



**Memorandum of Understanding
between
Dakota College at Bottineau and Minot State University**

Introduction: This memorandum of understanding formally recognizes that Minot State University (hereinafter MiSU) and Dakota College at Bottineau (hereinafter DCB) are educational institutions which agree to work together to provide educational opportunities for the students of their institutions.

Purpose: The purpose of this memorandum is to provide a seamless transfer from DCB to MiSU. Students will earn an Associate of Arts (A.A.) or Associate of Science (A.S.) degree from DCB and a Bachelor of Science degree (B.S.Ed. or B.S.) from MiSU. Available programs are listed in the Appendices. This memorandum will be set up so that students will be able to complete both an A.A. or A.S. degree from DCB and a B.S.Ed. or B.S. degree from MiSU. Students will be able to complete the MiSU portion of the program in at most six semesters.

Motivating Principles and Values:

1. Students will be well served by the partnership and the high quality programs set forth in this memorandum.
2. This partnership will benefit the needs of the region by providing high quality graduates.
3. Both campuses will maintain compliance with state and national accreditation guidelines that ensure quality.
4. This partnership will provide high quality collaborative program to students in a convenient, timely, flexible and cost-effective manner.

Accreditation: MiSU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools; the Council for the Accreditation of Educator Preparation (CAEP); Commission on Accreditation of Athletic Training Education (CAATE); and approved by the State of North Dakota Education Standards and Practices Board (ESPB). DCB is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Longevity of Memorandum: This memorandum will be in effect from 2017 through 2022 and reviewed annually. Appendices can be updated as needed. If the program is terminated, students who have begun the program and are in the process of completion will be allowed to finish as stipulated by this memorandum.

Termination or Revisions: DCB and MiSU agree to provide at least 90 days advance written notification of their intent to terminate this memorandum. All revisions of this memorandum require written approval by those who sign this memorandum or their successors. Mutually agreed upon amendments to this memorandum may be approved by those who sign this memorandum or their successors. The memorandum may be terminated through action initiated by the President of MiSU or the Campus Dean of DCB with adequate provision for currently enrolled students.

Governance and Management: This memorandum shall be governed by the academic policies and procedures of DCB and MiSU according to the requirements and conditions of the program and accreditation guidelines. The programs at MiSU will be governed by the Vice President for Academic Affairs or an assigned designee. Representatives from each campus will resolve any instructional and logistical issues.

DCB Representatives:

- Program Advisor
- Associate Dean for Academic Affairs

MiSU Representatives:

- Program Coordinators
- Vice President for Academic Affairs or an assigned designee

Campus Responsibilities: Coursework in the MiSU B.S.Ed. and B.S. program will be delivered on the MiSU campus by qualified faculty. This includes those courses available as online or IVN courses.

Advising: DCB will provide an on-site advisor. The advisor will be the source of information for advisees concerning any special considerations relating to this cooperative program. The third year students will be appointed a MiSU advisor who will provide expertise regarding MiSU policies and procedures (e.g., transfer, graduation requirements, pre-requisites).

Admission: Students taking DCB course(s) must apply and be accepted for admission at DCB. Students taking MiSU course(s) must apply and be accepted for admission at MiSU. All admission policies at the respective institutions will apply.

Registration: Each institution will follow its own policies and procedures for registering students for their programs(s). Collaborative enrollment processes identified in NDUS Collaborative Student Procedure 404.0 will be used as needed.

Graduation Requirements: Candidates in each program will meet the requirements of each program. Students must complete a minimum of 60 hours of credits from a four-year institution and at least 30 credits from MiSU to complete graduation requirements from MiSU. Credit hours earned at DCB that do not meet general education requirements, technical specialty requirements, or teaching option requirements will be used for electives courses.

Tuition and Fees: Students taking courses offered by MiSU will be charged and pay all MiSU tuition and fees, including technology fees. Students taking courses offered by DCB will be charged and pay all DCB tuition and fees, including technology fees.

Marketing: MiSU faculty or staff members will come to the DCB campus at least once a year to recruit new students for programs. MiSU will be responsible for providing DCB with marketing materials to distribute to prospective students. DCB will display information about this memorandum on their transfer website. DCB will work collaboratively with MiSU to identify prospective students for programs.

