs, coordinated services with outside
providers

1980-1983:

Special Education Director, Heart of America Special Education Cooperative, Rugby, ND

Duties: Supervised special education staff employed by the cooperative and participating school districts, served as special education administrator for 5 public schools and 1 parochial school, responsible for ensuring that state and federal mandates were implemented, managed state and federal monies that were allocated to the cooperative, worked collaboratively with the cooperative's board of directors

Consultative/Other Experience:

January 2016-September 2017:

Consultant, North Central Education Cooperative, Bottineau, ND

Duties: Provided staff development and training to member districts (RtI/MTSS, verbal de-escalation, Functional Behavioral Assessments/Behavior Intervention Plans, Measurable Goals and Objectives)

November 2015 – Present:

Consultant, Peace Garden Special Education Cooperative, Bottineau, ND

Duties: Worked on special projects for special education director and coordinator, provided Crisis Prevention Institute training for the cooperative and Northern Plains Special Education Cooperative, conducted training for paraeducators

July 2013 – December 2013:

Program Specialist, Arizona Department of Education, Exceptional Student Services Division, Tucson, AZ

Duties: Monitored special education programs for compliance with state and federal laws, rules and regulations, collected and analyzed data to assist districts in monitoring and continuous improvement, participated in TIERS (Teams Intervening Early to Reach Students) training to assist schools in reviewing and interpreting their district data in order to develop a strategic plan for improvement, participated in Monitoring Work Group to

study and revise the current monitoring model in AZ, provided training and technical assistance to over 40 school districts (public, private and charter) for program improvement purposes

Specialized Training:

- Crisis Prevention Institute – Master Level trainer

Specialized training in verbal de-escalation and crisis prevention in the areas of autism spectrum disorders, applied physical training, conflict management, setting effective limits, and advanced Crisis Prevention Institute training. Attended re-certification training in 2017.

- Multi-Tiered Systems of Support (MTSS):

Attended training in 2014 sponsored by the Colorado Department of Education and training by educational cooperatives in ND on how to implement the Multi-Tiered Systems of Support in school districts. Provided training to schools in Denver Public Schools and in Bottineau Public Schools.

- Sheltered Instruction Observation Protocol (SIOP):

2010-2012: As part of the administrative team, we were trained in SIOP and used this protocol as an observation tool during walk throughs across the district.

- Professional Crisis Management: Practitioner Level 2

- Midwest Leadership Summit – 2011:

Part of district team that received training in data-based practices using evidence-based resources to further implement Response to Intervention in Moorhead School District.

- Working with Difficult and Resistant Staff – John F. Eller – 2012
- Standards Based IEPs, file review for monitoring purposes – Colorado Department of Education – 2014
- Cenpatico – training on behavior – 2014

- RETHINK – 2015 (included data analysis, behavior management and data collection including functional behavior assessment and behavior intervention plans, curriculum and activities)
- Advanced Facilitation in the IEP Environment – Nicholas R. Martin – 2015

Presentations:

- MASE conference presenter – 2010 -How to Build an Effective Leadership Team

Professional Activities:

- Peer Monitor – Minnesota Department of Education – Compliance and Monitoring – 15 years

Conducted site visits to school districts and education cooperatives reviewing due process documents, school visits, inspecting time out rooms and procedures, interviewing staff
- Contributor to Minnesota's Specific Learning Disability Compliance Manual
- Served on Minnesota's State SLD Leadership Committee
- Served on Minnesota's State DCD (Developmental Cognitive Disability) Leadership Committee
- Past member of Minnesota Administrators of Special Education (MASE)
- State trainer for SLD criteria using the RtI model
- Contributor to the regional Low Incidence Project

References:

Available upon request