Textbooks: Textbooks for the MiSU courses will be purchased through the MiSU bookstore. Textbooks for the DCB courses will be purchased through the DCB bookstore.

Financial Aid: Students enrolled in a DCB two-year degree program will have all aspects of their Federal Title IV Financial Assistance administered by DCB's Financial Aid Office. This includes, but is not limited to:

- Processing of FAFSA and other applications, determination of eligibility, awarding, and disbursement of funds;
- Assessment and enforcement of satisfactory academic progress standards;
- Calculation and distribution of refunds;
- Administration of all aspects of the Federal Direct Loan Program

During the student's enrollment at DCB, DCB policies and procedures will apply. Student budgets (Cost of Attendance) used in establishing aid amounts will be the same as those used for awarding federal aid to other DCB students. A contact person from the DCB Financial Aid Office will be identified to work with a contact person from the MiSU Financial Aid Office.

Minot State University will be responsible for awarding aid to students who have been accepted to the MiSU programs. Students will have all aspects of their Federal Title IV Financial Assistance administered by MiSU Student Financial Aid Office. This includes, but is not limited to:

- Processing of applications, evaluation of eligibility, awarding, and disbursement of funds;
- Assessment and enforcement of satisfactory academic progress standards;
- Calculation and distribution of refunds;
- Billing and collection for Federal Perkins loans;
- Notifying changes in enrollment status to lenders under the Federal Direct Loan Program.

During enrollment in the MiSU programs, MiSU policies and procedures will apply. Student budgets (cost of attendance) used in establishing aid amounts will be the same as those used for awarding federal aid to other MiSU students. A contact person from the DCB Financial Aid Office will be identified to work with the contact person from the MiSU Financial Aid Office.

Students on the DCB campus are not eligible for MiSU sponsored scholarships, waivers, or student work-study while pursuing a degree from MiSU. Students enrolled in the MiSU programs are not eligible for DCB sponsored scholarships or waivers.

After students are admitted to MiSU, satisfactory progress will be monitored based on MiSU policy to assure that satisfactory progress requirements are met.

Entrance and exit loan counseling requirements will be met with the use of electronic counseling available through the website <https://StudentLoans.gov>.

Student Life: Rules, regulations, and policies that govern student life that are listed in the DCB Student Handbook will be applicable to students enrolled in courses while at DCB. For example, housing, parking, and conduct policies will be governed by DCB. Rules, regulations, and policies that govern student life that are listed in the MiSU Student Handbook will be applicable to students enrolled in courses while at MiSU. For example, housing, parking, and conduct policies will be governed by MiSU.

Academic Support Services: DCB will provide tutoring and disability support services for DCB courses. MiSU will provide tutoring and disability support services for MiSU courses. If students have documented disabilities that may affect their academic experience and are seeking accommodations, it is their responsibility to supply documentation and make a request for services through the appropriate office as soon as possible.

Technology and Support Services: MiSU will provide students in this program adequate technical support in a timely manner for the courses taken from MiSU. DCB will provide students in this program adequate technical support in a timely manner for the courses taken from DCB. Students enrolled in MiSU courses will have full access to MiSU technology services, including MiSU wired and wireless computer network, Blackboard account, MiSU email/messaging account, printer access, and computer peripheral equipment checkout.

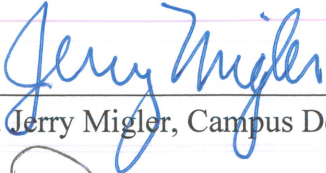
Academic Procedures: DCB's and MiSU's respective academic guidelines, policies, and procedures for students enrolled in courses through this arrangement on the DCB or MiSU campuses apply, which include:

- Academic probation/suspension
- Graduation honors
- Academic honors
- Official withdrawal
- Course load limitation
- Course repetition
- Incomplete work
- Course challenges
- Attendance
- Add/Drop dates for individual classes

MiSU's manager for this memorandum of understanding is the Vice President for Academic Affairs or an assigned designee. DCB's manager for this memorandum of understanding is the Associate Dean for Academic and Student Affairs or an assigned designee.

Signatures:

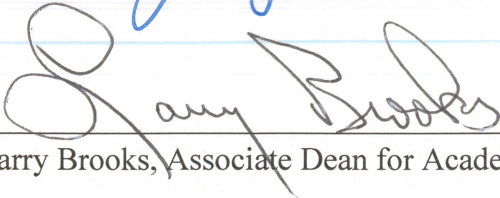
For Dakota College at Bottineau:



Dr. Jerry Migler, Campus Dean

6/29/17

Date

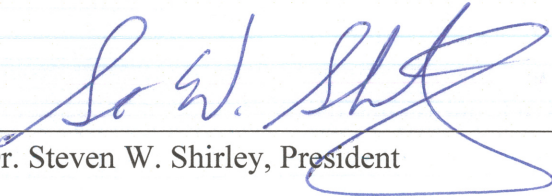


Larry Brooks, Associate Dean for Academic and Student Affairs

6/29/17

Date

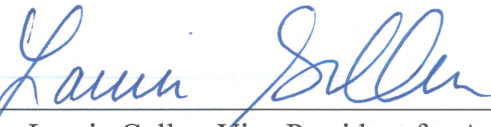
For Minot State University:



Dr. Steven W. Shirley, President

6-29-17

Date



Dr. Laurie Geller, Vice President for Academic Affairs

6/29/17

Date

Appendices

Appendix A – B.S.Ed. Early Childhood Education Articulation Agreement between DCB and MiSU

Appendix B – B.S.Ed. Physical Education Articulation Agreement between DCB and MiSU

Appendix C – B.S.Ed. Social Science Education Articulation Agreement between DCB and MiSU

Appendix D – B.S.Ed. Elementary Education Grades K-6 Articulation Agreement between DCB and MiSU

Appendix E – B.S.Ed. Elementary Education Grades 1-6 Articulation Agreement between DCB and MiSU

Appendix F – B.S. Corporate Fitness Articulation Agreement between DCB and MiSU

Appendix G – B.S. Athletic Training Articulation Agreement between DCB and MiSU

Appendix A – B.S.Ed. Early Childhood Education Articulation Agreement between DCB and MiSU

Courses by Semester	Credits	Courses by Semester	Credits
Fall Semester One – DCB ENGL 110 College Composition I CSCI 101 Intro to Computers EC 210 Intro to EC Education Math 103 College Algebra or Math 104 Finite Math SPED 110 Intro to Exceptional Children SOC 105 First Year Experience Total 16-17	3 3 3 3-4 3 1 Total 16-17	Spring Semester Two – DCB ENGL 120 College Composition II GEOG 161 World Regional Geography HPER 100 Concepts of Fitness and Wellness EC 233 Pre-K Methods and Materials HIST Gen Ed Course EC 211 Observation, Assessment, & Interpretation Tech Total 17	3 3 2 3 3 3 Total 17
Fall Semester Three - DCB PSYCH 111 Intro to Psychology ED 236 Social, Emotional Dev & Guide Lab Science Gen Ed (Chemistry or Biology) Humanities Gen Ed ENGL 238 Children's Literature Complete CASE (PRAXIS I) Total 16	3 3 4 3 3 Total 16	Spring Semester Four - DCB PSYCH 250 Developmental Psych COMM 110 Fundamentals of Public Speaking EC 238 Home, School, & Community Humanities Gen Ed Lab Science Gen Ed (Chemistry or Biology) <ul style="list-style-type: none"> • Apply to MiSU at start of semester. • Meet with MiSU Elem. Education Advisor. • Gain admittance to TE this semester or during summer. Total 16	3 3 3 3 3 4 Total 16
Fall Semester Five – MiSU ED 260 Educational Psychology ED 260L Clinical I ED 282 Managing the Learning Environment ED 282L Clinical II ED 221 Diagnostic Teaching ECE 360 Language Acquisition GEOL 108 Earth and Planetary Science <ul style="list-style-type: none"> • Gain admittance to TE no later than October 1. Total 12.5	2 0 2 0.5 1 3 4 Total 12.5	Spring Semester Six – MiSU ED 284 Teaching Diverse Learners ED 284L Clinical III ED 320 Curriculum, Planning, and Assessment I ED 321L Clinical IV ED 380 Technology in Teaching ECE 312 Methods in Integration of Arts ECE 313 The Emergent Reader ECE 314 Math and the Young Child Total 13	2 0.5 2 0.5 2 2 2 2 Total 13
Fall Semester Seven – MiSU ED 322 Curriculum, Planning, and Instruction II ED 323L Clinical V SS 283 Eth/Cult Diversity in America ELED 352 Foundations of Reading HPER 340 EI Methods and Materials ECE 215 Infant Toddler Development/Learning ED 324 Fall Experience Total 13.5	2 0.5 3 3 3 2 0 Total 13.5	Spring Semester Eight - MiSU ELED 421 EL Math Methods ELED 422 EI Language Arts Methods ELED 423 EI Reading Methods ELED 424 EI Social Studies Methods SCI 426 Elementary Science Methods Total 16	3 3 3 3 4 Total 16
Fall Semester Nine – MiSU Student Teaching ECE 411 Org/Leadership/ Supervision Total 19	16 3 Total 19		

**DCB students would be helped by arriving at MiSU with their AA and declared “General Education Complete.”

**Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU.

**Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C.

**Students need a 2.5 or higher GPA in the major.

**Both DCB and MiSU proposed plans are merely guides to be used by advisers.

Appendix B – B.S.Ed. Physical Education Articulation Agreement between DCB and MiSU

<p>Semester One – DCB ENGL 110 (3) CSCI 101 (3) HPER 217 (3) MATH 103 (4) or MATH 104 (4) SOC 110 (3)</p> <p>Total 16 credits</p>	<p>Semester Two – DCB ENGL 120 (3) COMM 110 (3) HIST 103 or 104 (3) PSYCH 111 (3) BIO 115 (4) HPER 100 (2)</p> <p>Total 18 credits</p>
<p>Semester Three – DCB NUTR 240 (2) HPER 210 (2) BIO 111 (4) PSYCH 250 (3) Humanities GE (3) Math or science course (3-4)</p> <p>Complete CASE (PRAXIS I).</p> <p>Total 17-18 credits</p>	<p>Semester Four – DCB ED 260 (2) ED 298 (1) Humanities GE (3) HPER 100 (2) HPER 207 (2) HPER 208 (2) SPED 110 (2) ED 220 (3)</p> <ul style="list-style-type: none"> • Apply to MiSU at start of semester. • Contact MiSU Physical Education Advisor. • Gain admittance to TE this semester or during summer. <p>Total 17 credits</p>
<p>Semester Five – MISU ED 282L (.5) ED 284 (2) ED 284L (.5) ED 320 (2) HPER 120 (1) HPER 301 (2) HPER 126 (1) HPER 215 (2) HPER 231 (2) HPER 220 (2)</p> <ul style="list-style-type: none"> • Gain admittance to TE no later than October 1. <p>Total 15 credits</p>	<p>Semester Six – MISU HPER 226 (2) ED 322 (2) ED 324L (.5) HPER 340 (3) ED 321 L (.5) HPER 310 (2) HPER 433 (3) HPER 407 (2) HPER 442 (2)</p> <p>Total 17 credits</p>
<p>Semester Seven – MISU ED 380 (2) HPER 431 (3) HPER 391 (4) HPER 391 L (.5) HPER 341 (2) ED 323 L (.5) HPER 441 (3) SS 283 (3)</p> <p>Total 18 credits</p>	<p>Semester Eight - MISU ED 484 (2) ED 494 (14)</p> <p>Total 16 credits</p>
<p>**DCB students would be helped by arriving at MiSU with their AA (or AS) and declared “General Education Complete.” **Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU. **Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C. **Students need a 2.5 or higher GPA in the major. **Both DCB and MiSU proposed plans are merely guides to be used by advisers.</p>	

Appendix C – B.S.Ed. Social Science Education Articulation Agreement between DCB and MiSU

Classes	Credits	Classes	Credits
DCB Fall Semester 1 ENGL 110 MATH 103 or MATH 104 HIST 103 or HIST 104 EDUC 250 EDUC 298 CSCI 101 SOC 105 Total: 17	3 4 3 2 1 3 1	DCB Spring Semester 2 ENGL 120 HIST 103 or HIST 104 ENGL elective Wellness Elective EDUC 260 Lab Science Total: 16	3 3 3 1 2 4
DCB Fall Semester 3 HIST 211 or HIST 212 SPED 110 HIST 220 GEOG 161 (World Regional) PSYC 111 Arts/Humanities Elective Complete CASE (PRAXIS I) Total: 18	3 3 3 3 3 3	DCB Spring Semester 4 HIST 211 or HIST 212 ECON 202 or POLS 115 or GEOG 110 or POLS 220* COMM 110 Arts/Humanities Electives Wellness Elective Apply to MiSU at start of semester. Meet with MiSU Social Science Advisor. Gain admittance to TE this semester or during summer. Total: 16	3 3 3 3 6 1
MiSU Fall Semester 5 ED 282 ED 282L PSY 255 HIST 280 SS 283 GEOG/POLS/ECON cognate course* GEOG/POLS/ECON cognate course* Gain admittance to TE no later than October 1. Total: 18	2 .5 3 3 3 3 3 3	MiSU Spring Semester 6 ED 284 ED 284L ED 320 ED 321L GEOG/POLS/ECON cognate course* GEOG/POLS/ECON cognate course* HIST 400 elective (Non-Western) Total: 15	2 .5 3 .5 3 3 3
MiSU Fall Semester 7 ED 322 ED 323L ED 324L Fall Experience SS 391 SS 398 ED 380 GEOG/POLS/ECON cognate course* GEOG/POLS/ECON cognate course* Total: 15	2 .5 .5 3 1 2 3 3	MiSU Spring Semester 8 ED 483 Student Teaching Seminar ED 493 Student Teaching Total: 12	2 10

* Social Science Education Program requires two cognate areas, chosen from the following:

- **Area One: Economics:** ECON 201, ECON 202, two ECON upper level elective courses
- **Area Two: Geography:** GEOG 110, three GEOG elective courses
- **Area Three: Political Science:** POLS 115, POLS 116, POLS 220, POLS upper level elective course

See <http://catalog.minotstateu.edu/undergraduate/collegeofartsandsciences/divisionofsocialscience/socialscience/#bseinsocialsciencetext>

**DCB students would be helped by arriving at MiSU with their AA and declared “General Education Complete.”

**Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU.

**Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C.

**Students need a 2.5 or higher GPA in the major.

**Both DCB and MiSU proposed plans are merely guides to be used by advisers.

Appendix D – B.S.Ed. Elementary Education Grades K-6 Articulation Agreement between DCB and MiSU

<p>Fall Semester One – DCB ENGL 110 (3) MATH 103 or 104 or 107 or 165 or 210 (3-4) SPED 110 (3) GEOG 161 (3) SOC 105 (1) EC 210 (3)</p> <p>Total 16-17 credits</p>	<p>Spring Semester Two – DCB ENGL 120 (3) CSCI 101 (3) HIST 103 or 104 (3) PSYCH 111 (3) Life (BIOL) or Physical Sci (Chem/Phys) (4)</p> <p>Total 16 credits</p>
<p>Fall Semester Three - DCB ENGL 238 (3) COMM 110 (3) MATH 277 (3) EC 211 (3) EDUC 250 (2) EDUC 298 (1) Humanities GE (3)</p> <p>Complete CASE (PRAXIS I)</p> <p>Total 18 credits</p>	<p>Spring Semester Four - DCB Life (BIOL) or Physical Sci (Chem/Phys) (4) Humanities GE (3) HPER 100 (2) PSYCH 250 (3) EDUC 260 (2) MATH 278 (MATH 377 at MiSU) (2)</p> <ul style="list-style-type: none"> • Apply to MiSU at start of semester. • Meet with MiSU Elem. Education Advisor. • Gain admittance to TE this semester or during summer. <p>Total 16 credits</p>
<p>Fall Semester Five – MiSU ED 221 (1) ED 282 (2) ED 282L (.5) ED 284 (2) ED 284L (.5) SS 283 (3) MUSIC 101 (2) ECE 360 (3) GEOL 108 (4)</p> <ul style="list-style-type: none"> • Gain admittance to TE no later than October 1. <p>Total 18 credits</p>	<p>Spring Semester Six – MiSU ECE 430 (3) ED 320 (2) ED 321L (.5) ED 322 (2) ED 323L (.5) ART 201 (3) ELED 352 (3)</p> <p>Summer Session Options MUS 301 (2) HPER 340 (3) ED 380 (2)</p> <p>Total 19 credits</p>
<p>Fall Semester Seven – MiSU ELED 421 (3) ELED 422 (3) ELED 423 (3) ELED 424 (3) SCI 426 (4) ELED 425 (0) ED 324L (0) ED 380 (2) (could be taken in the evening during student teaching in semester 8)</p> <p>Total 18 credits</p>	<p>Spring Semester Eight - MiSU ED 482 (2) ED 491 (5) ED 492 (9)</p> <p>Total 16 credits</p>
<p>**DCB students would be helped by arriving at MiSU with their AA and declared “General Education Complete.”</p> <p>**Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU.</p> <p>**Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C.</p> <p>**Students need a 2.5 or higher GPA in the major.</p> <p>**Both DCB and MiSU proposed plans are merely guides to be used by advisers.</p>	

Appendix E – B.S.Ed. Elementary Education Grades 1-6 Articulation Agreement between DCB and MiSU

<p>Fall Semester One – DCB ENGL 110 (3) GEOG 161 (3) MATH 103 or 104 or 107 or 165 or 210 (3-4) SPED 110 (3) SOC 105 (1) Elective (1 or more credits)</p> <p>Total 14+ credits</p>	<p>Spring Semester Two – DCB ENGL 120 (3) CSCI 101 (3) HIST 103 or 104 (3) Life (BIOL) or Physical Sci (Chem/Phys) (4) Humanities GE (3) or COMM 110 (3)</p> <p>Total 16 credits</p>
<p>Fall Semester Three - DCB PSYCH 111 (3) ENGL 238 (3) Humanities GE (3) or COMM 110 (3) EDUC 250 (2) EDUC 298 (1) MATH 277 (3) Complete CASE (PRAXIS I)</p> <p>Total 15 credits</p>	<p>Spring Semester Four - DCB Life (BIOL) or Physical Sci (Chem/Phys) (4) Humanities GE (3) EDUC 260 (2) HPER 100 (2) PSYCH 250 (3) MATH 278 (MATH 377 at MiSU) (2)</p> <ul style="list-style-type: none"> • Apply to MiSU at start of semester. • Meet with MiSU Elem. Education Advisor. • Gain admittance to TE this semester or during summer. <p>Total 16 credits</p>
<p>Fall Semester Five – MiSU ED 282 (2) ED 282L (.5) ED 284 (2) ED 284L (.5) SS 283 (3) ART 201 (3) GEOL 108 (4) MUSIC 101 (2)</p> <ul style="list-style-type: none"> • Gain admittance to TE no later than October 1. <p>Total 17 credits</p>	<p>Spring Semester Six – MiSU ED 221 (1) ED 320 (2) ED 321L (.5) ED 322 (2) ED 323L (.5) MUS 301 (2) HPER 340 (3) ELED 352 (3) ED 380 (2)</p> <p>Total 16 credits</p>
<p>Fall Semester Seven – MiSU ED 324L (0) ELED 421 (3) ELED 422 (3) ELED 423 (3) ELED 424 (3) SCI 426 (4) ELED 425 (0)</p> <p>Total 16 credits</p>	<p>Spring Semester Eight - MiSU ED 482 (2) ED 492 (10)</p> <p>Total 12 credits</p>
<p>**DCB students would be helped by arriving at MiSU with their AA and declared “General Education Complete.” **Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU. **Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C. **Students need a 2.5 or higher GPA in the major. **Both DCB and MiSU proposed plans are merely guides to be used by advisers.</p>	

Appendix F – B.S. Corporate Fitness Articulation Agreement between DCB and MiSU	
Semester One – DCB ENGL 110 (3) CSCI 101 (3) HPER 217 (3) MATH 103 (4) SOC 110 (3) Total 16 credits	Semester Two – DCB ENGL 120 (3) COMM 110 (3) PSYCH 111 (3) BIO 115 (4) HPER 100 (2) Total 15 credits
Semester Three – DCB NUTR 240 (2) HPER 210 (2) BIO 111 (4) HPER 210 (2) Humanities GE (3) Gen Ed Math or Science Elective (3-4) Total 16-17 credits	Semester Four – DCB HIST 103 or 104 (3) Humanities GE (3) HPER 207 (2) HPER 208 (2) HPER 101 Weight Training (.5) HPER 101 Zumba/Yoga Dance Fusion/Turbokick (.5) Electives (4) Total 15 credits
Semester Five – MiSU HPER 120 (1) HPER 126 (1) HPER 215 (2) HPER 231 (2) HPER 220 (2) ACCT 200 (3) BADM 301 (3) Electives (2) Total 16 credits	Semester Six – MiSU HPER 226 (2) HPER 310 (2) HPER 433 (3) HPER 225 (2) HPER 442 (2) BADM 303 (3) Electives (3) Total 17 credits
Semester Seven – MiSU HPER 431 (3) HPER 441 (3) HPER 325 (2) BOTE 247 (3) Electives (4) Total 15 credits	Semester Eight - MiSU HPER 497 (8) Electives (5) Total 13 credits

Appendix G – B.S. Athletic Training Articulation Agreement between DCB and MiSU

Fall 1ST Year at DCB	Spring 1ST Year at DCB
ENGL 110 College Composition I - 3	ENGL 120 College Composition II - 3
PSYC 111 Introduction to Psychology - 3	SOC 110 Introduction to Sociology - 3
HPER 101 Activity (Weight Training) - ½	MATH 103 College Algebra - 4
HPER 101 Activity (Other Activity) - ½	HPER 126 Group Fitness - 1
HPER 128 Intro to Athletic Training - 3	HPER 207 Prevention and Care of Injuries - 2
HPER 208 Taping and Bracing - 2	COMM 110 Fund of Public Speaking - 3
HPER 210 First Aid / CPR - 1	
Electives - 3	
TOTAL 16 CREDITS	TOTAL 16 CREDITS
Fall 2nd Year at DCB	Spring 2nd Year at DCB
BIOL 220 Anatomy and Physiology I - 4	BIOL 221 Anatomy and Physiology II - 4
PHYS 211 College Physics I - 4	MATH 210 Elementary Statistics - 4
HPER 100 Concepts of Fitness and Wellness - 2	CHEM 115 Introduction to Chemistry - 4
Arts/Humanities Electives - 6	PHRM 215 Pharmacology - 3
TOTAL 16 CREDITS	TOTAL 15 CREDITS
Course received from MiSU via IVN	Apply to Athletic Training Program at MSU
Fall 3rd Year at MiSU	Spring 3rd Year at MiSU
HPER 431 Kinesiology - 3	HPER 270 Upper & Lower Extremity Eval - 3
HPER 206 Medical Conditions - 3	HPER 223 AT Clinical II - 1
HPER 226 Methods of Teaching Group Fitness and Weight Training - 2	HMS 243 Pathophysiology - 3
HPER 410 Advanced Athletic Injuries and Modalities - 3	Electives - 5 or more
HPER 301 Psychomotor Development - 2	
HPER 129 AT Clinical I - 1	
TOTAL 14 CREDITS	TOTAL 12 OR MORE CREDITS
Fall 4th Year at MiSU	Spring 4th Year at MiSU
HPER 307 Head Neck & Spine Eval - 3	HPER 308 Biomechanics - 2
HPER 323 AT Clinical III - 2	HPER 310 Organization and Administration of PE and Athletics - 2
Electives - 7	HPER 304 Therapeutic Exercise - 3
	HPER 324 AT Clinical IV - 2
	Electives - 3
TOTAL 12 CREDITS	TOTAL 12 CREDITS
Fall 5th Year at MiSU	Spring 5th Year at MiSU
HPER 423 AT Clinical IV - 2	HPER 441 Eval of Psychomotor Performance - 3
HPER 334 Nutrition for Physical Performance - 2	HPER 424 AT Clinical Experience VI - 2
HPER 420 Athletic Training Management - 2	HPER 407 Psychology Of PE and Athletics - 2
Electives - 6	HPER 425 Capstone in Athletic Training - 1
	HPER 433 Exercise Physiology - 3
	Electives - 2
TOTAL 12 CREDITS	TOTAL CREDITS 13
<p>Note: Students can earn a second major in corporate fitness by taking the following courses at MiSU or DCB which could be used in the place of electives: HPER 225 Fitness Leadership - 2; spring semester HPER 325 Personal Training Methods - 2; fall semester HPER 497 Practicum —8 credits; can be taken in two or three semesters Taken any semester: ACCT 200 Elements of Accounting 1 - 3 BADM 301 Fundamentals of Management - 3 BADM 303 Human Resource Management - 3 BOTE 247 Spreadsheet Applications - 3</p>	